

# John L. Gildner Regional Institute For Children And Adolescents - #965

Cluster Name: Other

15000 Brochart Road Rockville, MD 20850

Office Phone: (301) 251-6900

School Hours: 9:30 - 3:50

[www.montgomeryschoolsmd.org/schools/rica/](http://www.montgomeryschoolsmd.org/schools/rica/)

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2021 – 2022 Official Enrollment as of September 30, 2021 = 102														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		<b>35.3</b>	<b>64.7</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>35.3</b>	<b>22.5</b>	<b>≤5.0</b>	<b>9.8</b>	<b>29.4</b>	Grade 4	0	0.0
EML <sup>3</sup>	<b>9.8</b>	≤5.0	6.9	≤5.0	≤5.0	≤5.0	≤5.0	7.8	≤5.0	≤5.0	≤5.0	Grade 5	1	1.0
FARMS <sup>4</sup>	<b>52.9</b>	22.5	30.4	≤5.0	≤5.0	≤5.0	24.5	14.7	≤5.0	5.9	5.9	Grade 6	4	3.9
Spec. Ed.	<b>≥95.0</b>	35.3	64.7	≤5.0	≤5.0	≤5.0	35.3	22.5	≤5.0	9.8	29.4	Grade 7	9	8.8
												Grade 8	7	6.9
												Grade 9	30	29.4
												Grade 10	14	13.7
												Grade 11	14	13.7
												Grade 12	23	22.5
												Total	102	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≤5.0	≤5.0	≥95.0

Other Participation	
Students now or have in the past received FARMS <sup>5</sup> = 64.7%	Dropout Rate <sup>5 6</sup> = 7.7%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 25.2%	Suspension Rate <sup>6 7</sup> = --
Graduation Rate <sup>5 6</sup> = 53.8%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>5 6</sup> = 12.5%
Attendance Rate <sup>5 6</sup> = 81.2%	

School Description
<p>The John L. Gildner Regional Institute for Children and Adolescents (RICA) — Rockville is an MCPS special education school for students with emotional disabilities, autism, specific learning disabilities, and other health impairments, serving Montgomery County and several counties in the State of Maryland. Clinical treatment services are provided by the Maryland Department of Health. RICA provides an academic, behavioral, day and residential treatment program in a highly structured, therapeutically integrated milieu. The program of studies used is the MCPS general education curriculum, and includes honors and advanced placement courses, as well as opportunities for remediation. Students are expected to meet the graduation requirements for a Maryland high school diploma or Maryland certificate of program completion.</p>

School Programs
<p>Apprenticeship Maryland POS                      Be Well 365                      College/Career Research &amp; Development (CCRD) POS                      Special School                      Speech/Language Resource                      Visitor Management System</p>

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2020–2021 school year.

<sup>7</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	20.7	≤5.0	≤5.0	≤5.0	75.9	72.4	27.6	≤5.0
Supporting Services	≤5.0	≤5.0	15.0	≤5.0	≤5.0	≤5.0	75.0	45.0	55.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size <sup>7</sup>
2.3	English = --                      Other = --

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
27.6	37.9	34.5

Average SAT Scores <sup>6 8</sup> (28.6% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	508	460	968
County	613	612	1225
National	533	528	1061

Staff Positions			
	Professional	Supporting Services	
		<b>Instructional Support</b>	
Administrative		Paraeducators	
Principal	1.000	Regular	0.000
Assistant Principal	1.000	ELD	0.000
Asst School Administrator	0.000	Special Education	17.500
Magnet/Special Program Coordinator	0.000	English Composition Assistant	0.000
		Hearing Interpreter	0.000
<b>Administrative Total</b>	<b>2.000</b>	College/Career Information Coord	0.000
		Media Assistant	0.500
		<b>Instructional Support Total</b>	<b>18.000</b>
Teachers		<b>Other Support</b>	
Classroom	0.500	Business Manager	0.000
Resource/Team Leader/Content Specialist	0.000	Administrative Secretary	1.000
Staff Development	0.500	Registrar	0.000
ELD	0.400	School Financial Assistant	0.000
Alternative	0.000	Secretary	1.000
Art	1.000	Media Services Technician	0.000
Music	0.600	Security Team Leader	0.000
Special Education:		Security Assistant	1.000
Classroom	19.000	Lunch Hour Aide	0.000
Resource Program	0.000		
Other	1.000	<b>Other Support Total</b>	<b>3.000</b>
<b>Teachers Total</b>	<b>23.000</b>	<b>Building Services</b>	
		Manager	0.000
Other Professional		Leader	0.000
Counselor	0.500	Worker	0.000
Media Specialist	1.000	<b>Building Services Total</b>	<b>0.000</b>
Spec Ed Related Services	2.200	<b>Food Services</b>	<b>0.000</b>
<b>Other Professional Total</b>	<b>3.700</b>		
<b>Total Professional</b>	<b>28.700</b>	<b>Total Supporting Services</b>	<b>21.000</b>

Advanced Placement/International Baccalaureate Tests <sup>5 6 7</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
14	--	≤5.0

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1977	--	14.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
18	0	0	0	18

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022–2023	2023–2024	2024–2025	2025–2026	2026–2027	2027–2028
180	180	102	102	102	102	102	102

School Personnel Costs	
Professional Salaries	\$2,326,486
Supporting Services Salaries	\$848,362
Employee Benefits	\$797,765
<b>Total Allocated Cost</b>	<b>\$3,972,613</b>

<sup>8</sup> SAT scores may differ by 1 point due to rounding.