

James Hubert Blake High School - #321

Cluster Name: Northeast Consortium
 School Hours: 7:45 - 2:30

300 Norwood Road Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/blakehs/

Office Phone: (240) 740-1400
 Fax Number: (301) 879-1306

2022–2023 Official School Enrollment ^{1 5} = 1,784												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed
51.2	48.5	≤5.0	≤5.0	10.3	41.1	33.4	≤5.0	≤5.0	11.8	8.7	54.9	6.9

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	
38.2	61.8	≤5.0	≤5.0	6.5	49.6	32.5	≤5.0	≤5.0	6.5	17.9	92.7	

Total Special Education Enrollment ⁵ = 166				Special Education Students Living in Attendance Area ⁵ = 226			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
--	≥95.0	--	≤5.0	47	20.8		

Least Restrictive Environment (as of 10/01/2022)			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	80.6	12.1	7.3

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation ⁶ and Mean Scores (Special Education)			
Percent Tested	ERW	Math	Total
44.7	466	435	902

Advanced Placement/International Baccalaureate Tests (Special Education) ⁶		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
38	3	7.9

Special Education Participation ^{5 6}			
Attendance	Drop Out	Graduation	Mobility
85.6%	≤5.0%	82.9%	6.4%

Special Education Suspensions ^{5 6}		
Number of Incidents	Number of Students	Rate
7	6	3.6

High School Completion of Special Education Students ^{5 6}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
45	93.8	3	6.3

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ⁶		
47.3		

Number of Special Education Teachers	
12.000	

Number of Special Education Paraeducators	
9.000	

Special Education Services	
Adapted Physical Education	
Learning and Academic Disabilities (LAD)/Resource	
School Community Based (SCB)	
Speech/Language Resource	
Transition Resource Services	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.