

# Carl Sandburg Learning Center - #215

Cluster Name: Other  
 School Hours: 9:25 - 3:50

1002 First Street Rockville, MD 20851  
[www.montgomeryschoolsmd.org/schools/sandburg/](http://www.montgomeryschoolsmd.org/schools/sandburg/)

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<b>2022 – 2023 Official Enrollment as of September 30, 2022 = 88</b>														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		<b>15.9</b>	<b>84.1</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>6.8</b>	<b>47.7</b>	<b>28.4</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>12.5</b>	Pre-K	0	0.0
EML <sup>3</sup>	<b>29.5</b>	≤5.0	28.4	≤5.0	≤5.0	≤5.0	≤5.0	17.0	≤5.0	≤5.0	≤5.0	Grade K	3	3.4
FARMS <sup>4</sup>	<b>70.5</b>	9.1	61.4	≤5.0	≤5.0	≤5.0	36.4	23.9	≤5.0	≤5.0	≤5.0	Grade 1	12	13.6
Spec. Ed.	<b>≥95.0</b>	15.9	87.5	≤5.0	≤5.0	8.0	50.0	28.4	≤5.0	≤5.0	12.5	Grade 2	13	14.8
												Grade 3	16	18.2
												Grade 4	19	21.6
												Grade 5	23	26.1
												<b>Total</b>	<b>88</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).  
<sup>2</sup> X – Unspecified/Non-binary  
<sup>3</sup> EML – Emergent Multilingual Learner  
<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≤5.0	≤5.0	≥95.0

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>4</sup> = 77.3%	Attendance Rate <sup>6</sup> = 90.0%
Mobility Rate (Entrants + Withdrawals) <sup>6</sup> = 17.1%	Suspension Rate <sup>6</sup> = 0.0%

<b>School Description</b>
<p>Carl Sandburg Learning Center (CSLC) is a separate, public, special education day school serving students in Kindergarten through Grade 5. Students with complex profiles are offered individualized instruction in literacy, math, science and social and emotional skill study. This countywide school provides a safe space for children with autism, communication challenges, specific learning, an intellectual and/or emotional disabilities to access an outstanding arts, adapted physical education, music, and media. Students are provided with exceptional speech-language, occupational and physical therapy services in either an individual treatment or co-treatment model. Children are pursuing either a high school diploma or a high school certificate of completion. CSLC focuses on independence, resiliency within a Positive Behavior Interventions and Supports (PBIS) framework with attention to acquiring and maintaining foundational academic skills.</p>

<b>School Programs</b>
<p>Be Well 365                      Physical Disabilities Itinerant                      Speech/Language Resource                      Visitor Management System</p>

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.  
<sup>6</sup> Outcome data reflect 2021–2022 school year.  
<sup>7</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	18.2	22.7	≤5.0	≤5.0	≤5.0	54.5	90.9	9.1	≤5.0
Supporting Services	≤5.0	7.4	33.3	22.2	≤5.0	≤5.0	33.3	92.6	7.4	≤5.0

Student/Instructional Staff Ratio	Average Class Size <sup>7</sup>
1.6	English = --                      Other = --

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
45.5	36.4	18.2

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	0.000	Regular	0.000
Asst School Administrator	0.000	ELD *	0.000
<b>Administrative Total</b>	<b>1.000</b>	Special Education	26.250
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	
Kindergarten	0.000		<b>26.750</b>
Classroom	0.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ELD *	1.700	Secretary	0.500
Reading/Literacy	0.500	Parent/Community Coord	0.000
Physical Education	0.000	Lunch Hour Aide	0.000
Art	0.700	<b>Other Support Total</b>	<b>1.500</b>
Music	0.500		
Instrumental Music	0.000	<b>Building Services</b>	
Preschool	0.000	Classroom	15.500
Special Education:		Resource Program	0.000
Classroom	15.500	Other	1.000
Other Professional		<b>Teachers Total</b>	<b>20.900</b>
Counselor	0.000		
Media Specialist	0.500	<b>Building Services Total</b>	
Spec Ed Related Services	7.500	Manager	1.000
<b>Other Professional Total</b>	<b>8.000</b>	Leader	1.000
		Worker	1.000
<b>Total Professional</b>	<b>29.900</b>	<b>Food Services Total</b>	
			<b>0.000</b>
		<b>Total Supporting Services</b>	<b>31.250</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1962	2020	7.6	N	0	0

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
20	0	3	2	0	0	15

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023–2024	2024–2025	2025–2026	2026–2027	2027–2028	2028–2029
135	135	88	88	88	88	88	88

School Personnel Costs	
Professional Salaries	\$2,250,804
Supporting Services Salaries	\$1,239,700
Employee Benefits	\$729,752
<b>Total Allocated Cost</b>	<b>\$4,220,256</b>

<sup>8</sup> ELD: English Language Development