

Rockville High School - #230

Cluster Name: Rockville
School Hours: 7:45 - 2:30

2100 Baltimore Road Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/rockvillehs/

Office Phone: (240) 740-6600
Fax Number: (301) 517-8288

2022–2023 Official School Enrollment ^{1 5} = 1,516												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed
45.7	54.1	≤5.0	≤5.0	11.5	14.9	44.2	≤5.0	≤5.0	24.1	15.0	44.5	18.7

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	
39.1	60.9	≤5.0	≤5.0	9.5	25.7	39.8	≤5.0	≤5.0	21.1	18.3	51.1	

Total Special Education Enrollment ⁵ = 275				Special Education Students Living in Attendance Area ⁵ = 213			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
175	63.6	100	36.4	38	17.8		

Least Restrictive Environment (as of 10/01/2022)			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	53.5	21.1	25.5

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation ⁶ and Mean Scores (Special Education)			
Percent Tested	ERW	Math	Total
61.4	459	427	886

Advanced Placement/International Baccalaureate Tests (Special Education) ⁶		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
44	5	11.4

Special Education Participation ^{5 6}			
Attendance	Drop Out	Graduation	Mobility
90.6%	≤5.0%	60.9%	≤5.0%

Special Education Suspensions ^{5 6}		
Number of Incidents	Number of Students	Rate
7	7	2.5

High School Completion of Special Education Students ^{5 6}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
50	80.6	12	19.4

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ⁶	
30.1	

Number of Special Education Teachers	
21.000	

Number of Special Education Paraeducators	
20.000	

Special Education Services	
Adapted Physical Education	Speech/Language Resource
Autism - K-12	Transition Resource Services
Deaf and Hard of Hearing (DHOH) K-12 Class	
Learning and Academic Disabilities (LAD)/Resource	
Learning for Independence (LFI)	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.