

# Rosemont Elementary School - #555

Cluster Name: Gaithersburg  
 School Hours: 9:00 - 3:25  
 Feeder School(s):

16400 Alden Avenue Gaithersburg, MD 20877  
[www.montgomeryschoolsmd.org/schools/rosemontes/](http://www.montgomeryschoolsmd.org/schools/rosemontes/)

Office Phone: (240) 740-7180  
 Fax Number: (301) 548-7512  
 Receiving School(s): Forest Oak

2022 – 2023 Official Enrollment as of September 30, 2022 = 615														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>46.5</b>	<b>53.5</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>5.5</b>	<b>31.7</b>	<b>48.9</b>	<b>≤5.0</b>	<b>6.0</b>	<b>6.7</b>	Pre-K	39	6.3
EML <sup>3</sup>	<b>36.4</b>	17.4	19.0	≤5.0	≤5.0	≤5.0	≤5.0	30.1	≤5.0	≤5.0	≤5.0	Grade K	83	13.5
FARMS <sup>4</sup>	<b>71.1</b>	32.5	38.5	≤5.0	≤5.0	≤5.0	22.4	41.0	≤5.0	≤5.0	≤5.0	Grade 1	107	17.4
Spec. Ed.	<b>15.3</b>	≤5.0	11.7	≤5.0	≤5.0	≤5.0	≤5.0	7.6	≤5.0	≤5.0	≤5.0	Grade 2	123	20.0
												Grade 3	85	13.8
												Grade 4	91	14.8
												Grade 5	87	14.1
												Total	615	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	74.0	≤5.0	25.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 76.4%	Attendance Rate <sup>5 6</sup> = 90.2%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 38.1%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Autism - CAPP (Preschool)
Be Well 365
Home School Model - Elementary
Linkages to Learning
Speech/Language Resource
Vision Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	11.7	6.7	≤5.0	≤5.0	76.7	90.0	10.0	≤5.0
Supporting Services	≤5.0	21.2	15.2	30.3	≤5.0	≤5.0	33.3	81.8	18.2	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.5	Kindergarten = 17.8	Grades 1 to 3 = 18.0	Grades 4 to 5 = 22.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.0	51.7	28.3

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

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Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.250
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	12.195
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>16.945</b>
Classroom	30.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.800	Administrative Secretary	1.000
ELD <sup>7</sup>	5.100	Secretary	1.000
Focus	1.500	Parent/Community Coord	0.000
Reading/Literacy	1.000	Lunch Hour Aide	1.875
Physical Education	1.400	<b>Other Support Total</b>	<b>3.875</b>
Art	1.400		
Music	1.400	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	4.700	<b>Building Services Total</b>	<b>5.000</b>
Resource Program	2.000		
Other	1.000	<b>Food Services Total</b>	<b>1.813</b>
<b>Teachers Total</b>	<b>52.500</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.813</b>
Counselor	2.000		
Media Specialist	1.000	<b>Other Professional Total</b>	<b>4.600</b>
Spec Ed Related Services	1.600		
<b>Other Professional Total</b>	<b>4.600</b>	<b>Total Supporting Services</b>	<b>27.633</b>
<b>Total Professional</b>	<b>59.100</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965	1995	8.9	Y	1	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
36	21	4	1	0	6	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
602	602	605	616	607	584	571	570

School Personnel Costs	
Professional Salaries	\$4,832,736
Supporting Services Salaries	\$1,051,941
Employee Benefits	\$1,531,822
<b>Total Allocated Cost</b>	<b>\$7,416,499</b>

<sup>7</sup> ELD: English Language Development