

# Roberto W. Clemente Middle School - #157

Cluster Name: Northwest, Seneca Valley

18808 Waring Station Road Germantown, MD 20874

Office Phone: (301) 284-4750

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/clementems/](http://www.montgomeryschoolsmd.org/schools/clementems/)

Fax Number: (301) 601-0370

Feeder School(s): Clopper Mill, Germantown, Great Seneca Creek,  
McAuliffe, Ride

Receiving School(s): Northwest, Seneca Valley

2021 – 2022 Official Enrollment as of September 30, 2021 = 943															
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>								Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		<b>47.6</b>	<b>52.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>18.0</b>	<b>30.1</b>	<b>34.7</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>12.4</b>	Grade 6	308	32.7	
EML <sup>3</sup>	<b>12.9</b>	≤5.0	8.6	≤5.0	≤5.0	≤5.0	≤5.0	8.7	≤5.0	≤5.0	≤5.0	Grade 7	300	31.8	
FARMS <sup>4</sup>	<b>50.2</b>	24.6	25.6	≤5.0	≤5.0	≤5.0	19.7	23.5	≤5.0	≤5.0	≤5.0	Grade 8	335	35.5	
Spec. Ed.	<b>17.2</b>	6.4	10.8	≤5.0	≤5.0	≤5.0	5.9	6.7	≤5.0	≤5.0	≤5.0	Total	943		

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	75.2	≤5.0	22.0

Other Participation	
Students now or have in the past received FARMS <sup>5</sup> = 59.8%	Attendance Rate <sup>5 6</sup> = 92.9%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 5.1%	Suspension Rate <sup>6 7</sup> = --

School Programs
Adapted Physical Education
Be Well 365
Gifted Talented/Learning Disabled
Learning and Academic Disabilities (LAD)/Resource
Learning for Independence (LFI)
Middle Years Programme (MYP)
MMS Magnet—Humanities (Gr 8)
MMS Magnet—Math/Science/Computer Science
Speech/Language Resource
Truancy Prevention Program
Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition <sup>1 5</sup>								% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>	
Professional	≤5.0	10.6	16.5	≤5.0	≤5.0	≤5.0	70.6	71.8	28.2	≤5.0	
Supporting Services	≤5.0	11.8	32.4	17.6	≤5.0	5.9	32.4	64.7	35.3	≤5.0	

Student/Instructional Staff Ratio	Average Class Size	
10.0	English = 14.9	Other = 16.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.7	31.8	43.5

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meal Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2020–2021 school year.

<sup>7</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.250
Asst School Administrator	0.000	ELD	0.000
Magnet/Special Program Coordinator	1.000	Special Education Media Assistant	8.313
			0.625
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>10.188</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	43.600	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention	1.200	Media Services Technician	0.000
ELD	2.400	Security Assistant	2.000
Focus	2.000	Lunch Hour Aide	0.375
Alternative	1.000		
Special Education:		<b>Other Support Total</b>	<b>7.625</b>
Classroom	9.200		
Resource Program	2.000	<b>Building Services</b>	
Other	0.400	Manager	1.000
<b>Teachers Total</b>	<b>75.600</b>	Assistant Manager	1.000
		Worker	5.000
<b>Other Professional</b>		<b>Building Services Total</b>	<b>7.000</b>
Counselor	4.500		
Media Specialist	1.000	<b>Food Services</b>	<b>3.813</b>
Spec Ed Related Services	1.100		
<b>Other Professional Total</b>	<b>6.600</b>		
<b>Total Professional</b>	<b>86.200</b>	<b>Total Supporting Services</b>	<b>28.625</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1992	--	19.9	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
60	55	0	1	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
1,218	1,218	895	881	859	867	864	861

School Personnel Costs	
Professional Salaries	\$7,320,201
Supporting Services Salaries	\$1,339,255
Employee Benefits	\$2,144,173
<b>Total Allocated Cost</b>	<b>\$10,803,629</b>