

Walt Whitman High School - #427

Cluster Name: Walt Whitman
School Hours: 7:45 - 2:30

7100 Whittier Boulevard Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/whitmanhs/

Office Phone: (240) 740-4800
Fax Number: (301) 320-6594

2022–2023 Official School Enrollment ^{1 5} = 2,018												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed
46.5	53.2	≤5.0	≤5.0	15.2	≤5.0	12.0	≤5.0	8.0	60.4	≤5.0	≤5.0	10.9

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	
34.5	65.5	≤5.0	≤5.0	8.2	9.1	14.1	≤5.0	7.3	60.5	≤5.0	17.7	

Total Special Education Enrollment ⁵ = 227				Special Education Students Living in Attendance Area ⁵ = 192			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
169	74.4	58	25.6	23	12.0		

Least Restrictive Environment (as of 10/01/2022)			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	60.2	20.8	19.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation ⁶ and Mean Scores (Special Education)			
Percent Tested	ERW	Math	Total
36.7	522	527	1049

Advanced Placement/International Baccalaureate Tests (Special Education) ⁶		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
30	8	26.7

Special Education Participation ^{5 6}			
Attendance	Drop Out	Graduation	Mobility
94.7%	≤5.0%	67.5%	5.1%

Special Education Suspensions ^{5 6}		
Number of Incidents	Number of Students	Rate
1	1	0.5

High School Completion of Special Education Students ^{5 6}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
36	87.8	5	12.2

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ⁶
44.6

Number of Special Education Teachers
19.000

Number of Special Education Paraeducators
22.000

Special Education Services	
Adapted Physical Education	Speech/Language Resource
Learning and Academic Disabilities (LAD)/Resource	Transition Resource Services
Learning for Independence (LFI)	
School Community Based (SCB)	
Social Emotional Special Education Services (SESES)	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.