

# Bradley Hills Elementary School - #410

Cluster Name: Walt Whitman  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

8701 Hartsdale Avenue Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/bradleyhillses/](http://www.montgomeryschoolsmd.org/schools/bradleyhillses/)

Office Phone: (240) 204-5210  
 Fax Number: (301) 493-2133  
 Receiving School(s): Pyle

2022 – 2023 Official Enrollment as of September 30, 2022 = 464														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>47.2</b>	<b>52.8</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>15.1</b>	<b>≤5.0</b>	<b>7.1</b>	<b>≤5.0</b>	<b>9.9</b>	<b>63.8</b>	Pre-K	0	0.0
EML <sup>3</sup>	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade K	70	15.1
FARMS <sup>4</sup>	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	77	16.6
Spec. Ed.	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	85	18.3
												Grade 3	77	16.6
												Grade 4	76	16.4
												Grade 5	79	17.0
												Total	464	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = ≤5.0%	Attendance Rate <sup>5 6</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 7.5%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365 Home School Model - Elementary Speech/Language Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	8.3	8.3	≤5.0	≤5.0	≤5.0	83.3	88.9	11.1	≤5.0
Supporting Services	≤5.0	23.1	7.7	38.5	≤5.0	≤5.0	30.8	69.2	30.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
14.4	Kindergarten = 23.3	Grades 1 to 3 = 20.1	Grades 4 to 5 = 26.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
27.8	33.3	38.9

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Bradley Hills Elementary School - #410

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.000
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.500
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	21.000		<b>2.000</b>
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	0.700	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.625
Physical Education	0.900	<b>Other Support Total</b>	<b>3.625</b>
Art	0.900		
Music	0.900	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	1.000	<b>Building Services Total</b>	<b>4.500</b>
Resource Program	1.000		
Other	0.000	<b>Food Services Total</b>	<b>1.063</b>
<b>Teachers Total</b>	<b>29.200</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.500		
<b>Other Professional Total</b>	<b>2.500</b>		
<b>Total Professional</b>	<b>33.700</b>	<b>Total Supporting Services</b>	<b>11.188</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1951	1984	6.7	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
33	27	3	0	0	3	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
687	687	465	457	454	442	441	443

School Personnel Costs	
Professional Salaries	\$2,842,438
Supporting Services Salaries	\$499,545
Employee Benefits	\$871,446
<b>Total Allocated Cost</b>	<b>\$4,213,429</b>

<sup>7</sup> ELD: English Language Development