

# Cannon Road Elementary School - #310

Cluster Name: Northeast Consortium  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

901 Cannon Road, Silver Spring, MD 20904  
[www.montgomeryschoolsmd.org/schools/cannonroades/](http://www.montgomeryschoolsmd.org/schools/cannonroades/)

Office Phone: (240) 740-0520  
 Fax Number: (301) 989-5692  
 Receiving School(s): Key

2022 – 2023 Official Enrollment as of September 30, 2022 = 401														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		47.4	52.6	≤5.0	≤5.0	10.2	35.9	45.9	≤5.0	≤5.0	≤5.0	Pre-K	2	0.5
EML <sup>3</sup>	19.7	8.0	11.7	≤5.0	≤5.0	≤5.0	≤5.0	13.7	≤5.0	≤5.0	≤5.0	Grade K	70	17.5
FARMS <sup>4</sup>	72.3	34.7	37.7	≤5.0	≤5.0	6.5	25.9	37.2	≤5.0	≤5.0	≤5.0	Grade 1	60	15.0
Spec. Ed.	23.7	5.5	18.2	≤5.0	≤5.0	≤5.0	9.2	10.0	≤5.0	≤5.0	≤5.0	Grade 2	72	18.0
												Grade 3	68	17.0
												Grade 4	59	14.7
												Grade 5	70	17.5
												Total	401	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	57.3	≤5.0	37.9

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 75.1%	Attendance Rate <sup>5 6</sup> = 92.3%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 19.2%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Adapted Physical Education
Assisted and Augmentive Communication
Autism - K-12
Be Well 365
Home School Model - Elementary
Learning for Independence (LFI)
Restorative Justice
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	9.8	9.8	≤5.0	≤5.0	70.7	≥95.0	≤5.0	≤5.0
Supporting Services	≤5.0	7.1	50.0	25.0	≤5.0	≤5.0	17.9	78.6	21.4	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
7.4	Kindergarten = 8.6	Grades 1 to 3 = 9.3	Grades 4 to 5 = 17.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.6	46.3	39.0

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

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Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.375
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	12.375
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>15.250</b>
Classroom	18.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.500	Administrative Secretary	1.000
ELD <sup>7</sup>	1.600	Secretary	1.000
Focus	1.000	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.125
Physical Education	1.000	<b>Other Support Total</b>	<b>3.125</b>
Art	1.000		
Music	1.000	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	10.000	<b>Building Services Total</b>	<b>5.000</b>
Resource Program	0.000		
Other	0.200	<b>Food Services Total</b>	<b>1.625</b>
<b>Teachers Total</b>	<b>36.600</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.625</b>
Counselor	1.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>4.000</b>
Spec Ed Related Services	2.000		
<b>Other Professional Total</b>	<b>4.000</b>	<b>Total Supporting Services</b>	<b>25.000</b>
<b>Total Professional</b>	<b>42.600</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967	2012	4.4	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
32	19	3	0	0	3	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
507	507	415	423	424	431	447	450

School Personnel Costs	
Professional Salaries	\$3,626,898
Supporting Services Salaries	\$1,049,976
Employee Benefits	\$1,225,135
<b>Total Allocated Cost</b>	<b>\$5,902,009</b>

<sup>7</sup> ELD: English Language Development