

Washington Grove Elementary School - #552

Cluster Name: Gaithersburg
 School Hours: 9:25 - 3:50
 Feeder School(s):

8712 Oakmont Street Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/washingtongrovees/

Office Phone: (240) 740-0300
 Fax Number: (301) 840-4523
 Receiving School(s): Forest Oak

2021 – 2022 Official Enrollment as of September 30, 2021 = 397														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		50.6	49.4	≤5.0	≤5.0	≤5.0	22.2	62.0	≤5.0	≤5.0	8.1	Pre-K	72	18.1
EML ³	44.3	22.4	21.9	≤5.0	≤5.0	≤5.0	≤5.0	39.3	≤5.0	≤5.0	≤5.0	K	56	14.1
FARMS ⁴	65.7	34.3	31.5	≤5.0	≤5.0	≤5.0	13.4	46.1	≤5.0	≤5.0	≤5.0	Grade 1	55	13.9
Spec. Ed.	13.9	≤5.0	10.6	≤5.0	≤5.0	≤5.0	≤5.0	7.8	≤5.0	≤5.0	≤5.0	Grade 2	62	15.6
												Grade 3	53	13.4
												Grade 4	54	13.6
												Grade 5	45	11.3
												Total	397	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	77.6	≤5.0	20.7

Other Participation	
Students now or have in the past received FARMS ⁵ = 68.8%	Attendance Rate ^{5 6} = 94.3%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 14.3%	Suspension Rate ^{6 7} = --

School Programs
Be Well 365
Community School
English/Spanish Two-Way Immersion (K - 5)
Home School Model - Elementary
Judith P. Hoyer Early Child Care and Family Education Center
Linkages to Learning
PEP Classic
PEP Full Day
Speech/Language Resource
Title 1
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	≤5.0	30.5	≤5.0	≤5.0	61.0	88.1	11.9	≤5.0
Supporting Services	≤5.0	12.5	16.7	41.7	≤5.0	≤5.0	29.2	83.3	16.7	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
6.3	Kindergarten = 18.7	Grades 1 to 3 = 15.6	Grades 4 to 5 = 19.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
32.2	15.3	52.5

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.250
Asst School Administrator	0.000	ELD	0.000
Administrative Total	2.000	Special Education	6.625
		Media Assistant	0.500
Teachers		Instructional Support Total	13.375
Classroom	20.500	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
Academic Intervention	0.700	Secretary	1.000
ELD	6.100	Parent/Community Coord	0.000
Focus	3.800	Lunch Hour Aide	1.000
Reading/Literacy	1.000	Other Support Total	3.000
Physical Education	1.100	Building Services	
Art	1.100	Manager	1.000
Music	1.100	Assistant Manager	1.000
Instrumental Music	0.300	Worker	3.000
Preschool	8.000	Building Services Total	5.000
Special Education: Classroom	3.000	Food Services	
Resource Program	1.000		1.688
Other	0.000		
Teachers Total	48.700	Total Supporting Services	23.063
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.000		
Other Professional Total	5.000		
Total Professional	55.700		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1956	1984	10.7	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
34	18	4	3	0	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
589	589	406	432	494	502	531	567

School Personnel Costs	
Professional Salaries	\$4,610,036
Supporting Services Salaries	\$899,971
Employee Benefits	\$1,404,977
Total Allocated Cost	\$6,914,984