

# Lucy V. Barnsley Elementary School - #505

Cluster Name: Rockville  
 School Hours: 9:10 - 3:50  
 Feeder School(s):

14516 Nadine Drive Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/barnsleyes/](http://www.montgomeryschoolsmd.org/schools/barnsleyes/)

Office Phone: (240) 740-3260  
 Fax Number: (240) 740-3440  
 Receiving School(s): Wood

| 2021 – 2022 Official Enrollment as of September 30, 2021 = 689 |             |                       |             |                |  |             |             |             |             |            |             |                     |        |         |
|--|-------------|-----------------------|-------------|----------------|--|-------------|-------------|-------------|-------------|------------|-------------|---------------------|--------|---------|
|  | % Total     | % Gender <sup>5</sup> |             |                | % Racial/Ethnic Composition <sup>1 5</sup> |             |             |             |             |            |             | Enrollment by Grade |        |         |
|  |             | Female                | Male        | X <sup>2</sup> | AM   | AS          | BL          | HI          | PI          | 2+         | WH          |                     | Number | Percent |
| All Students   |             | <b>46.4</b>           | <b>53.6</b> | <b>≤5.0</b>    | <b>≤5.0</b>                                | <b>11.2</b> | <b>13.6</b> | <b>35.7</b> | <b>≤5.0</b> | <b>7.8</b> | <b>30.8</b> | Pre-K               | 2      | 0.3     |
| EML <sup>3</sup>   | <b>18.3</b> | 9.0                   | 9.3         | ≤5.0           | ≤5.0                                       | ≤5.0        | ≤5.0        | 13.8        | ≤5.0        | ≤5.0       | ≤5.0        | K                   | 73     | 10.6    |
| FARMS <sup>4</sup>   | <b>34.4</b> | 16.7                  | 17.7        | ≤5.0           | ≤5.0                                       | ≤5.0        | 6.5         | 22.1        | ≤5.0        | ≤5.0       | ≤5.0        | Grade 1             | 86     | 12.5    |
| Spec. Ed.  | <b>12.6</b> | ≤5.0                  | 9.1         | ≤5.0           | ≤5.0                                       | ≤5.0        | ≤5.0        | ≤5.0        | ≤5.0        | ≤5.0       | ≤5.0        | Grade 2             | 102    | 14.8    |
|  |             |                       |             |                |  |             |             |             |             |            |             | Grade 3             | 93     | 13.5    |
|  |             |                       |             |                |  |             |             |             |             |            |             | Grade 4             | 166    | 24.1    |
|  |             |                       |             |                |  |             |             |             |             |            |             | Grade 5             | 167    | 24.2    |
|  |             |                       |             |                |  |             |             |             |             |            |             | Total               | 689    |         |

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meal Service

| Students with Disabilities Least Restrictive Environment (LRE) |             |                     |               |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class |             |                     |               |
|  | 80% or More | Between 40% and 79% | Less than 40% |
| All Special Education Students                                 | 60.2        | 8.2                 | 31.6          |

| Other Participation  |   |
|--|---|
| Students now or have in the past received FARMS <sup>5</sup> = 36.6% | Attendance Rate <sup>5 6</sup> = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 10.0%        | Suspension Rate <sup>6 7</sup> = --     |

| School Programs   |
|---|
| Be Well 365<br>Centers for Enriched Studies (CES)<br>Deaf and Hard of Hearing (DHOH) K-12 Class<br>Gifted Talented/Learning Disabled<br>Home School Model - Elementary<br>Speech/Language Resource<br>Visitor Management System |

| Staff Diversity     |  |      |      |      |      |      |      |                       |      |                |
|---------------------|--|------|------|------|------|------|------|-----------------------|------|----------------|
|                     | % Racial/Ethnic Composition <sup>1 5</sup> |      |      |      |      |      |      | % Gender <sup>5</sup> |      |                |
|                     | AM   | AS   | BL   | HI   | PI   | 2+   | WH   | Female                | Male | X <sup>2</sup> |
| Professional        | ≤5.0                                       | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | 87.3 | 90.5                  | 9.5  | ≤5.0           |
| Supporting Services | ≤5.0                                       | 12.0 | 16.0 | 24.0 | ≤5.0 | ≤5.0 | 48.0 | 76.0                  | 24.0 | ≤5.0           |

