

## Strathmore Elementary School - #822

Cluster Name: Downcounty Consortium  
 School Hours: 9:00 - 3:25  
 Feeder School(s): Bel Pre

3200 Beaverwood Lane Silver Spring, MD 20906  
[www.montgomeryschoolsmd.org/schools/strathmorees/](http://www.montgomeryschoolsmd.org/schools/strathmorees/)

Office Phone: (240) 740-5760  
 Fax Number: (301) 460-2137  
 Receiving School(s): Argyle, Loiederman, Parkland

| 2022 – 2023 Official Enrollment as of September 30, 2022 = 487 |             |                       |             |                |  |             |             |             |             |             |            |                     |        |         |
|--|-------------|-----------------------|-------------|----------------|--|-------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
|  | % Total     | % Gender <sup>5</sup> |             |                | % Racial/Ethnic Composition <sup>1 5</sup> |             |             |             |             |             |            | Enrollment by Grade |        |         |
|  |             | Female                | Male        | X <sup>2</sup> | AM   | AS          | BL          | HI          | PI          | 2+          | WH         |                     | Number | Percent |
| All Student  |             | <b>46.6</b>           | <b>53.4</b> | <b>≤5.0</b>    | <b>≤5.0</b>                                | <b>≤5.0</b> | <b>30.0</b> | <b>54.4</b> | <b>≤5.0</b> | <b>≤5.0</b> | <b>8.6</b> | Pre-K               | 0      | 0.0     |
| EML <sup>3</sup>   | <b>41.1</b> | 18.9                  | 22.2        | ≤5.0           | ≤5.0                                       | ≤5.0        | ≤5.0        | 33.7        | ≤5.0        | ≤5.0        | ≤5.0       | Grade K             | 0      | 0.0     |
| FARMS <sup>4</sup>   | <b>73.1</b> | 35.1                  | 38.0        | ≤5.0           | ≤5.0                                       | ≤5.0        | 20.1        | 46.2        | ≤5.0        | ≤5.0        | ≤5.0       | Grade 1             | 0      | 0.0     |
| Spec. Ed.  | <b>6.6</b>  | ≤5.0                  | ≤5.0        | ≤5.0           | ≤5.0                                       | ≤5.0        | ≤5.0        | ≤5.0        | ≤5.0        | ≤5.0        | ≤5.0       | Grade 2             | 0      | 0.0     |
|  |             |                       |             |                |  |             |             |             |             |             |            | Grade 3             | 162    | 33.3    |
|  |             |                       |             |                |  |             |             |             |             |             |            | Grade 4             | 163    | 33.5    |
|  |             |                       |             |                |  |             |             |             |             |             |            | Grade 5             | 162    | 33.3    |
|  |             |                       |             |                |  |             |             |             |             |             |            | Total               | 487    |         |

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

| Students with Disabilities Least Restrictive Environment (LRE)              |             |                     |               |
|---|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class <sup>5</sup> |             |                     |               |
|   | 80% or More | Between 40% and 79% | Less than 40% |
| All Special Education Students  | 65.6        | ≤5.0                | 31.3          |

| Other Participation  |  |
|--|--|
| Students now or have in the past received FARMS <sup>4 5</sup> = 78.4% | Attendance Rate <sup>5 6</sup> = 92.6% |
| Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 21.3%          | Suspension Rate <sup>6</sup> = 0.0%    |

| School Programs                |
|--------------------------------|
| Adapted Physical Education     |
| Be Well 365                    |
| Home School Model - Elementary |
| School Community Based (SCB)   |
| Speech/Language Resource       |
| Title 1                        |
| Visitor Management System      |

| Staff Diversity     |  |      |      |      |      |      |      |                       |      |                |
|---------------------|--|------|------|------|------|------|------|-----------------------|------|----------------|
|                     | % Racial/Ethnic Composition <sup>1 5</sup> |      |      |      |      |      |      | % Gender <sup>5</sup> |      |                |
|                     | AM   | AS   | BL   | HI   | PI   | 2+   | WH   | Female                | Male | X <sup>2</sup> |
| Professional        | ≤5.0                                       | 10.9 | 32.6 | 10.9 | ≤5.0 | ≤5.0 | 41.3 | 89.1                  | 10.9 | ≤5.0           |
| Supporting Services | ≤5.0                                       | 19.2 | 30.8 | 19.2 | ≤5.0 | ≤5.0 | 30.8 | 80.8                  | 19.2 | ≤5.0           |

| Student/Instructional Staff Ratio | Average Class Size |                     |                      |
|-----------------------------------|--------------------|---------------------|----------------------|
| 9.5                               | Kindergarten = N/A | Grades 1 to 3 = N/A | Grades 4 to 5 = 23.9 |

| Years Experience of Professional Personnel |              |                      |
|--|--------------|----------------------|
| % Less Than 5 Years                        | % 5–15 Years | % More Than 15 Years |
| 34.8                                       | 32.6         | 32.6                 |

