

# Thomas S. Wootton High School - #234

Cluster Name: Thomas S. Wootton  
School Hours: 7:45 - 2:30

2100 Wootton Parkway Rockville, MD 20850  
[www.montgomeryschoolsmd.org/schools/woottonhs/](http://www.montgomeryschoolsmd.org/schools/woottonhs/)

Office Phone: (240) 740-1500  
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2022–2023 Official School Enrollment <sup>1 5</sup> = 1,911												
% Female	% Male	% X <sup>2</sup>	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML <sup>3</sup>	% FARMS <sup>4</sup>	% Spec. Ed
49.5	50.3	≤5.0	≤5.0	38.3	11.8	8.2	≤5.0	≤5.0	37.3	≤5.0	11.9	7.4

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) <sup>1 5</sup>												
% Female	% Male	% X <sup>2</sup>	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML <sup>3</sup>	% FARMS <sup>4</sup>	
36.2	63.8	≤5.0	≤5.0	13.5	22.7	11.3	≤5.0	5.7	46.8	7.1	22.7	

Total Special Education Enrollment <sup>5</sup> = 146				Special Education Students Living in Attendance Area <sup>5</sup> = 159			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
114	78.1	32	21.9	45	28.3		

Least Restrictive Environment (as of 10/01/2022)			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	79.5	≤5.0	19.2

*Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit [http://mdideareport.org/special\\_main.aspx](http://mdideareport.org/special_main.aspx) and click on Montgomery County.*

SAT Participation <sup>6</sup> and Mean Scores (Special Education)			
Percent Tested	ERW	Math	Total
46.9	485	510	995

Advanced Placement/International Baccalaureate Tests (Special Education) <sup>6</sup>		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
32	9	28.1

Special Education Participation <sup>5 6</sup>			
Attendance	Drop Out	Graduation	Mobility
91.6%	≤5.0%	94.1%	≤5.0%

Special Education Suspensions <sup>5 6</sup>		
Number of Incidents	Number of Students	Rate
4	4	2.6

High School Completion of Special Education Students <sup>5 6</sup>			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
36	83.7	7	16.3

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements <sup>6</sup>
44.6

Number of Special Education Teachers
12.000

Number of Special Education Paraeducators
11.000

Special Education Services	
Adapted Physical Education	Transition Resource Services
Autism - K-12	
Learning and Academic Disabilities (LAD)/Resource	
School Community Based (SCB)	
Speech/Language Resource	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals System

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

<sup>6</sup> Outcome data reflect 2021–2022 school year.