

# Paint Branch High School - #315

Cluster Name: Northeast Consortium  
 School Hours: 7:45 - 2:30

14121 Old Columbia Pike Burtonsville, MD 20866  
[www.montgomeryschoolsmd.org/schools/paintbranchhs/](http://www.montgomeryschoolsmd.org/schools/paintbranchhs/)

Office Phone: (301) 388-9900  
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2019–2020 Official School Enrollment <sup>1 2</sup> = 1,996											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
49.2	50.8	≤5.0	12.0	59.5	21.0	≤5.0	≤5.0	≤5.0	≤5.0	32.9	11.1

2019–2020 Students Receiving Special Education Services (as of 10/01/2019) <sup>1 2</sup>											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
34.7	65.3	≤5.0	≤5.0	53.6	30.2	≤5.0	8.6	≤5.0	12.6	42.3	

2019–2020 Total MCPS High Students Receiving Special Education Services (as of 10/01/2019) <sup>1 2</sup> = 4,906											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
33.0	67.0	≤5.0	6.6	27.4	32.9	≤5.0	28.7	≤5.0	15.6	33.8	

Total Special Education Enrollment <sup>2</sup> = 222				Special Education Students Living in Attendance Area <sup>2</sup> = 248			
In home school <sup>2</sup>		Not in home school <sup>2</sup>		In home school <sup>2</sup>		Not in home school <sup>2</sup>	
Number	Percent	Number	Percent	Number	Percent	Number	Percent
200	90.1	22	9.9	40	16.1		

Least Restrictive Environment (as of 10/01/2019) <sup>2</sup>			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	59.0	24.8	16.2

*Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit [http://mdideareport.org/special\\_main.aspx](http://mdideareport.org/special_main.aspx) and click on Montgomery County.*

SAT Participation and Mean Scores (Special Education) <sup>3</sup>			
Percent Tested	ERW *	Math	Total
60.6	439	442	881

Advanced Placement/International Baccalaureate Tests (Special Education) <sup>2 3</sup>		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
33	2	6.1

Special Education Participation <sup>2 3</sup>			
Attendance	Drop Out	Graduation	Mobility
92.2%	4.7%	72.1%	≤5.0%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤3.0

High School Completion of Special Education Students <sup>2 3</sup>			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
32	84.2	6	15.8

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements <sup>2 3</sup>
17.5

Number of Special Education Teachers
19.200

Number of Special Education Paraeducators
14.950

Special Education Services	
Adapted Physical Education	Speech Resource K-12
Bridge	Transition Resource Services
Learning and Academic Disabilities (LAD)	Visual Impairments Resource
Learning for Independence (LFI)	
Special Education Resource	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

\* Evidence-based Reading and Writing