

# Quince Orchard High School - #125

Cluster Name: Quince Orchard  
School Hours: 7:45 - 2:30

15800 Quince Orchard Road Gaithersburg, MD 20878  
<https://www2.montgomeryschoolsmd.org/schools/qohs/>

Office Phone: (240) 740-3600  
Fax Number: (301) 840-4699

2022–2023 Official School Enrollment <sup>1 5</sup> = 2,154												
% Female	% Male	% X <sup>2</sup>	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML <sup>3</sup>	% FARMS <sup>4</sup>	% Spec. Ed
46.2	53.4	≤5.0	≤5.0	10.9	16.3	33.5	≤5.0	≤5.0	34.4	12.8	36.5	9.9

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) <sup>1 5</sup>												
% Female	% Male	% X <sup>2</sup>	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML <sup>3</sup>	% FARMS <sup>4</sup>	
31.5	68.5	≤5.0	≤5.0	5.2	27.2	34.3	≤5.0	≤5.0	31.5	21.1	54.5	

Total Special Education Enrollment <sup>5</sup> = 250				Special Education Students Living in Attendance Area <sup>5</sup> = 247			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
193	77.2	57	22.8	54	21.9		

Least Restrictive Environment (as of 10/01/2022)			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	80.8	10.8	8.4

*Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit [http://mdideareport.org/special\\_main.aspx](http://mdideareport.org/special_main.aspx) and click on Montgomery County.*

SAT Participation <sup>6</sup> and Mean Scores (Special Education)			
Percent Tested	ERW	Math	Total
41.9	477	449	926

Advanced Placement/International Baccalaureate Tests (Special Education) <sup>6</sup>		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
43	3	7.0

Special Education Participation <sup>5 6</sup>			
Attendance	Drop Out	Graduation	Mobility
88.5%	≤5.0%	83.0%	≤5.0%

Special Education Suspensions <sup>5 6</sup>		
Number of Incidents	Number of Students	Rate
8	7	3.1

High School Completion of Special Education Students <sup>5 6</sup>			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
46	93.9	3	6.1

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements <sup>6</sup>
46.8

Number of Special Education Teachers
19.000

Number of Special Education Paraeducators
21.000

Special Education Services	
Adapted Physical Education Autism - Asperger's Extensions Learning and Academic Disabilities (LAD)/Resource Speech/Language Resource	Transition Resource Services

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals System

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

<sup>6</sup> Outcome data reflect 2021–2022 school year.