

Longview School - #951

Cluster Name: Other
 School Hours: 9:25 - 3:50

13900 Bromfield Road Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/longview/

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2021 – 2022 Official Enrollment as of September 30, 2021 = 65																		
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade						
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		N	%		N	%	
All Students		53.8	46.2	≤5.0	≤5.0	10.8	21.5	36.9	≤5.0	≤5.0	27.7	Pre-K	0	0.0	Grade 6	2	3.1	
EML ³	20.0	7.7	12.3	≤5.0	≤5.0	≤5.0	≤5.0	13.8	≤5.0	≤5.0	≤5.0	K	3	4.6	Grade 7	4	6.2	
FARMS ⁴	32.3	15.4	16.9	≤5.0	≤5.0	≤5.0	12.3	15.4	≤5.0	≤5.0	≤5.0	Grade 1	5	7.7	Grade 8	6	9.2	
Spec. Ed.	≥95.0	53.8	46.2	≤5.0	≤5.0	10.8	21.5	36.9	≤5.0	≤5.0	27.7	Grade 2	9	13.8	Grade 9	3	4.6	
												Grade 3	6	9.2	Grade 10	1	1.5	
												Grade 4	5	7.7	Grade 11	1	1.5	
												Grade 5	5	7.7	Grade 12	15	23.1	
															Total	65		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≤5.0	≤5.0	≥95.0

Other Participation	
Students now or have in the past received FARMS ⁵ = 46.2%	Dropout Rate ^{6 7} = --
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 9.8%	Suspension Rate ^{6 7} = --
Attendance Rate ^{5 6} = 60.8%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{6 7} = --

School Description
The Longview School is a separate, public, special education day school for students 5 to 21 years of age with severe to profound disabilities and/or multiple disabilities. Longview students often present with: complex communication needs, orthopedic impairments, visual and/or hearing impairments, specialized medical needs, motoric challenges, and/or traumatic (acquired) brain injuries. Instruction is based on the Common Core State Standards and Alternative Learning Outcomes and driven by the student's IEP. Students earn a certificate of completion upon graduation. Emphasis is placed on growth and generalization of real world application skills, functional communication, self help, mobility, and work-based learning skills. Longview staff use a transdisciplinary and collaborative model to support each student maximize his or her independence and quality of life.

School Programs
Be Well 365 Deaf and Hard of Hearing (DHOH) Resource Physical Disabilities Itinerant Special School Speech/Language Resource Transition Resource Services Vision Resource Visitor Management System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	14.8	≤5.0	≤5.0	≤5.0	≤5.0	77.8	77.8	22.2	≤5.0
Supporting Services	≤5.0	14.8	25.9	14.8	≤5.0	≤5.0	44.4	92.6	7.4	≤5.0

Student/Instructional Staff Ratio	Average Class Size
1.5	English = N/A Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.1	44.4	44.4

Average SAT Scores ^{6 7 8}			
	Evidence-based Reading and Writing	Math	Total
School	--	--	--
County	813	612	1225
National	533	528	1061

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	0.000	Regular	0.000
Asst School Administrator	0.000	ELD	0.000
Magnet/Special Program Coordinator	0.000	Special Education	18.375
Administrative Total	1.000	English Composition Assistant	0.000
		Hearing Interpreter	0.000
		College/Career Information Coord	0.000
		Media Assistant	0.500
		Instructional Support Total	18.875
Teachers		Other Support	
Classroom	0.000	Business Manager	0.000
Resource/Team Leader/Content Specialist	0.000	Administrative Secretary	1.000
Staff Development	0.500	Registrar	0.000
ELD	0.400	School Financial Assistant	0.000
Alternative	0.000	Secretary	0.500
Art	0.500	Media Services Technician	0.000
Music	0.500	Security Team Leader	0.000
Special Education:		Security Assistant	0.000
Classroom	10.200	Lunch Hour Aide	0.000
Resource Program	0.000	Other Support Total	1.500
Other	3.000		
Teachers Total	15.100	Building Services	
		Manager	0.000
Other Professional		Leader	0.000
Counselor	0.000	Worker	0.000
Media Specialist	0.000	Building Services Total	0.000
Spec Ed Related Services	5.200		
Other Professional Total	5.200	Food Services	0.000
Total Professional	21.300	Total Supporting Services	20.375

Advanced Placement/International Baccalaureate Tests ^{6 7}		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
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Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
2001	--	10.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
10	0	2	0	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022–2023	2023–2024	2024–2025	2025–2026	2026–2027	2027–2028
56	56	56	65	65	65	65	65

School Personnel Costs	
Professional Salaries	\$1,728,162
Supporting Services Salaries	\$1,024,413
Employee Benefits	\$799,070
Total Allocated Cost	\$3,551,645

⁸ SAT scores may differ by 1 point due to rounding.