

Thomas S. Wootton High School - #234

Cluster Name: Thomas S. Wootton
 School Hours: 7:45 - 2:30

2100 Wootton Parkway Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/woottonhs/

Office Phone: (240) 740-1500
 Fax Number: (301) 279-8569

2020–2021 Official School Enrollment ^{1 2} = 2,037											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
50.1	49.8	≤5.0	36.5	10.4	8.3	≤5.0	40.1	≤5.0	≤5.0	7.2	7.0

2020–2021 Students Receiving Special Education Services (as of 10/01/2020) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
38.5	61.5	≤5.0	14.7	19.6	14.0	≤5.0	46.2	5.6	7.0	18.9	

2020–2021 Total MCPS High Students Receiving Special Education Services (as of 10/01/2020) ^{1 2} = 5,427											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
48.4	51.5	≤5.0	14.8	21.6	31.1	≤5.0	28.0	≤5.0	9.9	33.4	

Total Special Education Enrollment ² = 139				Special Education Students Living in Attendance Area ² = 134			
In home school ²		Not in home school ²		Not in home school ²			
Number	Percent	Number	Percent	Number		Percent	
89	64.0	50	36.0	45		33.6	

Least Restrictive Environment (as of 10/01/2020) ²			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	83.5	≤5.0	15.8

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation and Mean Scores (Special Education) ³			
Percent Tested	ERW *	Math	Total
61.5	482	508	989

Advanced Placement/International Baccalaureate Tests (Special Education) ^{2 3}		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
26	5	19.2

Special Education Participation ^{2 3}			
Attendance	Drop Out	Graduation	Mobility
91.4%	5.6%	66.7%	13.1%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
15	9	6.3

High School Completion of Special Education Students ^{2 3}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
24	88.9	3	11.1

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ^{2 3}
23.4

Number of Special Education Teachers
11.800

Number of Special Education Paraeducators
10.625

Special Education Services	
Adapted Physical Education Autism - K-12 Learning and Academic Disabilities (LAD) School Community Based (SCB) Special Education Resource	Speech Resource K-12 Transition Resource Services

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with federal guidance, see Introduction.

³ Outcome data reflect 2019–2020 school year.

* Evidence-based Reading and Writing