## **Carderock Springs Elementary School - #604**

Cluster Name: Walt Whitman School Hours: 9:25 - 3:50 Feeder School(s): 7401 Persimmon Tree Lane Bethesda, MD 20817 www.montgomeryschoolsmd.org/schools/carderockspringses/ Office Phone: (240) 740-0540 Fax Number: (301) 469-1115 Receiving School(s): Pyle

2022 – 2023 Official Enrollment as of September 30, 2022 = 337													
% Total	% Gender ⁵			% Racial/Ethnic Composition¹ ⁵				Enrollment by Grade					
		Male	X 2	AM	AS	BL	HI	PI	2+	WH		Number	Percent
	47.8	52.2	≤5.0	≤5.0	16.3	6.2	13.4	≤5.0	10.7	53.1	Pre-K	0	0.0
9.8	≤5.0	6.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade K	51	15.1
5.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	55	16.3
11.6	≤5.0	8.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	65	19.3
	9.8 5.3 11.6	7 Total Female 47.8 9.8 ≤5.0 5.3 ≤5.0 11.6 ≤5.0	Female     Male       47.8     52.2       9.8     ≤5.0     6.8       5.3     ≤5.0     ≤5.0       11.6     ≤5.0     8.0	Formale     Male     X²       47.8     52.2     ≤5.0       9.8     ≤5.0     6.8     ≤5.0       5.3     ≤5.0     ≤5.0     ≤5.0       11.6     ≤5.0     8.0     ≤5.0	Formale     Male     X²     AM       47.8     52.2     ≤5.0     ≤5.0       9.8     ≤5.0     6.8     ≤5.0     ≤5.0       5.3     ≤5.0     ≤5.0     ≤5.0     ≤5.0       11.6     ≤5.0     8.0     ≤5.0     ≤5.0	Total         Female       Male       X ²       AM       AS         47.8       52.2       ≤5.0       ≤5.0       16.3         9.8       ≤5.0       6.8       ≤5.0       ≤5.0       ≤5.0         5.3       ≤5.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0         11.6       ≤5.0       8.0       ≤5.0       ≤5.0       ≤5.0	Total         Female       Male       X ²       AM       AS       BL         47.8       52.2       ≤5.0       ≤5.0       16.3       6.2         9.8       ≤5.0       6.8       ≤5.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0         5.3       ≤5.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0         11.6       ≤5.0       8.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0	Total         Female       Male       X ²       AM       AS       BL       HI         47.8       52.2       ≤5.0       ≤5.0       16.3       6.2       13.4         9.8       ≤5.0       6.8       ≤5.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0         5.3       ≤5.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0         11.6       ≤5.0       8.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0	Total         Female       Male       X²       AM       AS       BL       HI       PI         47.8       52.2       ≤5.0       ≤5.0       16.3       6.2       13.4       ≤5.0         9.8       ≤5.0       6.8       ≤5.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0         5.3       ≤5.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0         11.6       ≤5.0       8.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0	Female Male X² AM AS BL HI PI 2+         47.8       52.2       ≤5.0       ≤5.0       16.3       6.2       13.4       ≤5.0       10.7         9.8       ≤5.0       6.8       ≤5.0 <td< td=""><td>Female Male X² AM AS BL HI PI 2+ WH         47.8       52.2       ≤5.0       ≤5.0       16.3       6.2       13.4       ≤5.0       10.7       53.1         9.8       ≤5.0       6.8       ≤5.0</td><td>Female Male X² AM AS BL HI PI 2+ WH         47.8       52.2       ≤5.0       ≤5.0       16.3       6.2       13.4       ≤5.0       10.7       53.1       Pre-K         9.8       ≤5.0       6.8       ≤5.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0       Grade K         5.3       ≤5.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0       Grade 1         11.6       ≤5.0       8.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0       Grade 2</td><td>Female Male X² AM AS BL HI PI 2+ WH Number           47.8         52.2         ≤5.0         ≤5.0         16.3         6.2         13.4         ≤5.0         10.7         53.1         Pre-K         0           9.8         ≤5.0         6.8         ≤5.0         ≤5.</td></td<>	Female Male X² AM AS BL HI PI 2+ WH         47.8       52.2       ≤5.0       ≤5.0       16.3       6.2       13.4       ≤5.0       10.7       53.1         9.8       ≤5.0       6.8       ≤5.0	Female Male X² AM AS BL HI PI 2+ WH         47.8       52.2       ≤5.0       ≤5.0       16.3       6.2       13.4       ≤5.0       10.7       53.1       Pre-K         9.8       ≤5.0       6.8       ≤5.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0       Grade K         5.3       ≤5.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0       Grade 1         11.6       ≤5.0       8.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0       ≤5.0       Grade 2	Female Male X² AM AS BL HI PI 2+ WH Number           47.8         52.2         ≤5.0         ≤5.0         16.3         6.2         13.4         ≤5.0         10.7         53.1         Pre-K         0           9.8         ≤5.0         6.8         ≤5.0         ≤5.

