

James Hubert Blake High School - #321

Cluster Name: Northeast Consortium
 School Hours: 7:45 - 2:30

300 Norwood Road Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/blakehs/

Office Phone: (240) 740-1400
 Fax Number: (301) 879-1306

2020–2021 Official School Enrollment ^{1 2} = 1,815											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
53.2	46.8	≤5.0	9.9	41.4	29.8	≤5.0	15.3	≤5.0	≤5.0	43.0	9.9

2020–2021 Students Receiving Special Education Services (as of 10/01/2020) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
33.9	66.1	≤5.0	6.1	50.6	26.7	≤5.0	14.4	≤5.0	10.0	48.9	

2020–2021 Total MCPS High Students Receiving Special Education Services (as of 10/01/2020) ^{1 2} = 5,427											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
48.4	51.5	≤5.0	14.8	21.6	31.1	≤5.0	28.0	≤5.0	9.9	33.4	

Total Special Education Enrollment ² = 180				Special Education Students Living in Attendance Area ² = 237			
In home school ²		Not in home school ²		Not in home school ²			
Number	Percent	Number	Percent	Number	Percent		
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Least Restrictive Environment (as of 10/01/2020) ²			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	86.1	8.9	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation and Mean Scores (Special Education) ³			
Percent Tested	ERW *	Math	Total
77.8	455	428	883

Advanced Placement/International Baccalaureate Tests (Special Education) ^{2 3}		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
36	8	22.2

Special Education Participation ^{2 3}			
Attendance	Drop Out	Graduation	Mobility
88.4%	6.8%	77.3%	17.9%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
9	9	4.6

High School Completion of Special Education Students ^{2 3}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
35	89.7	4	10.3

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ^{2 3}	
22.4	

Number of Special Education Teachers
11.400

Number of Special Education Paraeducators
7.425

Special Education Services	
Adapted Physical Education	Transition Resource Services
Learning and Academic Disabilities (LAD)	
School Community Based (SCB)	
Special Education Resource	
Speech Resource K-12	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with federal guidance, see Introduction.

³ Outcome data reflect 2019–2020 school year.

* Evidence-based Reading and Writing