

# North Chevy Chase Elementary School - #415

Cluster Name: Bethesda-Chevy Chase  
 School Hours: 9:25 - 3:50  
 Feeder School(s): Rosemary Hills

3700 Jones Bridge Road Chevy Chase, MD 20815  
[www.montgomeryschoolsmd.org/schools/nchevychasees/](http://www.montgomeryschoolsmd.org/schools/nchevychasees/)

Office Phone: (240) 204-5280  
 Fax Number: (301) 951-6658  
 Receiving School(s): Silver Creek

2022 – 2023 Official Enrollment as of September 30, 2022 = 234														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		47.0	53.0	≤5.0	≤5.0	8.5	19.2	16.7	≤5.0	8.5	47.0	Pre-K	0	0.0
EML <sup>3</sup>	12.8	≤5.0	9.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade K	0	0.0
FARMS <sup>4</sup>	25.2	11.1	14.1	≤5.0	≤5.0	≤5.0	10.7	7.3	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
Spec. Ed.	9.8	5.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
												Grade 3	80	34.2
												Grade 4	80	34.2
												Grade 5	74	31.6
												Total	234	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 28.2%	Attendance Rate <sup>5 6</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 11.7%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Be Well 365 Home School Model - Elementary Speech/Language Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	20.0	8.0	≤5.0	8.0	60.0	88.0	12.0	≤5.0
Supporting Services	≤5.0	≤5.0	27.3	27.3	≤5.0	9.1	36.4	90.9	9.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size
10.8	Kindergarten = N/A Grades 1 to 3 = N/A Grades 4 to 5 = 25.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
28.0	28.0	44.0

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

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Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	0.000	Regular	0.750
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>1.000</b>	Special Education	1.125
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>2.375</b>
Classroom	10.200		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	0.600	Secretary	1.000
Focus	0.300	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	0.750
Physical Education	0.400	<b>Other Support Total</b>	<b>2.750</b>
Art	0.400		
Music	0.400	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	1.000	<b>Building Services Total</b>	<b>4.000</b>
Resource Program	1.000		
Other	0.000	<b>Food Services Total</b>	<b>0.688</b>
<b>Teachers Total</b>	<b>16.600</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>0.688</b>
Counselor	1.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>0.688</b>
Spec Ed Related Services	0.300		
<b>Other Professional Total</b>	<b>2.300</b>		
<b>Total Professional</b>	<b>19.900</b>	<b>Total Supporting Services</b>	<b>9.813</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1953	1995	7.9	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
20	16	2	0	0	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
381	381	242	242	254	258	260	246

School Personnel Costs	
Professional Salaries	\$2,015,537
Supporting Services Salaries	\$459,612
Employee Benefits	\$637,861
<b>Total Allocated Cost</b>	<b>\$3,113,010</b>

<sup>7</sup> ELD: English Language Development