| Student/Instructional Staff Ratio | Average Class Size  |                      |                      |
|-----------------------------------|---------------------|----------------------|----------------------|
| 10.4                              | Kindergarten = 11.8 | Grades 1 to 3 = 15.6 | Grades 4 to 5 = 20.3 |

| Years Experience of Professional Personnel |              |                      |
|--|--------------|----------------------|
| % Less Than 5 Years                        | % 5–15 Years | % More Than 15 Years |
| 14.3                                       | 36.5         | 49.2                 |

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2020–2021 school year.

<sup>7</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Lucy V. Barnsley Elementary School - #505

| Staff Positions                 |               |                                    |               |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional                    |               | Supporting Services                |               |
| <b>Administrative</b>           |               | <b>Instructional Support</b>       |               |
| Principal                       | 1.000         | Paraeducators                      |               |
| Assistant Principal             | 1.000         | Regular                            | 3.000         |
| Asst School Administrator       | 0.000         | ELD                                | 0.000         |
| <b>Administrative Total</b>     | <b>2.000</b>  | Special Education                  | 6.000         |
|                                 |               | Media Assistant                    | 0.750         |
| <b>Teachers</b>                 |               | <b>Instructional Support Total</b> | <b>9.750</b>  |
| Classroom                       | 35.000        | <b>Other Support</b>               |               |
| Staff Development               | 1.000         | Administrative Secretary           | 1.000         |
| Academic Intervention           | 0.300         | Secretary                          | 1.000         |
| ELD                             | 2.400         | Parent/Community Coord             | 0.000         |
| Focus                           | 1.000         | Lunch Hour Aide                    | 2.250         |
| Reading/Literacy                | 1.000         | <b>Other Support Total</b>         | <b>4.250</b>  |
| Physical Education              | 1.500         |                                    |               |
| Art                             | 1.500         | <b>Building Services</b>           |               |
| Music                           | 1.500         | Manager                            | 1.000         |
| Instrumental Music              | 0.600         | Assistant Manager                  | 1.000         |
| Preschool                       | 0.000         | Worker                             | 3.500         |
| Special Education:<br>Classroom | 3.500         | <b>Building Services Total</b>     | <b>5.500</b>  |
| Resource Program                | 1.500         |                                    |               |
| Other                           | 3.000         | Food Services                      | 1.250         |
| <b>Teachers Total</b>           | <b>53.800</b> |                                    |               |
| <b>Other Professional</b>       |               | <b>Total Supporting Services</b>   | <b>20.750</b> |
| Counselor                       | 1.500         |                                    |               |
| Media Specialist                | 1.000         |                                    |               |
| Spec Ed Related Services        | 1.800         |                                    |               |
| <b>Other Professional Total</b> | <b>4.300</b>  |                                    |               |
| <b>Total Professional</b>       | <b>60.100</b> |                                    |               |

| Facilities Data            |                           |                    |     |                 |                        |
|----------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1965                       | 1998                      | 10.0               | Y   | 0               | 0                      |

| Core Facility Teaching Stations |            |               |       |     |              |                   |
|---------------------------------|------------|---------------|-------|-----|--------------|-------------------|
| Total                           | Grades 1-6 | Support A/M/R | Pre K | ELD | Kindergarten | Special Education |
| 40                              | 24         | 5             | 0     | 0   | 5            | 6                 |

| Capacity/Enrollment Projections |                 |            |            |            |            |            |            |
|---------------------------------|-----------------|------------|------------|------------|------------|------------|------------|
| Current Capacity                | Future Capacity | 2022 -2023 | 2023 -2024 | 2024 -2025 | 2025 -2026 | 2026 -2027 | 2027 -2028 |
| 652                             | 652             | 703        | 715        | 720        | 717        | 717        | 729        |

| School Personnel Costs       |                    |
|------------------------------|--------------------|
| Professional Salaries        | \$5,332,406        |
| Supporting Services Salaries | \$875,651          |
| Employee Benefits            | \$1,617,270        |
| <b>Total Allocated Cost</b>  | <b>\$7,825,327</b> |