

Wheaton High School - #782

Cluster Name: Downcounty Consortium
 School Hours: 7:45 - 2:30

12401 Dalewood Drive Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/wheatonhs/

Office Phone: (301) 321-3400
 Fax Number: (301) 942-8015

2022–2023 Official School Enrollment ^{1 5} = 2,599												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed
40.6	59.3	≤5.0	≤5.0	11.2	19.1	57.8	≤5.0	≤5.0	9.8	21.2	58.3	10.4

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed
27.9	72.1	≤5.0	≤5.0	6.3	13.0	66.5	≤5.0	≤5.0	13.4	38.7	61.0	

Total Special Education Enrollment ⁵ = 270				Special Education Students Living in Attendance Area ⁵ = 259			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
--	≥95.0	--	≤5.0	33	12.7		

Least Restrictive Environment (as of 10/01/2022)			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	84.1	≤5.0	11.1

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation ⁶ and Mean Scores (Special Education)			
Percent Tested	ERW	Math	Total
43.8	431	413	844

Advanced Placement/International Baccalaureate Tests (Special Education) ⁶		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
32	--	≤5.0

Special Education Participation ^{5 6}			
Attendance	Drop Out	Graduation	Mobility
88.9%	≤5.0%	86.5%	≤5.0%

Special Education Suspensions ^{5 6}		
Number of Incidents	Number of Students	Rate
2	2	0.8

High School Completion of Special Education Students ^{5 6}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
44	89.8	5	10.2

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ⁶
48.4

Number of Special Education Teachers
19.000

Number of Special Education Paraeducators
13.000

Special Education Services	
Adapted Physical Education	Transition Resource Services
Learning and Academic Disabilities (LAD)/Resource	
Learning for Independence (LFI)	
School Community Based (SCB)	
Speech/Language Resource	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.