

Northwest High School - #246

Cluster Name: Northwest
School Hours: 7:45 - 2:30

13501 Richter Farm Road Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/northwesths/

Office Phone: (240) 740-7100
Fax Number: (301) 601-4662

2021–2022 Official School Enrollment ¹ = 2,519												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed
48.8	51.1	≤5.0	≤5.0	21.3	26.4	23.1	≤5.0	≤5.0	24.1	≤5.0	28.1	9.1

2021–2022 Students Receiving Special Education Services (as of 10/01/2021) ¹ = 5												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed
32.4	67.6	≤5.0	≤5.0	6.2	33.8	31.6	≤5.0	5.3	23.1	86.2	39.6	

Total Special Education Enrollment ⁵ = 226				Special Education Students Living in Attendance Area ⁵ = 269			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
181	80.1	45	19.9	88	32.7		

Least Restrictive Environment (as of 10/01/2021)			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	91.2	8.4	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation ⁶ and Mean Scores (Special Education)			
Percent Tested	ERW	Math	Total
9.4	458	386	844

Advanced Placement/International Baccalaureate Tests (Special Education) ⁶		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
53	6	11.3

Special Education Participation ⁵ ⁶			
Attendance	Drop Out	Graduation	Mobility
90.3%	≤5.0%	94.2%	5.9%

Special Education Suspensions ⁵ ⁶		
Number of Incidents	Number of Students	Rate
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High School Completion of Special Education Students ⁵ ⁶			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
--	≥95.0	--	≤5.0

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ⁶ ⁷
37.3

Number of Special Education Teachers
17.000

Number of Special Education Paraeducators
13.250

Special Education Services	
Deaf and Hard of Hearing (DHOH) Resource	Vision Resource
Learning and Academic Disabilities (LAD)/Resource	
Social Emotional Special Education Services (SESES)	
Speech/Language Resource	
Transition Resource Services	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (–) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2020–2021 school year.