<sup>&</sup>lt;sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

Grade 1	3	10.5
Grade 2	65	19.3
Grade 3	55	16.3
Grade 4	55	16.3
Grade 5	56	16.6
Total	337	

Students with Disabilities Least Restrictive Environment (LRE)						
Percent of Instructional Time Inside a General Education Class⁵						
	80% or More	Between 40% and 79%	Less than 40%			
All Special Education Students	56.4	≤5.0	43.6			

Other Participation						
Students now or have in the past received FARMS <sup>4 5</sup> = 5.3%	Attendance Rate <sup>5 6</sup> = ≥95.0%					
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 11.4%	Suspension Rate <sup>6</sup> = 0.3%					

## **School Programs**

Adapted Physical Education

Autism - K-12

Be Well 365

Home School Model - Elementary Speech/Language Resource Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup> % Gender <sup>5</sup>									
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≥95.0	≥95.0	≤5.0	≤5.0
Supporting Services	≤5.0	27.8	5.6	27.8	≤5.0	≤5.0	38.9	83.3	16.7	≤5.0

Student/Instructional Staff Ratio	Average Class Size				
10.3	Kindergarten = 17.3	Grades 1 to 3 = 14.6	Grades 4 to 5 = 16.0		

Years Experience of Professional Personnel							
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years					
19.4	48.4	32.3					

<sup>&</sup>lt;sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>&</sup>lt;sup>2</sup> X – Unspecified/Non-binary

<sup>&</sup>lt;sup>3</sup> EML – Emergent Multilingual Learner

<sup>&</sup>lt;sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>&</sup>lt;sup>6</sup> Outcome data reflect 2021–2022 school year.

## **Carderock Springs Elementary School - #604**

	Staff Positions						
Professional		Supporting Services					
Administrative		Instructional Support					
Principal Assistant Principal Asst School Administrator Administrative Total	1.000 1.000 0.000 <b>2.000</b>	Paraeducators Regular ELD <sup>7</sup> Special Education Media Assistant	0.625 0.000 5.750 0.500				
Teachers		Instructional Support Total	6.875				
Classroom Staff Development Academic Intervention ELD 7 Focus Reading/Literacy Physical Education Art Music Instrumental Music Preschool Special Education: Classroom	14.000 1.000 0.000 0.500 0.000 1.300 0.700 0.700 0.700 0.200 0.000	Other Support  Administrative Secretary Secretary Parent/Community Coord Lunch Hour Aide Other Support Total  Building Services	1.000 1.000 0.000 1.000 3.000				
Resource Program	1.000	Manager	1.000				
Other	0.100	Assistant Manager	1.000				
Teachers Total	23.700	Worker	2.500				
Other Professional		Building Services Total	4.500				
Counselor Media Specialist Spec Ed Related Services Other Professional Total	1.000 1.000 0.800 <b>2.800</b>	Food Services Total	0.500				
Total Professional	28.500	Total Supporting Services	14.875				

	Facilities Data								
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms				
1966	2010	9.0	Υ	0	0				

Core Facility Teaching Stations							
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education	
24	16	3	0	0	2	3	

Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 –2028	2028 -2029	
430	430	348	356	366	364	369	370	

School Personnel Costs							
Professional Salaries	\$2,476,970						
Supporting Services Salaries	\$619,435						
Employee Benefits	\$820,556						
Total Allocated Cost	\$3,916,961						

<sup>&</sup>lt;sup>7</sup> ELD: English Language Development