

Wheaton High School - #782

Cluster Name: Downcounty Consortium
 School Hours: 7:45 - 2:30

12401 Dalewood Drive Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/wheatonhs/

Office Phone: (301) 321-3400
 Fax Number: (301) 942-8015

2020–2021 Official School Enrollment ^{1 2} = 2,280											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
41.0	59.0	≤5.0	11.8	20.2	55.9	≤5.0	9.5	≤5.0	17.2	55.5	8.5

2020–2021 Students Receiving Special Education Services (as of 10/01/2020) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
26.3	73.7	≤5.0	5.2	17.0	68.6	≤5.0	7.2	≤5.0	30.4	54.6	

2020–2021 Total MCPS High Students Receiving Special Education Services (as of 10/01/2020) ^{1 2} = 5,427											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
48.4	51.5	≤5.0	14.8	21.6	31.1	≤5.0	28.0	≤5.0	9.9	33.4	

Total Special Education Enrollment ² = 191				Special Education Students Living in Attendance Area ² = 198			
In home school ²		Not in home school ²		In home school ²		Not in home school ²	
Number	Percent	Number	Percent	Number	Percent	Number	Percent
175	91.6	16	8.4	33	16.7		

Least Restrictive Environment (as of 10/01/2020) ²			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	81.7	≤5.0	13.6

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation and Mean Scores (Special Education) ³			
Percent Tested	ERW *	Math	Total
36.6	394	412	806

Advanced Placement/International Baccalaureate Tests (Special Education) ^{2 3}		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
--	--	≤5.0

Special Education Participation ^{2 3}			
Attendance	Drop Out	Graduation	Mobility
89.4%	4.0%	80.0%	9.4%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
14	12	6.0

High School Completion of Special Education Students ^{2 3}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
41	89.1	5	10.9

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ^{2 3}
23.0

Number of Special Education Teachers
13.600

Number of Special Education Paraeducators
9.000

Special Education Services	
Adapted Physical Education	Speech Resource K-12
Learning and Academic Disabilities (LAD)	Transition Resource Services
Learning for Independence (LFI)	
School Community Based (SCB)	
Special Education Resource	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with federal guidance, see Introduction.

³ Outcome data reflect 2019–2020 school year.

* Evidence-based Reading and Writing