

Sherwood High School - #503

Cluster Name: Sherwood
School Hours: 7:45 - 2:30

300 Olney-Sandy Spring Road Sandy Spring, MD 20860
www.montgomeryschoolsmd.org/schools/sherwoodhs/

Office Phone: (301) 924-3200
Fax Number: (301) 924-3220

2020–2021 Official School Enrollment ^{1 2} = 1,912											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
47.3	52.6	≤5.0	11.8	15.2	19.0	≤5.0	49.1	≤5.0	9.6	18.3	9.7

2020–2021 Students Receiving Special Education Services (as of 10/01/2020) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
34.1	65.9	≤5.0	≤5.0	20.5	24.3	≤5.0	45.4	5.9	7.6	24.9	

2020–2021 Total MCPS High Students Receiving Special Education Services (as of 10/01/2020) ^{1 2} = 5,427											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
48.4	51.5	≤5.0	14.8	21.6	31.1	≤5.0	28.0	≤5.0	9.9	33.4	

Total Special Education Enrollment ² = 183				Special Education Students Living in Attendance Area ² = 193			
In home school ²		Not in home school ²		In home school ²		Not in home school ²	
Number	Percent	Number	Percent	Number	Percent	Number	Percent
162	88.5	21	11.5	31	16.1		

Least Restrictive Environment (as of 10/01/2020) ²			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	74.3	11.5	14.2

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation and Mean Scores (Special Education) ³			
Percent Tested	ERW *	Math	Total
55.6	512	438	950

Advanced Placement/International Baccalaureate Tests (Special Education) ^{2 3}		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
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Special Education Participation ^{2 3}			
Attendance	Drop Out	Graduation	Mobility
89.4%	15.0%	65.0%	11.6%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
14	11	6.5

High School Completion of Special Education Students ^{2 3}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
16	72.7	6	27.3

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ^{2 3}	
8.1	

Number of Special Education Teachers
15.800

Number of Special Education Paraeducators
13.500

Special Education Services	
Adapted Physical Education	Speech Resource K-12
Learning and Academic Disabilities (LAD)	Transition Resource Services
Learning for Independence (LFI)	Visual Impairments Resource
School Community Based (SCB)	
Special Education Resource	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with federal guidance, see Introduction.

³ Outcome data reflect 2019–2020 school year.

* Evidence-based Reading and Writing