

Paint Branch High School - #315

Cluster Name: Northeast Consortium
 School Hours: 7:45 - 2:30

14121 Old Columbia Pike Burtonsville, MD 20866
www.montgomeryschoolsmd.org/schools/paintbranchhs/

Office Phone: (301) 388-9900
 Fax Number: (301) 989-5609

2022–2023 Official School Enrollment ^{1 5} = 2,135												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed
49.6	50.4	≤5.0	≤5.0	10.3	58.6	25.3	≤5.0	≤5.0	≤5.0	8.5	56.8	11.7

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	
32.8	67.2	≤5.0	≤5.0	5.2	62.4	21.2	≤5.0	≤5.0	8.4	13.6	55.6	

Total Special Education Enrollment ⁵ = 258				Special Education Students Living in Attendance Area ⁵ = 260			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
235	91.1	23	8.9	39	15.0		

Least Restrictive Environment (as of 10/01/2022)			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	68.1	16.3	15.6

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation ⁶ and Mean Scores (Special Education)			
Percent Tested	ERW	Math	Total
39.1	417	393	811

Advanced Placement/International Baccalaureate Tests (Special Education) ⁶		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
46	--	≤5.0

Special Education Participation ^{5 6}			
Attendance	Drop Out	Graduation	Mobility
91.3%	≤5.0%	77.2%	≤5.0%

Special Education Suspensions ^{5 6}		
Number of Incidents	Number of Students	Rate
1	1	0.4

High School Completion of Special Education Students ^{5 6}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
48	88.9	6	11.1

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ⁶		
38.2		

Number of Special Education Teachers
23.000

Number of Special Education Paraeducators
17.000

Special Education Services	
Adapted Physical Education Bridge Learning and Academic Disabilities (LAD)/Resource Learning for Independence (LFI) Speech/Language Resource	Transition Resource Services Vision Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.