

Damascus High School - #701

Cluster Name: Damascus
School Hours: 7:45 - 2:30

25921 Ridge Road Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/damascushs/

Office Phone: (240) 207-2400
Fax Number: (301) 253-7046

2022–2023 Official School Enrollment ^{1 5} = 1,414												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed
50.4	49.6	≤5.0	≤5.0	11.6	13.9	28.4	≤5.0	5.5	40.4	5.7	30.6	16.1

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	
38.3	61.7	≤5.0	≤5.0	8.4	22.9	28.2	≤5.0	≤5.0	36.1	11.5	43.2	

Total Special Education Enrollment ⁵ = 217				Special Education Students Living in Attendance Area ⁵ = 187			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
164	75.6	53	24.4	23	12.3		

Least Restrictive Environment (as of 10/01/2022)			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	56.9	12.5	30.6

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation ⁶ and Mean Scores (Special Education)			
Percent Tested	ERW	Math	Total
18.8	428	447	875

Advanced Placement/International Baccalaureate Tests (Special Education) ⁶		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
32	--	≤5.0

Special Education Participation ^{5 6}			
Attendance	Drop Out	Graduation	Mobility
90.0%	5.6%	57.4%	≤5.0%

Special Education Suspensions ^{5 6}		
Number of Incidents	Number of Students	Rate
9	7	3.2

High School Completion of Special Education Students ^{5 6}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
37	80.4	9	19.6

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ⁶		
27.6		

Number of Special Education Teachers	
19.000	

Number of Special Education Paraeducators	
17.000	

Special Education Services	
Adapted Physical Education	Transition Resource Services
Learning and Academic Disabilities (LAD)/Resource	
Learning for Independence (LFI)	
School Community Based (SCB)	
Speech/Language Resource	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.