

# Watkins Mill High School - #545

Cluster Name: Watkins Mill  
School Hours: 7:45 - 2:30

10301 Apple Ridge Road Gaithersburg, MD 20879  
[www.montgomeryschoolsmd.org/schools/watkinsmillhs/](http://www.montgomeryschoolsmd.org/schools/watkinsmillhs/)

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2020–2021 Official School Enrollment <sup>1 2</sup> = 1,597											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
45.8	54.2	≤5.0	9.6	26.2	54.9	≤5.0	6.4	≤5.0	23.4	62.0	13.3

2020–2021 Students Receiving Special Education Services (as of 10/01/2020) <sup>1 2</sup>											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
29.2	70.8	≤5.0	5.2	31.6	47.6	≤5.0	12.7	≤5.0	25.9	57.5	

2020–2021 Total MCPS High Students Receiving Special Education Services (as of 10/01/2020) <sup>1 2</sup> = 5,427											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
48.4	51.5	≤5.0	14.8	21.6	31.1	≤5.0	28.0	≤5.0	9.9	33.4	

Total Special Education Enrollment <sup>2</sup> = 213				Special Education Students Living in Attendance Area <sup>2</sup> = 203			
In home school <sup>2</sup>		Not in home school <sup>2</sup>		Not in home school <sup>2</sup>			
Number	Percent	Number	Percent	Number	Percent	Number	Percent
145	68.1	68	31.9	58	28.6		

Least Restrictive Environment (as of 10/01/2020) <sup>2</sup>			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	62.9	18.8	18.3

*Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit [http://mdideareport.org/special\\_main.aspx](http://mdideareport.org/special_main.aspx) and click on Montgomery County.*

SAT Participation and Mean Scores (Special Education) <sup>3</sup>			
Percent Tested	ERW *	Math	Total
78.4	416	404	819

Advanced Placement/International Baccalaureate Tests (Special Education) <sup>2 3</sup>		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
37	6	16.2

Special Education Participation <sup>2 3</sup>			
Attendance	Drop Out	Graduation	Mobility
87.5%	4.1%	65.3%	11.9%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
5	5	2.1

High School Completion of Special Education Students <sup>2 3</sup>			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
36	76.6	11	23.4

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements <sup>2 3</sup>	
18.9	

Number of Special Education Teachers
17.400

Number of Special Education Paraeducators
16.675

Special Education Services	
Adapted Physical Education	Special Education Resource
Autism Resource Services	Speech Resource K-12
Gifted Talented/Learning Disabled	Transition Resource Services
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2019–2020 school year.

\* Evidence-based Reading and Writing