

Carl Sandburg Learning Center - #215

Cluster Name: Rockville
 School Hours: 9:25 - 3:50

1002 First Street Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/sandburg/

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2020 – 2021 Official Enrollment as of September 30, 2020 = 94														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		16.0	84.0	≤5%	≤5.0	10.6	41.5	33.0	≤5.0	11.7	≤5.0	Pre-K	0	0.0
ESOL	33.0	≤5.0	31.9	≤5%	≤5.0	6.4	6.4	19.1	≤5.0	≤5.0	≤5.0	Full-Day K	9	9.6
FARMS	60.6	9.6	51.1	≤5%	≤5.0	5.3	28.7	23.4	≤5.0	≤5.0	≤5.0	Grade 1	15	16.0
Spec. Ed.	≥95.0	16.0	81.9	≤5%	≤5.0	10.6	42.6	31.9	≤5.0	9.6	≤5.0	Grade 2	19	20.2
												Grade 3	25	26.6
												Grade 4	14	14.9
												Grade 5	12	12.8
												Total	94	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE) ³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≤5.0	≤5.0	≥95.0

Other Participation	
Students now or have in the past received FARMS ³ = 63.8%	Attendance Rate ^{3 4} = 91.6%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 34.1%	Suspension Rate ⁴ = 2.1%

School Description
<p>Carl Sandburg Learning Center (CSLC) is a separate, public, special education day school serving students in Kindergarten through Grade 5. Students with complex profiles are offered individualized instruction in literacy, math, science and social and emotional skill study. This countywide school provides a safe space for children with autism, communication challenges, specific learning, an intellectual and/or emotional disabilities to access an outstanding arts, adapted physical education, music, and media. Students are provided with exceptional speech-language, occupational and physical therapy services in either an individual treatment or co-treatment model. Children are pursuing either a high school diploma or a high school certificate of completion. CSLC focuses on independence, resiliency within a Positive Behavior Interventions and Supports (PBIS) framework with attention to acquiring and maintaining foundational academic skills.</p>

School Programs
<p>Be Well 365 Occupational Therapy Positive Behavioral Interventions and Supports (PBIS) Speech Resource K-12 Visitor Management System</p>

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
⁴ Outcome data reflect 2019–2020 school year.

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Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.9	8.8	5.9	73.5	5.9	94.1	5.9
Supporting Services	3.1	21.9	18.8	53.1	3.1	68.8	31.3

Student/Instructional Staff Ratio	Average Class Size
1.8	English = N/A Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.5	47.1	26.5

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	
Asst School Administrator		ESOL	
Administrative Total	1.000	Special Education	24.500
		Media Assistant	0.500
Teachers		Instructional Support Total	25.000
Kindergarten Classroom	0.000		
Staff Development	0.500	Other Support	
ESOL	1.700	Administrative Secretary	1.000
Reading/Literacy		Secretary	0.500
Physical Education		Parent/Community Coord	
Art	0.700	Lunch Hour Aide	0.875
Music	0.500	Other Support Total	2.375
Instrumental Music			
Preschool		Building Services	
Special Education:		Manager	
Classroom	14.000	Leader	
Resource Program		Worker	
Other	1.000	Plant Equipment Operator	
Teachers Total	18.400	Building Services Total	
Other Professional		Food Services	
Counselor			
Media Specialist	0.500		
Spec Ed Related Services	8.300		
Other Professional Total	8.800		
Total Professional	28.200	Total Supporting Services	27.375

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1962	--	7.6	N	0	2

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
20	0	3	4	0	0	15

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
135	202	93	93	93	93	93	93

School Personnel Costs	
Professional Salaries	\$2,292,628
Supporting Services Salaries	\$1,255,687
Employee Benefits	\$964,576
Total Allocated Cost	\$4,512,891