

# Montgomery Blair High School - #757

Cluster Name: Downcounty Consortium  
 School Hours: 7:45 - 2:30

51 University Boulevard, East Silver Spring, MD 20901  
[www.mbhs.edu/](http://www.mbhs.edu/)

Office Phone: (240) 740-7200  
 Fax Number: (301) 649-2830

| 2021–2022 Official School Enrollment <sup>1</sup> = 3,176 |        |                  |      |      |      |      |      |      |      |                    |                      |            |
|---|--------|------------------|------|------|------|------|------|------|------|--------------------|----------------------|------------|
| % Female  | % Male | % X <sup>2</sup> | % AM | % AS | % BL | % HI | % PI | % 2+ | % WH | % EML <sup>3</sup> | % FARMS <sup>4</sup> | % Spec. Ed |
| 47.1  | 52.7   | ≤5.0             | ≤5.0 | 12.5 | 24.7 | 35.0 | ≤5.0 | ≤5.0 | 23.4 | 16.7               | 40.2                 | 8.4        |

| 2021–2022 Students Receiving Special Education Services (as of 10/01/2021) <sup>1</sup> = 5 |        |                  |      |      |      |      |      |      |      |                    |                      |            |
|---|--------|------------------|------|------|------|------|------|------|------|--------------------|----------------------|------------|
| % Female  | % Male | % X <sup>2</sup> | % AM | % AS | % BL | % HI | % PI | % 2+ | % WH | % EML <sup>3</sup> | % FARMS <sup>4</sup> | % Spec. Ed |
| 26.8  | 73.2   | ≤5.0             | ≤5.0 | 5.3  | 26.0 | 50.4 | ≤5.0 | ≤5.0 | 15.0 | ≥95.0              | 59.3                 | 8.4        |

| Total Special Education Enrollment <sup>5</sup> = 246 |         |                    |         | Special Education Students Living in Attendance Area <sup>5</sup> = 319 |         |        |         |
|---|---------|--------------------|---------|---|---------|--------|---------|
| In home school  |         | Not in home school |         | Not in home school  |         |        |         |
| Number  | Percent | Number             | Percent | Number  | Percent | Number | Percent |
| --  | ≥95.0   | --                 | ≤5.0    | 27  | 8.5     |        |         |

| Least Restrictive Environment (as of 10/01/2021) |                        |                                |                          |
|--|------------------------|--------------------------------|--------------------------|
|  | In 80% or More (LRE A) | In Between 40% and 79% (LRE B) | In Less than 40% (LRE C) |
| All Special Education Students                   | 74.4                   | 25.6                           | ≤5.0                     |

*Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit [http://mdideareport.org/special\\_main.aspx](http://mdideareport.org/special_main.aspx) and click on Montgomery County.*

| SAT Participation <sup>6</sup> and Mean Scores (Special Education) |     |      |       |
|--|-----|------|-------|
| Percent Tested   | ERW | Math | Total |
| 13.7   | 593 | 586  | 1179  |

| Advanced Placement/International Baccalaureate Tests (Special Education) <sup>6</sup> |   |   |
|---|---|---|
| Number of Graduates   | N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test | % of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test |
| 51  | 10  | 19.6  |

| Special Education Participation <sup>5</sup> <sup>6</sup> |          |            |          |
|---|----------|------------|----------|
| Attendance  | Drop Out | Graduation | Mobility |
| 92.3%   | 14.5%    | 74.2%      | 5.3%     |

| Special Education Suspensions <sup>5</sup> <sup>6</sup> |                    |      |
|---|--------------------|------|
| Number of Incidents                                     | Number of Students | Rate |
| --  | --                 | --   |

| High School Completion of Special Education Students <sup>5</sup> <sup>6</sup> |              |                  |                  |
|--|--------------|------------------|------------------|
| Diplomas (N)   | Diplomas (%) | Certificates (N) | Certificates (%) |
| --   | ≥95.0        | --               | ≤5.0             |

| Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements <sup>6</sup> <sup>7</sup> |  |  |
|--|--|--|
| 63.8   |  |  |

| Number of Special Education Teachers |  |
|--------------------------------------|--|
| 12.600                               |  |

| Number of Special Education Paraeducators |  |
|---|--|
| 7.675                                     |  |

| Special Education Services                        |  |
|---|--|
| Learning and Academic Disabilities (LAD)/Resource |  |
| Speech/Language Resource                          |  |
| Transition Resource Services                      |  |

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals System

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

<sup>6</sup> Outcome data reflect 2020–2021 school year.