

Walter Johnson High School - #424

Cluster Name: Walter Johnson
School Hours: 7:45 - 2:30

6400 Rock Spring Drive Bethesda, MD 20814
www.montgomeryschoolsmd.org/schools/wjhs/

Office Phone: (240) 740-6900
Fax Number: (301) 571-6986

2020–2021 Official School Enrollment ^{1 2} = 2,820											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
47.8	52.0	≤5.0	13.7	11.4	16.9	≤5.0	51.7	5.8	≤5.0	10.6	10.7

2020–2021 Students Receiving Special Education Services (as of 10/01/2020) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
30.5	69.5	≤5.0	6.0	11.9	19.5	≤5.0	57.0	5.3	5.6	13.9	

2020–2021 Total MCPS High Students Receiving Special Education Services (as of 10/01/2020) ^{1 2} = 5,427											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
48.4	51.5	≤5.0	14.8	21.6	31.1	≤5.0	28.0	≤5.0	9.9	33.4	

Total Special Education Enrollment ² = 302				Special Education Students Living in Attendance Area ² = 296			
In home school ²		Not in home school ²		In home school ²		Not in home school ²	
Number	Percent	Number	Percent	Number	Percent	Number	Percent
236	78.1	66	21.9	60	20.3		

Least Restrictive Environment (as of 10/01/2020) ²			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	49.7	28.5	21.9

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation and Mean Scores (Special Education) ³			
Percent Tested	ERW *	Math	Total
56.5	550	517	1068

Advanced Placement/International Baccalaureate Tests (Special Education) ^{2 3}		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
69	18	26.1

Special Education Participation ^{2 3}			
Attendance	Drop Out	Graduation	Mobility
92.9%	4.1%	83.6%	12.8%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
13	11	3.4

High School Completion of Special Education Students ^{2 3}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
67	91.8	6	8.2

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ^{2 3}
23.0

Number of Special Education Teachers
21.100

Number of Special Education Paraeducators
18.525

Special Education Services	
Adapted Physical Education	Special Education Resource
Autism - Asperger's	Speech Resource K-12
Gifted Talented/Learning Disabled	Transition Resource Services
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with federal guidance, see Introduction.

³ Outcome data reflect 2019–2020 school year.

* Evidence-based Reading and Writing