

# Stephen Knolls School - #799

Cluster Name: Other  
 School Hours: 9:00 - 3:25

10731 St. Margaret's Way Kensington, MD 20895  
[www.montgomeryschoolsmd.org/schools/knolls/](http://www.montgomeryschoolsmd.org/schools/knolls/)

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<b>2022 – 2023 Official Enrollment as of September 30, 2022 = 67</b>																	
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade					
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		N	%		N	%
All Students		<b>41.8</b>	<b>58.2</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>28.4</b>	<b>46.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>19.4</b>	Pre-K	23	34.3	Grade 6	2	3.0
EML <sup>3</sup>	<b>19.4</b>	9.0	10.4	≤5.0	≤5.0	≤5.0	≤5.0	10.4	≤5.0	≤5.0	≤5.0	Grade K	4	6.0	Grade 7	3	4.5
FARMS <sup>4</sup>	<b>56.7</b>	22.4	34.3	≤5.0	≤5.0	≤5.0	17.9	35.8	≤5.0	≤5.0	≤5.0	Grade 1	5	7.5	Grade 8	1	1.5
Spec. Ed.	<b>≥95.0</b>	37.3	58.2	≤5.0	≤5.0	≤5.0	25.4	43.3	≤5.0	≤5.0	19.4	Grade 2	2	3.0	Grade 9	2	3.0
												Grade 3	3	4.5	Grade 10	8	11.9
												Grade 4	1	1.5	Grade 11	3	4.5
												Grade 5	5	7.5	Grade 12	5	7.5
															Total	67	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≤5.0	≤5.0	≥95.0

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>4</sup> = 62.7%	Dropout Rate <sup>6 7</sup> = --
Mobility Rate (Entrants + Withdrawals) <sup>6</sup> = 31.3%	Suspension Rate <sup>6</sup> = 0.0%
Attendance Rate <sup>6</sup> = 85.8%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>6 7</sup> = --

**School Description**

Stephen Knolls School provides collaborative comprehensive educational services utilizing a transdisciplinary approach within a centerbased school. Students who attend Stephen Knolls live in the southern part of Montgomery County. Classes are comprised of preschool students in the Preschool Educational Programs (PEP-Intensive Needs Class, Beginnings, and Comprehensive), as well as, schoolaged students 5 to 21 years old with severe to profound/multiple disabilities. Instruction is based on the Common Core State Standards and MCPS General Education Curriculum. Stephen Knolls School adheres to the Success for Every Student philosophy to assure that each student maximizes his or her potential.

**School Programs**

Be Well 365  
 PEP Full Day  
 Physical Disabilities Itinerant  
 Speech/Language Resource  
 Transition Resource Services  
 Visitor Management System

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

<sup>7</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	15.8	5.3	≤5.0	≤5.0	78.9	84.2	15.8	≤5.0
Supporting Services	≤5.0	≤5.0	38.5	42.3	≤5.0	≤5.0	11.5	69.2	30.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size <sup>7</sup>
1.8	English = --                      Other = --

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.3	31.6	42.1

Average SAT Scores <sup>6 7 9</sup>			
	Evidence-based Reading and Writing	Math	Total
School	--	--	--
County	570	557	1227
National	529	521	1050

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	0.000	Regular	0.000
Asst School Administrator	0.000	ELD *	0.000
Magnet/Special Program Coordinator	0.000	Special Education	18.250
<b>Administrative Total</b>	<b>1.000</b>	English Composition Assistant	0.000
		Hearing Interpreter	0.000
		College/Career Information Coord	0.000
		Media Assistant	0.000
		<b>Instructional Support Total</b>	<b>18.250</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	0.000	Business Manager	0.000
Resource/Team Leader/Content Specialist	0.000	Administrative Secretary	1.000
Staff Development	0.500	Registrar	0.000
ELD *	0.900	School Financial Assistant	0.000
Alternative	0.000	Secretary	0.500
Art	0.500	Media Services Technician	0.000
Music	0.500	Security Team Leader	0.000
Preschool	3.000	Security Assistant	0.000
Special Education:		Lunch Hour Aide	0.875
Classroom	7.300	<b>Other Support Total</b>	<b>2.375</b>
Resource Program	0.000		
Other	1.000	<b>Building Services</b>	
<b>Teachers Total</b>	<b>13.700</b>	Manager	1.000
		Leader	1.000
<b>Other Professional</b>		Worker	0.500
Counselor	0.000	<b>Building Services Total</b>	<b>2.500</b>
Media Specialist	0.500		
Spec Ed Related Services	5.300	<b>Food Services Total</b>	<b>0.750</b>
<b>Other Professional Total</b>	<b>5.800</b>		
<b>Total Professional</b>	<b>20.500</b>	<b>Total Supporting Services</b>	<b>23.875</b>

Advanced Placement/International Baccalaureate Tests <sup>6 7</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
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Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1958	1979	6.6	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
19	0	4	0	15

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
122	122	67	67	67	67	67	67

School Personnel Costs	
Professional Salaries	\$1,751,943
Supporting Services Salaries	\$1,017,676
Employee Benefits	\$766,273
<b>Total Allocated Cost</b>	<b>\$3,535,892</b>

<sup>8</sup> ELD: English Language Development  
<sup>9</sup> SAT scores may differ by 1 point due to rounding.