

# Travilah Elementary School - #216

Cluster Name: Thomas S. Wootton  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

13801 DuFief Mill Road North Potomac, MD 20878  
[www.montgomeryschoolsmd.org/schools/travilahes/](http://www.montgomeryschoolsmd.org/schools/travilahes/)

Office Phone: (240) 740-4300  
 Fax Number: (240) 740-4298  
 Receiving School(s): Frost

2021 – 2022 Official Enrollment as of September 30, 2021 = 351														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		<b>45.9</b>	<b>54.1</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>44.7</b>	<b>9.7</b>	<b>8.3</b>	<b>≤5.0</b>	<b>5.7</b>	<b>31.1</b>	Pre-K	0	0.0
EML <sup>3</sup>	<b>11.1</b>	≤5.0	8.3	≤5.0	≤5.0	6.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	K	61	17.4
FARMS <sup>4</sup>	<b>9.4</b>	≤5.0	6.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	49	14.0
Spec. Ed.	<b>9.1</b>	≤5.0	5.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	69	19.7
												Grade 3	52	14.8
												Grade 4	56	16.0
												Grade 5	64	18.2
												Total	351	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	87.5	10.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>5</sup> = 10.8%	Attendance Rate <sup>5 6</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 8.8%	Suspension Rate <sup>6 7</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	6.3	6.3	6.3	≤5.0	≤5.0	81.3	90.6	9.4	≤5.0
Supporting Services	≤5.0	15.4	23.1	7.7	≤5.0	≤5.0	53.8	84.6	15.4	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
13.1	Kindergarten = 19.3	Grades 1 to 3 = 24.9	Grades 4 to 5 = 23.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.5	43.8	43.8

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2020–2021 school year.

<sup>7</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Travilah Elementary School - #216

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	0.000	Regular	0.625
Asst School Administrator	0.000	ELD	0.000
<b>Administrative Total</b>	<b>1.000</b>	Special Education	1.125
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>2.250</b>
Classroom	15.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD	0.900	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.000
Physical Education	0.600	<b>Other Support Total</b>	<b>3.000</b>
Art	0.600		
Music	0.600	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	1.500	<b>Building Services Total</b>	<b>4.000</b>
Resource Program	1.000		
Other	0.000	Food Services	0.688
<b>Teachers Total</b>	<b>23.100</b>		
<b>Other Professional</b>		<b>Total Supporting Services</b>	<b>9.938</b>
Counselor	1.000		
Media Specialist	0.500		
Spec Ed Related Services	0.600		
<b>Other Professional Total</b>	<b>2.100</b>		
<b>Total Professional</b>	<b>26.200</b>		

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1992	9.3	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
26	20	3	0	0	3	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
526	526	357	366	378	375	391	386

School Personnel Costs	
Professional Salaries	\$2,279,982
Supporting Services Salaries	\$447,315
Employee Benefits	\$724,790
<b>Total Allocated Cost</b>	<b>\$3,452,087</b>