

Quince Orchard High School - #125

Cluster Name: Quince Orchard
School Hours: 7:45 - 2:30

15800 Quince Orchard Road Gaithersburg, MD 20878
www.qohs.org/

Office Phone: (240) 740-3600
Fax Number: (301) 840-4699

2019–2020 Official School Enrollment ^{1 2} = 2,148											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
49.0	51.0	≤5.0	12.9	16.3	28.3	≤5.0	38.1	≤5.0	10.5	23.8	9.5

2019–2020 Students Receiving Special Education Services (as of 10/01/2019) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
26.6	73.4	≤5.0	≤5.0	30.5	30.5	≤5.0	31.0	≤5.0	14.8	36.0	

2019–2020 Total MCPS High Students Receiving Special Education Services (as of 10/01/2019) ^{1 2} = 4,906											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
33.0	67.0	≤5.0	6.6	27.4	32.9	≤5.0	28.7	≤5.0	15.6	33.8	

Total Special Education Enrollment ² = 205				Special Education Students Living in Attendance Area ² = 225			
In home school ²		Not in home school ²		Not in home school ²			
Number	Percent	Number	Percent	Number		Percent	
156	76.1	49	23.9	69		30.7	

Least Restrictive Environment (as of 10/01/2019) ²			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	84.4	6.3	9.3

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation and Mean Scores (Special Education) ³			
Percent Tested	ERW *	Math	Total
23.5	500	494	994

Advanced Placement/International Baccalaureate Tests (Special Education) ^{2 3}		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
34	7	20.6

Special Education Participation ^{2 3}			
Attendance	Drop Out	Graduation	Mobility
88.1%	≤3.0%	76.9%	5.5%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
23	18	8.6

High School Completion of Special Education Students ^{2 3}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
33	91.7	3	8.3

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ^{2 3}
27.1

Number of Special Education Teachers
16.300

Number of Special Education Paraeducators
19.900

Special Education Services	
Adapted Physical Education	Speech Resource K-12
Autism - Asperger's	Transition Resource Services
Extensions	
Learning and Academic Disabilities (LAD)	
Special Education Resource	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (-) to comply with federal guidance, see Introduction.

³ Outcome data reflect 2018–2019 school year.

* Evidence-based Reading and Writing