## Richard Montgomery High School - #201

Cluster Name: Richard Montgomery School Hours: 7:45 - 2:30 250 Richard Montgomery Drive Rockville, MD 20852 www.montgomeryschoolsmd.org/schools/rmhs/

2022–2023 Official School Enrollment <sup>1 5</sup> = 2,390												
% Female	% Male	% X <sup>2</sup>	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML³	% FARMS⁴	% Spec. Ed
50.0	49.6	≤5.0	≤5.0	23.8	14.7	27.2	≤5.0	5.8	28.1	10.6	30.5	6.7

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) <sup>1 5</sup>											
% Female	% Male	% X <sup>2</sup>	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML³	% FARMS⁴
38.5	61.5	≤5.0	≤5.0	≤5.0	30.4	34.8	≤5.0	≤5.0	26.7	26.7	60.9

	Total Special Educati	Special Educat Living in Attenda			
In home school		Not in home school		Not in home school	
Number	Percent	Number	Percent	Number	Percent
140	79.5	36	20.5	60	30.0

Least Restrictive Environment (as of 10/01/2022)					
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)		
All Special Education Students	61.9	33.5	≤5.0		

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special\_main.aspx and click on Montgomery County.

SAT Participation <sup>6</sup> and Mean Scores (Special Education)					
Percent Tested	ERW	Math	Total		
36.6	498	462	960		

Advanced Placement/International Baccalaureate Tests (Special Education) <sup>6</sup>					
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test			
41	8	19.5			

Special Education Participation <sup>5 6</sup>					
Attendance	Drop Out	Graduation	Mobility		
89.6%	≤5.0%	92.9%	≤5.0%		

Special Education Suspensions <sup>5 6</sup>				
Number of Incidents	Number of Students	Rate		
23	16	9.0		

Office Phone: (240) 740-6100

Fax Number: (301) 279-8428

High School Completion of Special Education Students <sup>5 6</sup>					
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)		
	≥95.0		≤5.0		

Percent of Special Education Students Who Attained
University System of Maryland Entrance Requirements <sup>6</sup>
52.8

Number of Special Education Teachers	
13.000	

Number of Special Education Paraeducators
11.000

## **Special Education Services**

Learning and Academic Disabilities (LAD)/Resource

Social Emotional Special Education Services (SESES)

Speech/Language Resource

Transition Resource Services

- <sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).
- <sup>2</sup> X Unspecified/Non-binary
- <sup>3</sup> EML Emergent Multilingual Learner
- <sup>4</sup> FARMS Free and Reduced-price Meals System
- <sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.
- <sup>6</sup> Outcome data reflect 2021–2022 school year.