A. Mario Loiederman Middle School - #787

Cluster Name: Downcounty Consortium School Hours: 8:15 - 3:00 12701 Goodhill Road Silver Spring, MD 20906 www.montgomeryschoolsmd.org/schools/loiedermanms/ Office Phone: (240) 740-5830

Fax Number: (301) 962-5993

				2022–2	023 Officia	al School E	nrollment ¹	⁵ = 1,001				
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML³	% FARMS⁴	% Spec. Ed.
65.6	34.1	≤5.0	≤5.0	≤5.0	11.9	66.4	≤5.0	≤5.0	13.3	32.1	62.4	10.1

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ¹⁵											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML³	% FARMS
49.5	50.5	≤5.0	≤5.0	≤5.0	17.8	60.4	≤5.0	5.9	10.9	62.4	79.2

	Total Special Education	Special Education Students Living in Attendance Area⁵ = 126				
In home	school	Not in hor	me school	Not in home school		
Number	Percent	Number	Percent	Number	Percent	
95	80.5	23	19.5	27	21.4	

Least Restrictive Environment (as of 10/01/2022)							
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)				
All Special Education Students	61.0	34.7	≤5.0				

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Speci	al Education Suspensio	ns ^{5 6}
Special Education Attendance Rate = 89.7%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	32	15	12.3

Number of Special Education Teachers	Number of Special Education Paraeducators
7.000	6.000

Special Education Services

Learning and Academic Disabilities (LAD)/Resource

Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.