

# Bells Mill Elementary School - #607

Cluster Name: Winston Churchill  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

8225 Bells Mill Road Potomac, MD 20854  
[www.montgomeryschoolsmd.org/schools/bellsmilles/](http://www.montgomeryschoolsmd.org/schools/bellsmilles/)

Office Phone: (240) 740-0480  
 Fax Number: (301) 469-1060  
 Receiving School(s): Cabin John

2022 – 2023 Official Enrollment as of September 30, 2022 = 611														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>46.5</b>	<b>53.5</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>27.2</b>	<b>14.6</b>	<b>9.7</b>	<b>≤5.0</b>	<b>8.0</b>	<b>40.6</b>	Pre-K	20	3.3
EML <sup>3</sup>	<b>8.2</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade K	99	16.2
FARMS <sup>4</sup>	<b>16.4</b>	6.5	9.8	≤5.0	≤5.0	≤5.0	8.2	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	90	14.7
Spec. Ed.	<b>9.2</b>	≤5.0	7.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	86	14.1
												Grade 3	107	17.5
												Grade 4	107	17.5
												Grade 5	102	16.7
												Total	611	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	75.0	≤5.0	25.0

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 18.0%	Attendance Rate <sup>5 6</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 13.5%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Autism - K-12
Be Well 365
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	8.9	8.9	≤5.0	≤5.0	≤5.0	82.2	86.7	13.3	≤5.0
Supporting Services	≤5.0	25.0	25.0	30.0	≤5.0	≤5.0	20.0	75.0	25.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
13.2	Kindergarten = 20.0	Grades 1 to 3 = 17.8	Grades 4 to 5 = 23.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.7	33.3	40.0

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Bells Mill Elementary School - #607

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.375
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	4.375
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>7.250</b>
Classroom	25.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	1.300	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.300	Lunch Hour Aide	1.750
Physical Education	1.100	<b>Other Support Total</b>	<b>3.750</b>
Art	1.100		
Music	1.100	<b>Building Services</b>	
Instrumental Music	0.400	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	2.500	<b>Building Services Total</b>	<b>4.500</b>
Resource Program	1.500		
Other	0.000	<b>Food Services Total</b>	<b>1.188</b>
<b>Teachers Total</b>	<b>37.300</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.188</b>
Counselor	1.000		
Media Specialist	1.000	<b>Food Services Total</b>	<b>1.188</b>
Spec Ed Related Services	0.900		
<b>Other Professional Total</b>	<b>2.900</b>		
<b>Total Professional</b>	<b>42.200</b>	<b>Total Supporting Services</b>	<b>16.688</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968	2009	9.6	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
32	22	3	1	0	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
626	626	620	629	633	653	672	672

School Personnel Costs	
Professional Salaries	\$3,517,576
Supporting Services Salaries	\$694,418
Employee Benefits	\$1,095,827
<b>Total Allocated Cost</b>	<b>\$5,307,821</b>

<sup>7</sup> ELD: English Language Development