

# Cedar Grove Elementary School - #703

Cluster Name: Clarksburg, Damascus  
 School Hours: 9:25 - 3:50  
 Feeder School(s):

24001 Ridge Road Germantown, MD 20876  
[www.montgomeryschoolsmd.org/schools/cedargroveeels/](http://www.montgomeryschoolsmd.org/schools/cedargroveeels/)

Office Phone: (240) 740-6190  
 Fax Number: (301) 253-0933  
 Receiving School(s): Wells

2022 – 2023 Official Enrollment as of September 30, 2022 = 386														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Student		<b>50.8</b>	<b>49.2</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>39.6</b>	<b>16.8</b>	<b>14.2</b>	<b>≤5.0</b>	<b>5.4</b>	<b>23.3</b>	Pre-K	1	0.3
EML <sup>3</sup>	<b>10.4</b>	5.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade K	53	13.7
FARMS <sup>4</sup>	<b>19.2</b>	8.5	10.6	≤5.0	≤5.0	≤5.0	7.8	5.7	≤5.0	≤5.0	≤5.0	Grade 1	62	16.1
Spec. Ed.	<b>16.8</b>	5.2	11.7	≤5.0	≤5.0	5.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	73	18.9
												Grade 3	64	16.6
												Grade 4	69	17.9
												Grade 5	64	16.6
												Total	386	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	57.8	≤5.0	42.2

Other Participation	
Students now or have in the past received FARMS <sup>4 5</sup> = 22.5%	Attendance Rate <sup>5 6</sup> = 94.8%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 18.3%	Suspension Rate <sup>6</sup> = 0.0%

School Programs
Adapted Physical Education
Autism - K-12
Be Well 365
Home School Model - Elementary
Speech/Language Resource
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	7.9	5.3	≤5.0	≤5.0	≤5.0	84.2	86.8	13.2	≤5.0
Supporting Services	≤5.0	20.8	16.7	≤5.0	≤5.0	8.3	50.0	79.2	20.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
8.6	Kindergarten = 18.0	Grades 1 to 3 = 13.2	Grades 4 to 5 = 19.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
5.3	26.3	68.4

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Cedar Grove Elementary School - #703

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.750
Asst School Administrator	0.000	ELD <sup>7</sup>	0.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	8.125
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>9.375</b>
Classroom	16.500		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.000	Administrative Secretary	1.000
ELD <sup>7</sup>	0.700	Secretary	1.000
Focus	0.000	Parent/Community Coord	0.000
Reading/Literacy	1.600	Lunch Hour Aide	1.125
Physical Education	0.900	<b>Other Support Total</b>	<b>3.125</b>
Art	0.900		
Music	0.900	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	0.000	Assistant Manager	1.000
Special Education:		Worker	1.500
Classroom	5.500	<b>Building Services Total</b>	<b>3.500</b>
Resource Program	1.000		
Other	0.100	<b>Food Services Total</b>	<b>1.000</b>
<b>Teachers Total</b>	<b>29.400</b>		
<b>Other Professional</b>		<b>Food Services Total</b>	<b>1.000</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.200		
<b>Other Professional Total</b>	<b>3.200</b>		
<b>Total Professional</b>	<b>34.600</b>	<b>Total Supporting Services</b>	<b>17.000</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1987	10.1	Y	0	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ELD	Kindergarten	Special Education
25	14	3	0	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
425	425	380	365	379	371	365	371

School Personnel Costs	
Professional Salaries	\$3,728,438
Supporting Services Salaries	\$797,480
Employee Benefits	\$1,216,790
<b>Total Allocated Cost</b>	<b>\$5,742,708</b>

<sup>7</sup> ELD: English Language Development