

# Burnt Mills Elementary School - #309

Cluster Name: Northeast Consortium  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

13313 Old Columbia Pike Silver Spring, MD 20904  
[www.montgomeryschoolsmd.org/schools/burntmillses/](http://www.montgomeryschoolsmd.org/schools/burntmillses/)

Office Phone: (240) 740-7320  
 Fax Number: (301) 879-1082  
 Receiving School(s): Key

2022 – 2023 Official Enrollment as of September 30, 2022 = 637														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>49.9</b>	<b>50.1</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>15.5</b>	<b>51.2</b>	<b>21.8</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>6.8</b>	Pre-K	39	6.1
EML <sup>3</sup>	<b>24.5</b>	11.8	12.7	≤5.0	≤5.0	10.4	6.8	5.7	≤5.0	≤5.0	≤5.0	Grade K	87	13.7
FARMS <sup>4</sup>	<b>74.1</b>	37.0	37.0	≤5.0	≤5.0	13.2	42.1	15.1	≤5.0	≤5.0	≤5.0	Grade 1	112	17.6
Spec. Ed.	<b>8.5</b>	≤5.0	5.7	≤5.0	≤5.0	≤5.0	6.1	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	105	16.5
												Grade 3	102	16.0
												Grade 4	97	15.2
												Grade 5	95	14.9
												Total	637	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 75.7%	Attendance Rate <sup>5 6</sup> = 92.4%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 32.4%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365
Elementary One-Way Immersion Spanish (Full) (K-5)
Home School Model - Elementary
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	27.9	16.4	≤5.0	≤5.0	50.8	91.8	8.2	≤5.0
Supporting Services	≤5.0	≤5.0	36.4	40.9	≤5.0	≤5.0	18.2	81.8	18.2	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
10.9	Kindergarten = 15.5	Grades 1 to 3 = 21.1	Grades 4 to 5 = 24.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.7	44.3	36.1

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Burnt Mills Elementary School - #309

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.475
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.125
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	29.500		<b>8.100</b>
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	1.000	Administrative Secretary	1.000
ELD <sup>7</sup>	3.300	Secretary	1.000
Focus	5.500	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.875
Physical Education	1.200	<b>Other Support Total</b>	<b>3.875</b>
Art	1.200		
Music	1.200	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	1.500	<b>Building Services Total</b>	<b>4.000</b>
Resource Program	1.000		
Other	0.000	<b>Food Services Total</b>	
<b>Teachers Total</b>	<b>49.200</b>		<b>1.750</b>
<b>Other Professional</b>		<b>Food Services Total</b>	
Counselor	2.000		
Media Specialist	1.000	<b>Other Professional Total</b>	
Spec Ed Related Services	0.900		<b>3.900</b>
<b>Other Professional Total</b>	<b>3.900</b>		
<b>Total Professional</b>	<b>55.100</b>	<b>Total Supporting Services</b>	<b>17.725</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964	1990	15.1	Y	0	9

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
24	12	4	1	0	6	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
387	646	633	618	623	615	596	624

School Personnel Costs	
Professional Salaries	\$4,450,138
Supporting Services Salaries	\$748,659
Employee Benefits	\$1,378,425
<b>Total Allocated Cost</b>	<b>\$6,577,222</b>

<sup>7</sup> ELD: English Language Development