

Albert Einstein High School - #789

Cluster Name: Downcounty Consortium
 School Hours: 7:45 - 2:30

11135 Newport Mill Road Kensington, MD 20895
www.montgomeryschoolsmd.org/schools/einsteinhs/

Office Phone: (240) 740-2700
 Fax Number: (301) 962-1016

2022–2023 Official School Enrollment ^{1 5} = 2,012												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed
49.5	50.0	≤5.0	≤5.0	6.6	15.2	50.3	≤5.0	≤5.0	22.6	19.0	47.1	12.8

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	
35.3	64.7	≤5.0	≤5.0	≤5.0	21.3	51.9	≤5.0	≤5.0	17.4	32.9	59.3	

Total Special Education Enrollment ⁵ = 280				Special Education Students Living in Attendance Area ⁵ = 254			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent	Number	Percent
264	94.3	16	5.7	34	13.4		

Least Restrictive Environment (as of 10/01/2022)			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	66.8	13.9	19.3

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation ⁶ and Mean Scores (Special Education)			
Percent Tested	ERW	Math	Total
51.5	412	393	805

Advanced Placement/International Baccalaureate Tests (Special Education) ⁶		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
33	2	6.1

Special Education Participation ^{5 6}			
Attendance	Drop Out	Graduation	Mobility
88.8%	≤5.0%	65.3%	≤5.0%

Special Education Suspensions ^{5 6}		
Number of Incidents	Number of Students	Rate
0	0	0.0

High School Completion of Special Education Students ^{5 6}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
37	92.5	3	7.5

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ⁶		
20.3		

Number of Special Education Teachers	
23.000	

Number of Special Education Paraeducators	
21.000	

Special Education Services	
Adapted Physical Education	Speech/Language Resource
Extensions	Transition Resource Services
Learning and Academic Disabilities (LAD)/Resource	
Learning for Independence (LFI)	
School Community Based (SCB)	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.