

# Alternative Programs - #239

Cluster Name: Other

14501 Avery Road Rockville, MD 20853

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School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/departments/alternative-programs/](http://www.montgomeryschoolsmd.org/departments/alternative-programs/)

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2022 – 2023 Official Enrollment as of September 30, 2022 = 90														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	63.3	23.3	≤5.0	≤5.0	6.7	Grade 6	0	0.0
EML <sup>3</sup>	13.3	≤5.0	10.0	≤5.0	≤5.0	≤5.0	≤5.0	8.9	≤5.0	≤5.0	≤5.0	Grade 7	5	5.6
FARMS <sup>4</sup>	76.7	24.4	52.2	≤5.0	≤5.0	≤5.0	48.9	17.8	≤5.0	≤5.0	≤5.0	Grade 8	8	8.9
Spec. Ed.	22.2	≤5.0	21.1	≤5.0	≤5.0	≤5.0	14.4	5.6	≤5.0	≤5.0	≤5.0	Grade 9	23	25.6
												Grade 10	18	20.0
												Grade 11	18	20.0
												Grade 12	18	20.0
												Total	90	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	N/A	N/A	N/A

Other Participation	
Students now or have in the past received FARMS <sup>4</sup> = 90.0%	Dropout Rate <sup>6</sup> = N/A
Mobility Rate (Entrants + Withdrawals) <sup>6</sup> = N/A	Suspension Rate <sup>6</sup> = N/A
Graduation Rate <sup>6</sup> = N/A	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>6</sup> = N/A
Attendance Rate <sup>6</sup> = N/A	

School Description
<p>Montgomery County Public Schools operates an alternative program that supports students in grades 6-12. The program is intended to support students who have been unsuccessful in their home schools for a variety of reasons. These reasons include behavior and academic concerns, as well as students who have been involved in a serious disciplinary action that warrants a recommendation for expulsion and placement by the Office of the Chief of District Operations.</p> <p>The Alternative Education Program (AEP) strives to provide positive and effective educational supports and services that address the academic, social, and emotional needs of adolescents. In addition, the AEP provides a 45-day Interim Placement Program that serves students in grades 6-12 receiving special education services. Students are placed in the program after a central office review and as a result of their involvement with controlled substances, serious bodily injury, and/or weapons.</p> <p>The AEP provides academic and social emotional supports and interventions to meet the individual needs of students with the following program components:</p> <ul style="list-style-type: none"> <li>· Blended learning</li> <li>· Social emotional learning lessons</li> <li>· Case management</li> <li>· Behavior management that includes daily and monthly incentives</li> <li>· Attendance intervention</li> </ul> <p>The AEP has partnerships to better serve the academic and social-emotional needs of the students. The AEP framework for learning revolves around student success academically, socially, and emotionally. The essential components of the framework focus on:</p> <ul style="list-style-type: none"> <li>· Small group instruction</li> <li>· Personalized learning strategies</li> <li>· Academic progress monitoring</li> <li>· Comprehensive behavior management</li> <li>· Relationships</li> <li>· Attendance intervention</li> <li>· Individualized case management services</li> </ul> <p>The AEP staff provides students with flexible scheduling, behavior management incentives that encourage critical thinking and problem solving, and opportunities for online and blended learning. Agreements with Edmentum online learning platforms expand the academic options for students at-risk, over-aged and under-credited, by creating a non-traditional, positive learning environment that can be accessed.</p>

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

<sup>7</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Alternative Programs - #239

School Programs
Be Well 365 Restorative Justice Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	11.1	59.3	≤5.0	≤5.0	≤5.0	29.6	51.9	48.1	≤5.0
Supporting Services	≤5.0	7.1	57.1	≤5.0	≤5.0	≤5.0	35.7	57.1	42.9	≤5.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
14.8	22.2	63.0

Average SAT Scores <sup>6 7 9</sup>			
	School	County	National
Evidence-based Reading and Writing	--	570	529
Math	--	557	521
Total	--	1227	1050

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 4.0	
Average Class Size <sup>7</sup> :	English = --      Other = --

Advanced Placement/International Baccalaureate Tests <sup>6 7</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
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Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	7.875
Asst School Administrator	0.000	ELD <sup>8</sup>	0.000
Magnet/Special Program Coordinator	0.000	Special Education	0.000
		English Composition Assistant	0.000
		College/Career Information Coord	0.000
		Media Assistant	0.000
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>7.875</b>
Teachers		Other Support	
Classroom	0.000	Business Manager	0.000
Resource/Team Leader/Content Specialist	0.000	Administrative Secretary	2.000
Staff Development	1.000	Registrar	0.000
Athletic Director	0.000	School Financial Assistant	0.000
ELD <sup>8</sup>	0.400	Secretary	3.000
Alternative	18.000	Media Services Technician	0.000
Career/Technical Ed	0.000	Security Team Leader	0.000
Special Education: Classroom	1.000	Security Assistant	3.000
Resource Program	0.000	<b>Other Support Total</b>	<b>8.000</b>
<b>Teachers Total</b>	<b>20.400</b>	Building Services	
		Manager	1.000
		Leader	1.000
Other Professional		Worker	5.000
Counselor	3.000	<b>Building Services Total</b>	<b>7.000</b>
Media Specialist	0.000	Food Services Total	
Spec Ed Related Services	5.000		0.750
<b>Other Professional Total</b>	<b>8.000</b>	<b>Food Services Total</b>	<b>0.750</b>
<b>Total Professional</b>	<b>32.400</b>	<b>Total Supporting Services</b>	<b>23.625</b>

Facilities Data and Core Facility Teaching Stations	
Alternative Programs operates out of a combination of MCPS and non-school facilities located throughout the county.	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
300	300	300	300	300	300	300	300

School Personnel Costs	
Professional Salaries	\$2,660,362
Supporting Services Salaries	\$632,046
Employee Benefits	\$869,085
<b>Total Allocated Cost</b>	<b>\$4,161,493</b>

<sup>8</sup> ELD: English Language Development

<sup>9</sup> SAT scores may differ by 1 point due to rounding.