

Rock Terrace School - #916

Cluster Name: Other
 School Hours: 8:40 - 3:35

11400 Marcliff Road Rockville, MD 20852
www.montgomeryschoolsmd.org/schools/rockterrace/

Office Phone: (240) 740-4650
 Fax Number: (301) 230-7625

2022 – 2023 Official Enrollment as of September 30, 2022 = 73														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		13.7	86.3	≤5.0	≤5.0	12.3	34.2	23.3	≤5.0	≤5.0	27.4	Grade 6	2	2.7
EML ³	20.5	≤5.0	17.8	≤5.0	≤5.0	≤5.0	≤5.0	16.4	≤5.0	≤5.0	≤5.0	Grade 7	7	9.6
FARMS ⁴	53.4	6.8	46.6	≤5.0	≤5.0	≤5.0	21.9	17.8	≤5.0	≤5.0	8.2	Grade 8	4	5.5
Spec. Ed.	≥95.0	13.7	83.6	≤5.0	≤5.0	12.3	32.9	21.9	≤5.0	≤5.0	27.4	Grade 9	7	9.6
												Grade 10	8	11.0
												Grade 11	9	12.3
												Grade 12	36	49.3
												Total	73	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class ⁵			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≤5.0	≤5.0	≥95.0

Other Participation	
Students now or have in the past received FARMS ⁴ = 61.6%	Dropout Rate ⁶ = N/A
Mobility Rate (Entrants + Withdrawals) ⁶ = 13.5%	Suspension Rate ⁶ = 0.0%
Graduation Rate ⁶ = N/A	Percent of Students Meeting University System of Maryland Entrance Requirements ⁶ = N/A
Attendance Rate ⁶ = 92.0%	

School Description

Rock Terrace is a separate public day school serving special education students from middle school through age 21. Students within Rock Terrace work towards achieving alternative learning outcomes focused on communication, problem solving, and vocational skills. The Rock Terrace School is divided into three separate programs; middle school, high school, and upper school. The middle school program focuses on supporting students in core content areas using a modified general education curriculum. As students move to high school they have more opportunities to explore elective interests aimed at building greater independence, such as Culinary Arts and Office Skills. When students transition to upper school, they attend job sites where they learn different vocational skills to prepare them for the expectations of employment in the adult world. Rock Terrace prides itself on being a community that supports students' social-emotional growth as well as their academic learning. With an emphasis on Community Based Instruction (CBI), Positive Behavior Interventions and Supports (PBIS), and student centered special events, Rock Terrace aims to serve the whole student.

School Programs

Be Well 365
 College/Career Research & Development (CCRD) POS
 Extensions
 Transition Resource Services
 Visitor Management System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2021–2022 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	6.7	20.0	6.7	≤5.0	≤5.0	66.7	80.0	20.0	≤5.0
Supporting Services	≤5.0	24.2	36.4	18.2	≤5.0	≤5.0	21.2	69.7	30.3	≤5.0

Student/Instructional Staff Ratio	Average Class Size ⁷
1.4	English = -- Other = --

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.7	40.0	43.3

Average SAT Scores ^{6 7 9}			
	Evidence-based Reading and Writing	Math	Total
School	--	--	--
County	570	557	1227
National	529	521	1050

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.000
Asst School Administrator	0.000	ELD ⁸	0.000
Magnet/Special Program Coordinator	0.000	Special Education	19.250
		English Composition Assistant	0.000
		Hearing Interpreter	0.000
		College/Career Information Coord	0.000
		Media Assistant	0.500
Administrative Total	2.000	Instructional Support Total	19.750
Teachers		Other Support	
Classroom	0.000	Business Manager	0.000
Resource/Team Leader/Content Specialist	1.000	Administrative Secretary	1.000
Staff Development	0.400	Registrar	0.000
ELD ⁸	0.700	School Financial Assistant	0.000
Alternative	0.000	Secretary	1.000
Art	0.600	Media Services Technician	0.000
Music	0.600	Security Team Leader	0.000
Special Education:		Security Assistant	2.000
Classroom	18.500	Other Support Total	4.000
Resource Program	0.000		
Other	1.000	Building Services	
Teachers Total	23.300	Manager	1.000
		Leader	1.000
Other Professional		Worker	2.000
Counselor	0.500	Building Services Total	4.000
Media Specialist	0.500	Food Services Total	0.000
Spec Ed Related Services	3.300		
Other Professional Total	4.300		
Total Professional	29.600	Total Supporting Services	27.750

Advanced Placement/International Baccalaureate Test ^{6 7}		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
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Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1950	2020	10.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
20	0	4	0	16

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023–2024	2024–2025	2025–2026	2026–2027	2027–2028	2028–2029
128	128	73	73	73	73	73	73

School Personnel Costs	
Professional Salaries	\$2,750,456
Supporting Services Salaries	\$1,371,145
Employee Benefits	\$1,073,463
Total Allocated Cost	\$5,195,064

⁸ ELD: English Language Development

⁹ SAT scores may differ by 1 point due to rounding.