

Poolesville High School - #152

Cluster Name: Poolesville
School Hours: 7:45 - 2:30

17501 West Willard Road Poolesville, MD 20837
www.montgomeryschoolsmd.org/schools/poolesvillehs/

Office Phone: (240) 740-2400
Fax Number: (301) 972-7943

2022–2023 Official School Enrollment ^{1 5} = 1,309												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed
50.3	49.5	≤5.0	≤5.0	36.4	7.1	10.6	≤5.0	5.3	40.4	≤5.0	10.8	5.9

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	
28.6	71.4	≤5.0	≤5.0	10.4	5.2	15.6	≤5.0	9.1	59.7	5.2	19.5	

Total Special Education Enrollment ⁵ = 80				Special Education Students Living in Attendance Area ⁵ = 78			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
67	83.8	13	16.3	11	14.1		

Least Restrictive Environment (as of 10/01/2022)			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation ⁶ and Mean Scores (Special Education)			
Percent Tested	ERW	Math	Total
52.9	607	570	1177

Advanced Placement/International Baccalaureate Tests (Special Education) ⁶		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
17	6	35.3

Special Education Participation ^{5 6}			
Attendance	Drop Out	Graduation	Mobility
92.4%	≤5.0%	94.4%	≤5.0%

Special Education Suspensions ^{5 6}		
Number of Incidents	Number of Students	Rate
6	4	5.3

High School Completion of Special Education Students ^{5 6}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
--	≥95.0	--	≤5.0

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ⁶	
57.1	

Number of Special Education Teachers	
4.000	

Number of Special Education Paraeducators	
2.000	

Special Education Services	
Learning and Academic Disabilities (LAD)/Resource	
Speech/Language Resource	
Transition Resource Services	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.