

# Judith A. Resnik Elementary School - #514

Cluster Name: Col. Zadok Magruder  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

7301 Hadley Farms Drive Gaithersburg, MD 20879  
[www.montgomeryschoolsmd.org/schools/resnikes/](http://www.montgomeryschoolsmd.org/schools/resnikes/)

Office Phone: (240) 740-3240  
 Fax Number: (301) 840-7135  
 Receiving School(s): Redland

2022 – 2023 Official Enrollment as of September 30, 2022 = 576														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>50.3</b>	<b>49.7</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>10.9</b>	<b>27.4</b>	<b>40.5</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>15.8</b>	Pre-K	38	6.6
EML <sup>3</sup>	<b>23.3</b>	12.3	10.9	≤5.0	≤5.0	≤5.0	≤5.0	19.4	≤5.0	≤5.0	≤5.0	Grade K	89	15.5
FARMS <sup>4</sup>	<b>60.1</b>	31.6	28.5	≤5.0	≤5.0	≤5.0	20.0	29.0	≤5.0	≤5.0	≤5.0	Grade 1	91	15.8
Spec. Ed.	<b>8.2</b>	≤5.0	5.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	96	16.7
												Grade 3	88	15.3
												Grade 4	87	15.1
												Grade 5	87	15.1
												Total	576	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 65.6%	Attendance Rate <sup>5 6</sup> = 91.1%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 23.6%	Suspension Rate <sup>6</sup> = 0.2%

School Programs
Be Well 365
Home School Model - Elementary
Physical Disabilities Itinerant
Physical Disabilities K-5
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	10.9	10.9	≤5.0	5.5	70.9	85.5	14.5	≤5.0
Supporting Services	≤5.0	6.7	30.0	20.0	≤5.0	≤5.0	43.3	80.0	20.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
9.6	Kindergarten = 17.8	Grades 1 to 3 = 20.5	Grades 4 to 5 = 20.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.6	34.5	41.8

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

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Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.500
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.125
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>9.125</b>
Classroom	28.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.600	Administrative Secretary	1.000
ELD <sup>7</sup>	3.500	Secretary	1.000
Focus	1.300	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.625
Physical Education	1.300	<b>Other Support Total</b>	<b>3.625</b>
Art	1.300		
Music	1.300	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	1.500	<b>Building Services Total</b>	<b>5.000</b>
Resource Program	1.500		
Other	2.700	<b>Food Services Total</b>	<b>1.688</b>
<b>Teachers Total</b>	<b>46.300</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.688</b>
Counselor	1.500		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>4.600</b>
Spec Ed Related Services	2.100		
<b>Other Professional Total</b>	<b>4.600</b>	<b>Total Supporting Services</b>	<b>19.438</b>
<b>Total Professional</b>	<b>52.900</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1991	--	12.8	Y	1	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
31	19	4	1	0	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
526	526	586	587	584	572	590	582

School Personnel Costs	
Professional Salaries	\$4,252,908
Supporting Services Salaries	\$949,088
Employee Benefits	\$1,384,871
<b>Total Allocated Cost</b>	<b>\$6,586,867</b>

<sup>7</sup> ELD: English Language Development