

Winston Churchill High School - #602

Cluster Name: Winston Churchill
School Hours: 7:45 - 2:30

11300 Gainsborough Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/churchillhs/

Office Phone: (240) 740-5400
Fax Number: (301) 469-1208

| 2020–2021 Official School Enrollment ^{1 2} = 2,245 | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED |
| 46.9 | 53.1 | ≤5.0 | 30.6 | 10.1 | 7.9 | ≤5.0 | 45.3 | 5.9 | ≤5.0 | 5.1 | 12.6 |

| 2020–2021 Students Receiving Special Education Services (as of 10/01/2020) ^{1 2} | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | |
| 32.3 | 67.7 | ≤5.0 | 9.6 | 17.7 | 12.4 | ≤5.0 | 52.8 | 7.1 | ≤5.0 | 9.2 | |

| 2020–2021 Total MCPS High Students Receiving Special Education Services (as of 10/01/2020) ^{1 2} = 5,427 | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | |
| 48.4 | 51.5 | ≤5.0 | 14.8 | 21.6 | 31.1 | ≤5.0 | 28.0 | ≤5.0 | 9.9 | 33.4 | |

| Total Special Education Enrollment ² = 277 | | | | Special Education Students Living in Attendance Area ² = 216 | | | |
|---|---------|---------------------------------|---------|---|---------|---------------------------------|---------|
| In home school ² | | Not in home school ² | | In home school ² | | Not in home school ² | |
| Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| 187 | 67.5 | 90 | 32.5 | 29 | 13.4 | | |

| Least Restrictive Environment (as of 10/01/2020) ² | | | |
|---|------------------------|--------------------------------|--------------------------|
| | In 80% or More (LRE A) | In Between 40% and 79% (LRE B) | In Less than 40% (LRE C) |
| All Special Education Students | 62.1 | 21.3 | 16.6 |

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

| SAT Participation and Mean Scores (Special Education) ³ | | | |
|--|-------|------|-------|
| Percent Tested | ERW * | Math | Total |
| 43.3 | 537 | 541 | 1078 |

| Advanced Placement/International Baccalaureate Tests (Special Education) ^{2 3} | | |
|---|---|---|
| Number of Graduates | N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test | % of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test |
| 67 | 21 | 31.3 |

| Special Education Participation ^{2 3} | | | |
|--|----------|------------|----------|
| Attendance | Drop Out | Graduation | Mobility |
| 91.5% | ≤3.0% | 78.8% | 7.3% |

| Special Education Suspensions ^{2 3} | | |
|--|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 8 | 7 | 2.5 |

| High School Completion of Special Education Students ^{2 3} | | | |
|---|--------------|------------------|------------------|
| Diplomas (N) | Diplomas (%) | Certificates (N) | Certificates (%) |
| -- | ≥95.0 | -- | ≤5.0 |

| Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ^{2 3} | |
|---|--|
| 46.7 | |

| Number of Special Education Teachers |
|--------------------------------------|
| 24.500 |

| Number of Special Education Paraeducators |
|---|
| 26.600 |

| Special Education Services | |
|--|------------------------------|
| Adapted Physical Education | Special Education Resource |
| Autism - K-12 | Speech Resource K-12 |
| Autism Resource Services | Transition Resource Services |
| Bridge | |
| Learning and Academic Disabilities (LAD) | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with federal guidance, see Introduction.

³ Outcome data reflect 2019–2020 school year.

* Evidence-based Reading and Writing