

Shady Grove Middle School - #521

Cluster Name: Col. Zadok Magruder
School Hours: 8:15 - 3:00

8100 Midcounty Highway Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/shadygrovemvms/

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| 2022–2023 Official School Enrollment ¹ = 495 | | | | | | | | | | | | |
|---|--------|------------------|------|------|------|------|------|------|------|--------------------|----------------------|-------------|
| % Female | % Male | % X ² | % AM | % AS | % BL | % HI | % PI | % 2+ | % WH | % EML ³ | % FARMS ⁴ | % Spec. Ed. |
| 48.1 | 51.5 | ≤5.0 | ≤5.0 | 10.9 | 20.2 | 42.2 | ≤5.0 | 6.7 | 19.8 | 18.6 | 55.6 | 12.9 |

| 2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ¹ = 5 | | | | | | | | | | | |
|---|--------|------------------|------|------|------|------|------|------|------|--------------------|---------|
| % Female | % Male | % X ² | % AM | % AS | % BL | % HI | % PI | % 2+ | % WH | % EML ³ | % FARMS |
| 31.3 | 68.8 | ≤5.0 | ≤5.0 | 6.3 | 31.3 | 39.1 | ≤5.0 | 10.9 | 12.5 | 40.6 | 62.5 |

| Total Special Education Enrollment ⁵ = 61 | | | | Special Education Students Living in Attendance Area ⁵ = 65 | | | |
|--|---------|--------------------|---------|--|---------|--|--|
| In home school | | Not in home school | | Not in home school | | | |
| Number | Percent | Number | Percent | Number | Percent | | |
| 49 | 80.3 | 12 | 19.7 | 16 | 24.6 | | |

| Least Restrictive Environment (as of 10/01/2022) | | | |
|--|---------------------|-----------------------------|-----------------------|
| | 80% or More (LRE A) | Between 40% and 79% (LRE B) | Less than 40% (LRE C) |
| All Special Education Students | 42.6 | 54.1 | ≤5.0 |

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

| Other Participation ⁵ ⁶ | Special Education Suspensions ⁵ ⁶ | | |
|---|---|--------------------|------|
| Special Education Attendance Rate = 92.1% | Number of Incidents | Number of Students | Rate |
| Special Education Mobility Rate (Entrants + Withdrawals) = 7.9% | 15 | 7 | 10.0 |

| Number of Special Education Teachers | Number of Special Education Paraeducators |
|--------------------------------------|---|
| 7.000 | 7.000 |

| Special Education Services |
|---|
| Learning and Academic Disabilities (LAD)/Resource |
| Social Emotional Special Education Services (SESES) |
| Speech/Language Resource |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.