Darnestown Elementary School - #351

Cluster Name: Northwest School Hours: 9:25 - 3:50 15030 Turkey Foot Road Gaithersburg, MD 20878 www.montgomeryschoolsmd.org/schools/darnestownes/

Feeder Schools:

Fax Number: (301) 548-7527 Receiving Schools: Lakelands Park

Office Phone: (301) 284-4260

				20	20 – 2021	Official	Enrollme	ent as of	Septemb	er 30, 20	20 = 301			
	% Total	%	Gender			%	Racial/E	thnic Cor	nposition¹	1 3		Enrol	lment by Gr	ade
	70 TOtal	Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.8	52.2	≤5%	≤5.0	12.6	8.6	7.0	≤5.0	64.8	7.0	Pre-K	0	0.0
ESOL	6.3	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	45	15.0
FARMS	6.0	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	52	17.3
Spec. Ed.	17.6	5.3	12.3	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	8.6	≤5.0	Grade 2	47	15.6
¹ Racial/ethnic		-							, ,	,	,,	Grade 3	55	18.3
Black or Africar More (Multiple)			spanic/La	tino (HI)	; Native Ha	awaiian or	Other acition	c Islander (PI); White	(WH); Two	or	Grade 4	49	16.3
² X – unspecifi												Grade 5	53	17.6
												Total	301	

Students with Disabilities Least Restrictive Environment (LRE) ³						
Percent of Instructional Time Inside a General Education Class						
	80% or More Between 40% and 79% Less than 40%					
all Special Education Students 36.0 ≤5.0 62.0						

	Other Participation
Students now or have in the past received FARMS ³ = 7.0%	Attendance Rate ^{3 4} = 94.9%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = ≤5.0%	Suspension Rate⁴ = 0.3%

School Programs

Be Well 365

Home School Model - Elementary

Learning Center (LC) Speech Resource K-12 Visitor Management System

	Staff Diversity						
	% Racial/Ethnic Composition ¹ % Gender				ender		
	AS	BL	HI	WH	MU	Female	Male
Professional	3.1	0.0	6.3	87.5	3.1	90.6	9.4
Supporting Services	18.2	9.1	9.1	54.5	4.5	86.4	13.6

Student/Instructional Staff Ratio		Average Class Size (# of students)	
8.4	Kindergarten = 13.7	Grades 1 to 3 = 13.8	Grades 4 to 5 = 16.3

	Years Experience of Professional Personnel	
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.8	31.3	50.0

 $^{^3}$ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as \geq 95.0 or \leq 5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

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	Staff	Positions	
Professional		Supporting Services	i
Administrative		Instructional Support	
Principal Assistant Principal Asst School Administrator	1.000	Paraeducators Regular ESOL	0.625
Administrative Total	1.000	Special Education Media Assistant	7.750 0.500
Teachers		Instructional Support Total	8.875
Classroom Staff Development	13.000 0.500		
Academic Intervention		Other Support	
ESOL Focus	0.400	Administrative Secretary Secretary	1.000 1.000
Reading/Literacy Physical Education	1.300 0.700	Parent/Community Coord Lunch Hour Aide	1.000
Art Music	0.700 0.700	Other Support Total	3.000
Instrumental Music Preschool	0.200		
Special Education:	F 500	Building Services	
Classroom Resource Program Other	5.500 1.000	Manager Assistant Manager	1.000
Teachers Total	24.000	Worker Plant Equipment Operator	1.500
Other Professional		Building Services Total	3.500
Counselor Media Specialist Spec Ed Related Services	1.000 0.500 1.400	Food Services	0.625
Other Professional Total	2.900		
Total Professional	27.900	Total Supporting Services	16.000

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym		Relocatable Classrooms
1954	1980	7.2	Υ	N	0

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	15	4	0	0	2	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 -2024	2024 -2025	2025 –2026	2026 -2027
432	432	315	324	325	333	336	332

ol Personnel Costs	
\$2,4	00,966
alaries \$8	20,815
\$8	82,112
\$4,1	03,893