

# Clopper Mill Elementary School - #100

Cluster Name: Northwest, Seneca Valley  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

18501 Cinnamon Drive Germantown, MD 20874  
[www.montgomeryschoolsmd.org/schools/cloppermill/](http://www.montgomeryschoolsmd.org/schools/cloppermill/)

Office Phone: (240) 740-2180  
 Fax Number: (301) 353-8068  
 Receiving School(s): Clemente

2022 – 2023 Official Enrollment as of September 30, 2022 = 459														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>48.6</b>	<b>51.4</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>8.9</b>	<b>35.5</b>	<b>44.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>6.1</b>	Pre-K	77	16.8
EML <sup>3</sup>	<b>24.6</b>	11.3	13.3	≤5.0	≤5.0	≤5.0	≤5.0	20.3	≤5.0	≤5.0	≤5.0	Grade K	57	12.4
FARMS <sup>4</sup>	<b>71.5</b>	35.9	35.5	≤5.0	≤5.0	≤5.0	24.6	36.6	≤5.0	≤5.0	≤5.0	Grade 1	61	13.3
Spec. Ed.	<b>19.2</b>	7.0	12.2	≤5.0	≤5.0	≤5.0	≤5.0	11.8	≤5.0	≤5.0	≤5.0	Grade 2	73	15.9
												Grade 3	58	12.6
												Grade 4	70	15.3
												Grade 5	63	13.7
												Total	459	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 76.0%	Attendance Rate <sup>5 6</sup> = 91.2%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 33.7%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Community School
Home School Model - Elementary
Pre-K PEP Inclusion
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	6.3	8.3	12.5	≤5.0	≤5.0	70.8	91.7	8.3	≤5.0
Supporting Services	≤5.0	25.0	7.1	25.0	≤5.0	≤5.0	42.9	92.9	7.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
7.9	Kindergarten = 14.5	Grades 1 to 3 = 17.4	Grades 4 to 5 = 22.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.6	39.6	45.8

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Clopper Mill Elementary School - #100

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.750
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	4.313
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>11.563</b>
Classroom	21.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.500	Administrative Secretary	1.000
ELD <sup>7</sup>	3.000	Secretary	1.000
Focus	3.500	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.125
Physical Education	1.000	<b>Other Support Total</b>	<b>3.125</b>
Art	1.000		
Music	1.000	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	3.500	Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	5.500	<b>Building Services Total</b>	<b>4.000</b>
Resource Program	0.500		
Other	0.000	<b>Food Services Total</b>	<b>1.750</b>
<b>Teachers Total</b>	<b>42.700</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.750</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>3.400</b>
Spec Ed Related Services	1.400		
<b>Other Professional Total</b>	<b>3.400</b>	<b>Total Supporting Services</b>	<b>20.438</b>
<b>Total Professional</b>	<b>48.100</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1986	--	9.0	Y	0	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
29	17	4	3	0	4	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
511	511	452	433	419	403	405	410

School Personnel Costs	
Professional Salaries	\$4,255,060
Supporting Services Salaries	\$933,027
Employee Benefits	\$1,342,614
<b>Total Allocated Cost</b>	<b>\$6,530,701</b>

<sup>7</sup> ELD: English Language Development