

# Poolesville High School - #152

Cluster Name: Poolesville  
School Hours: 7:45 - 2:30

17501 West Willard Road Poolesville, MD 20837  
[www.montgomeryschoolsmd.org/schools/poolesvillehs/](http://www.montgomeryschoolsmd.org/schools/poolesvillehs/)

Office Phone: (240) 740-2400  
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2020–2021 Official School Enrollment <sup>1 2</sup> = 1,236											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
50.2	49.8	≤5.0	34.9	5.9	9.1	≤5.0	44.6	5.3	≤5.0	8.3	6.2

2020–2021 Students Receiving Special Education Services (as of 10/01/2020) <sup>1 2</sup>											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
28.6	71.4	≤5.0	10.4	6.5	6.5	≤5.0	66.2	10.4	≤5.0	22.1	

2020–2021 Total MCPS High Students Receiving Special Education Services (as of 10/01/2020) <sup>1 2</sup> = 5,427											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
48.4	51.5	≤5.0	14.8	21.6	31.1	≤5.0	28.0	≤5.0	9.9	33.4	

Total Special Education Enrollment <sup>2</sup> = 77				Special Education Students Living in Attendance Area <sup>2</sup> = 65			
In home school <sup>2</sup>		Not in home school <sup>2</sup>		Not in home school <sup>2</sup>			
Number	Percent	Number	Percent	Number	Percent	Number	Percent
50	64.9	27	35.1	15	23.1		

Least Restrictive Environment (as of 10/01/2020) <sup>2</sup>			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	88.3	10.4	≤5.0

*Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit [http://mdideareport.org/special\\_main.aspx](http://mdideareport.org/special_main.aspx) and click on Montgomery County.*

SAT Participation and Mean Scores (Special Education) <sup>3</sup>			
Percent Tested	ERW *	Math	Total
58.3	543	503	1046

Advanced Placement/International Baccalaureate Tests (Special Education) <sup>2 3</sup>		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
--	--	16.7

Special Education Participation <sup>2 3</sup>			
Attendance	Drop Out	Graduation	Mobility
92.0%	7.7%	92.3%	11.7%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
5	3	3.9

High School Completion of Special Education Students <sup>2 3</sup>			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
--	85.7	--	14.3

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements <sup>2 3</sup>	
20.0	

Number of Special Education Teachers	
4.900	

Number of Special Education Paraeducators	
2.625	

Special Education Services	
Learning and Academic Disabilities (LAD)	
Special Education Resource	
Speech Resource K-12	
Transition Resource Services	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2019–2020 school year.

\* Evidence-based Reading and Writing