

John F. Kennedy High School - #815

Cluster Name: Downcounty Consortium
 School Hours: 7:45 - 2:30

1901 Randolph Road Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/kennedyhs/

Office Phone: (240) 740-0100
 Fax Number: (301) 929-2240

| 2020–2021 Official School Enrollment ^{1 2} = 1,788 | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED |
| 52.5 | 47.5 | ≤5.0 | 6.5 | 23.3 | 63.6 | ≤5.0 | 5.2 | ≤5.0 | 23.2 | 61.7 | 16.8 |

| 2020–2021 Students Receiving Special Education Services (as of 10/01/2020) ^{1 2} | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | |
| 36.3 | 63.7 | ≤5.0 | 7.0 | 27.0 | 56.7 | ≤5.0 | 7.3 | ≤5.0 | 20.0 | 41.3 | |

| 2020–2021 Total MCPS High Students Receiving Special Education Services (as of 10/01/2020) ^{1 2} = 5,427 | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | |
| 48.4 | 51.5 | ≤5.0 | 14.8 | 21.6 | 31.1 | ≤5.0 | 28.0 | ≤5.0 | 9.9 | 33.4 | |

| Total Special Education Enrollment ² = 249 | | | | Special Education Students Living in Attendance Area ² = 206 | | | |
|---|---------|---------------------------------|---------|---|---------|---------------------------------|---------|
| In home school ² | | Not in home school ² | | In home school ² | | Not in home school ² | |
| Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| 213 | 85.5 | 36 | 14.5 | 44 | 21.4 | | |

| Least Restrictive Environment (as of 10/01/2020) ² | | | |
|---|------------------------|--------------------------------|--------------------------|
| | In 80% or More (LRE A) | In Between 40% and 79% (LRE B) | In Less than 40% (LRE C) |
| All Special Education Students | 51.4 | 23.3 | 25.3 |

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

| SAT Participation and Mean Scores (Special Education) ³ | | | |
|--|-------|------|-------|
| Percent Tested | ERW * | Math | Total |
| 81.4 | 379 | 369 | 748 |

| Advanced Placement/International Baccalaureate Tests (Special Education) ^{2 3} | | |
|---|---|---|
| Number of Graduates | N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test | % of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test |
| -- | -- | ≤5.0 |

| Special Education Participation ^{2 3} | | | |
|--|----------|------------|----------|
| Attendance | Drop Out | Graduation | Mobility |
| 88.2% | ≤3.0% | 69.6% | 8.7% |

| Special Education Suspensions ^{2 3} | | |
|--|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 14 | 10 | 3.4 |

| High School Completion of Special Education Students ^{2 3} | | | |
|---|--------------|------------------|------------------|
| Diplomas (N) | Diplomas (%) | Certificates (N) | Certificates (%) |
| 46 | 85.2 | 8 | 14.8 |

| Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ^{2 3} |
|---|
| ≤5.0 |

| Number of Special Education Teachers |
|--------------------------------------|
| 24.000 |

| Number of Special Education Paraeducators |
|---|
| 26.425 |

| Special Education Services | |
|--|------------------------------|
| Adapted Physical Education | Special Education Resource |
| Autism Resource Services | Speech Resource K-12 |
| Learning and Academic Disabilities (LAD) | Transition Resource Services |
| Learning for Independence (LFI) | |
| School Community Based (SCB) | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with federal guidance, see Introduction.

³ Outcome data reflect 2019–2020 school year.

* Evidence-based Reading and Writing