

# Chevy Chase Elementary School - #403

Cluster Name: Bethesda-Chevy Chase  
 School Hours: 9:00 - 3:25  
 Feeder School(s): Rosemary Hills

4015 Rosemary Street Chevy Chase, MD 20815  
[www.montgomeryschoolsmd.org/schools/chevychasees/](http://www.montgomeryschoolsmd.org/schools/chevychasees/)

Office Phone: (301) 657-4994  
 Fax Number: (301) 657-4980  
 Receiving School(s): Silver Creek

2022 – 2023 Official Enrollment as of September 30, 2022 = 431														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>49.9</b>	<b>50.1</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>10.4</b>	<b>23.2</b>	<b>12.1</b>	<b>≤5.0</b>	<b>5.6</b>	<b>48.7</b>	Pre-K	0	0.0
EML <sup>3</sup>	<b>8.4</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade K	0	0.0
FARMS <sup>4</sup>	<b>24.8</b>	10.4	14.4	≤5.0	≤5.0	≤5.0	16.5	6.3	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
Spec. Ed.	<b>6.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
												Grade 3	72	16.7
												Grade 4	174	40.4
												Grade 5	185	42.9
												Total	431	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 26.0%	Attendance Rate <sup>5 6</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 7.3%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365 Centers for Enriched Studies (CES) Home School Model - Elementary Restorative Justice Speech/Language Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	12.5	15.6	≤5.0	≤5.0	≤5.0	65.6	84.4	15.6	≤5.0
Supporting Services	≤5.0	14.3	14.3	7.1	≤5.0	≤5.0	64.3	71.4	28.6	≤5.0

Student/Instructional Staff Ratio	Average Class Size
14.7	Kindergarten = N/A Grades 1 to 3 = N/A Grades 4 to 5 = 24.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.9	37.5	40.6

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

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Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.000
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.750
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>2.250</b>
Classroom	18.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	0.900	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.500
Physical Education	0.700	<b>Other Support Total</b>	<b>3.500</b>
Art	0.700		
Music	0.700	<b>Building Services</b>	
Instrumental Music	0.700	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	0.500	<b>Building Services Total</b>	<b>4.000</b>
Resource Program	1.500		
Other	0.000	<b>Food Services Total</b>	<b>1.000</b>
<b>Teachers Total</b>	<b>25.700</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.000</b>
Counselor	1.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>1.000</b>
Spec Ed Related Services	0.300		
<b>Other Professional Total</b>	<b>2.300</b>		
<b>Total Professional</b>	<b>30.000</b>	<b>Total Supporting Services</b>	<b>10.750</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1936	2000	3.8	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
24	20	3	0	0	0	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
473	473	417	429	478	482	485	468

School Personnel Costs	
Professional Salaries	\$2,620,981
Supporting Services Salaries	\$480,015
Employee Benefits	\$821,449
<b>Total Allocated Cost</b>	<b>\$3,922,445</b>

<sup>7</sup> ELD: English Language Development