### 2022–2023 Official School Enrollment¹ ² = 1,784

<table>
<thead>
<tr>
<th>% Female</th>
<th>% Male</th>
<th>% X¹</th>
<th>% AM</th>
<th>% AS</th>
<th>% BL</th>
<th>% HI</th>
<th>% PI</th>
<th>% 2+</th>
<th>% WH</th>
<th>% EML³</th>
<th>% FARMS⁴</th>
<th>% Spec. Ed</th>
</tr>
</thead>
<tbody>
<tr>
<td>51.2</td>
<td>48.5</td>
<td>≤5.0</td>
<td>≤5.0</td>
<td>10.3</td>
<td>41.1</td>
<td>33.4</td>
<td>≤5.0</td>
<td>≤5.0</td>
<td>11.8</td>
<td>8.7</td>
<td>54.9</td>
<td>6.9</td>
</tr>
</tbody>
</table>

### 2022–2023 Students Receiving Special Education Services (as of 10/01/2022)¹ ²

<table>
<thead>
<tr>
<th>% Female</th>
<th>% Male</th>
<th>% X¹</th>
<th>% AM</th>
<th>% AS</th>
<th>% BL</th>
<th>% HI</th>
<th>% PI</th>
<th>% 2+</th>
<th>% WH</th>
<th>% EML³</th>
<th>% FARMS⁴</th>
</tr>
</thead>
<tbody>
<tr>
<td>38.2</td>
<td>61.8</td>
<td>≤5.0</td>
<td>≤5.0</td>
<td>6.5</td>
<td>49.6</td>
<td>32.5</td>
<td>≤5.0</td>
<td>≤5.0</td>
<td>6.5</td>
<td>17.9</td>
<td>92.7</td>
</tr>
</tbody>
</table>

### Total Special Education Enrollment² = 166

<table>
<thead>
<tr>
<th>Number</th>
<th>Percent</th>
<th>Number</th>
<th>Percent</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>--</td>
<td>≥95.0</td>
<td>--</td>
<td>≤5.0</td>
<td>47</td>
<td>20.8</td>
</tr>
</tbody>
</table>

### Least Restrictive Environment (as of 10/01/2022)

<table>
<thead>
<tr>
<th>Least Restrictive Environment</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>In 80% or More (LRE A)</td>
<td>80.6</td>
<td></td>
</tr>
<tr>
<td>In Between 40% and 79% (LRE B)</td>
<td>12.1</td>
<td></td>
</tr>
<tr>
<td>In Less than 40% (LRE C)</td>
<td>7.3</td>
<td></td>
</tr>
</tbody>
</table>

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

### SAT Participation⁶ and Mean Scores (Special Education)

- **Percent Tested**
  - ERW: 44.7
  - Math: 466
  - Total: 435

### Advanced Placement/International Baccalaureate Tests (Special Education)⁶

- **Number of Graduates**
  - N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test: 38
  - % of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test: 7.9

### Special Education Participation² ⁶

- **Attendance**
  - 85.6%
- **Drop Out**
  - ≤5.0%
- **Graduation**
  - 82.9%
- **Mobility**
  - 6.4%

### Special Education Suspensions² ⁶

- **Number of Incidents**
  - 7
- **Number of Students**
  - 6
- **Rate**
  - 3.6

### High School Completion of Special Education Students² ⁶

- **Diplomas (N)**
  - 45
- **Diplomas (%)**
  - 93.8
- **Certificates (N)**
  - 3
- **Certificates (%)**
  - 6.3

### Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements⁶

- 47.3

### Number of Special Education Teachers

- 12,000

### Number of Special Education Paraeducators

- 9,000

### Special Education Services

- Adapted Physical Education
- Learning and Academic Disabilities (LAD)/Resource
- School Community Based (SCB)
- Speech/Language Resource
- Transition Resource Services

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¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

And/or results are not reported (–) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.