

Albert Einstein High School - #789

Cluster Name: Downcounty Consortium
 School Hours: 7:45 - 2:30

11135 Newport Mill Road Kensington, MD 20895
www.montgomeryschoolsmd.org/schools/einsteins/

Office Phone: (240) 740-2700
 Fax Number: (301) 962-1016

| 2020–2021 Official School Enrollment ^{1 2} = 1,921 | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED |
| 51.1 | 48.9 | ≤5.0 | 6.1 | 17.5 | 47.7 | ≤5.0 | 24.0 | ≤5.0 | 15.6 | 45.0 | 12.7 |

| 2020–2021 Students Receiving Special Education Services (as of 10/01/2020) ^{1 2} | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | |
| 38.5 | 61.5 | ≤5.0 | ≤5.0 | 25.8 | 48.4 | ≤5.0 | 16.4 | ≤5.0 | 23.4 | 53.7 | |

| 2020–2021 Total MCPS High Students Receiving Special Education Services (as of 10/01/2020) ^{1 2} = 5,427 | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | |
| 48.4 | 51.5 | ≤5.0 | 14.8 | 21.6 | 31.1 | ≤5.0 | 28.0 | ≤5.0 | 9.9 | 33.4 | |

| Total Special Education Enrollment ² = 236 | | | | Special Education Students Living in Attendance Area ² = 212 | | | |
|---|---------|---------------------------------|---------|---|---------|---------------------------------|---------|
| In home school ² | | Not in home school ² | | In home school ² | | Not in home school ² | |
| Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| 217 | 91.9 | 19 | 8.1 | 43 | 20.3 | | |

| Least Restrictive Environment (as of 10/01/2020) ² | | | |
|---|------------------------|--------------------------------|--------------------------|
| | In 80% or More (LRE A) | In Between 40% and 79% (LRE B) | In Less than 40% (LRE C) |
| All Special Education Students | 64.3 | 17.0 | 18.7 |

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

| SAT Participation and Mean Scores (Special Education) ³ | | | |
|--|-------|------|-------|
| Percent Tested | ERW * | Math | Total |
| 76.5 | 405 | 378 | 783 |

| Advanced Placement/International Baccalaureate Tests (Special Education) ^{2 3} | | |
|---|---|---|
| Number of Graduates | N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test | % of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test |
| 34 | 4 | 11.8 |

| Special Education Participation ^{2 3} | | | |
|--|----------|------------|----------|
| Attendance | Drop Out | Graduation | Mobility |
| 86.0% | 4.4% | 64.4% | 10.8% |

| Special Education Suspensions ^{2 3} | | |
|--|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 17 | 13 | 5.5 |

| High School Completion of Special Education Students ^{2 3} | | | |
|---|--------------|------------------|------------------|
| Diplomas (N) | Diplomas (%) | Certificates (N) | Certificates (%) |
| 35 | 79.5 | 9 | 20.5 |

| Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ^{2 3} | |
|---|--|
| 14.5 | |

| Number of Special Education Teachers |
|--------------------------------------|
| 17.500 |

| Number of Special Education Paraeducators |
|---|
| 17.200 |

| Special Education Services | |
|--|------------------------------|
| Adapted Physical Education | Special Education Resource |
| Extensions | Speech Resource K-12 |
| Learning and Academic Disabilities (LAD) | Transition Resource Services |
| Learning for Independence (LFI) | |
| School Community Based (SCB) | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with federal guidance, see Introduction.

³ Outcome data reflect 2019–2020 school year.

* Evidence-based Reading and Writing