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

## Strathmore Elementary School - #822

| Staff Positions                 |               |                                    |               |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional                    |               | Supporting Services                |               |
| <b>Administrative</b>           |               | <b>Instructional Support</b>       |               |
| Principal                       | 1.000         | Paraeducators                      |               |
| Assistant Principal             | 1.000         | Regular                            | 4.375         |
| Asst School Administrator       | 0.000         | ELD <sup>7</sup>                   | 0.000         |
| <b>Administrative Total</b>     | <b>2.000</b>  | Special Education                  | 5.125         |
|                                 |               | Media Assistant                    | 0.500         |
| <b>Teachers</b>                 |               | <b>Instructional Support Total</b> | <b>10.000</b> |
| Classroom                       | 20.000        |                                    |               |
| Staff Development               | 1.000         | <b>Other Support</b>               |               |
| Academic Intervention           | 0.800         | Administrative Secretary           | 1.000         |
| ELD <sup>7</sup>                | 4.700         | Secretary                          | 1.000         |
| Focus                           | 4.500         | Parent/Community Coord             | 0.000         |
| Reading/Literacy                | 1.000         | Lunch Hour Aide                    | 1.500         |
| Physical Education              | 0.900         | <b>Other Support Total</b>         | <b>3.500</b>  |
| Art                             | 0.900         |                                    |               |
| Music                           | 0.900         | <b>Building Services</b>           |               |
| Instrumental Music              | 0.400         | Manager                            | 1.000         |
| Preschool                       | 0.000         | Assistant Manager                  | 1.000         |
| Special Education:              |               | Worker                             | 1.500         |
| Classroom                       | 5.500         | <b>Building Services Total</b>     | <b>3.500</b>  |
| Resource Program                | 0.500         |                                    |               |
| Other                           | 0.200         | <b>Food Services Total</b>         | <b>1.688</b>  |
| <b>Teachers Total</b>           | <b>41.300</b> |                                    |               |
| <b>Other Professional</b>       |               | <b>Food Services Total</b>         | <b>1.688</b>  |
| Counselor                       | 1.000         |                                    |               |
| Media Specialist                | 1.000         | <b>Other Professional Total</b>    | <b>2.800</b>  |
| Spec Ed Related Services        | 0.800         |                                    |               |
| <b>Other Professional Total</b> | <b>2.800</b>  | <b>Total Supporting Services</b>   | <b>18.688</b> |
| <b>Total Professional</b>       | <b>46.100</b> |                                    |               |

| Facilities Data            |                           |                    |     |                 |                        |
|----------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1970                       | --                        | 10.8               | Y   | 0               | 0                      |

| Core Facility Teaching Stations |            |               |       |     |              |                   |
|---------------------------------|------------|---------------|-------|-----|--------------|-------------------|
| Total                           | Grades 1-6 | Support A/M/R | Pre K | ELD | Kindergarten | Special Education |
| 26                              | 19         | 4             | 0     | 0   | 0            | 3                 |

| Capacity/Enrollment Projections |                 |            |            |            |            |            |            |
|---------------------------------|-----------------|------------|------------|------------|------------|------------|------------|
| Current Capacity                | Future Capacity | 2023 -2024 | 2024 -2025 | 2025 -2026 | 2026 -2027 | 2027 -2028 | 2028 -2029 |
| 462                             | 462             | 479        | 484        | 467        | 473        | 456        | 466        |

| School Personnel Costs       |                    |
|------------------------------|--------------------|
| Professional Salaries        | \$3,653,965        |
| Supporting Services Salaries | \$809,812          |
| Employee Benefits            | \$1,168,485        |
| <b>Total Allocated Cost</b>  | <b>\$5,632,262</b> |

<sup>7</sup> ELD: English Language Development