

Roberto W. Clemente Middle School - #157

Cluster Name: Northwest, Seneca Valley

18808 Waring Station Road Germantown, MD 20874

Office Phone: (301) 284-4750

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/clementems/

Fax Number: (301) 601-0370

Feeder School(s): Clopper Mill, Germantown, Great Seneca Creek, McAuliffe, Ride

Receiving School(s): Northwest, Seneca Valley

2022 – 2023 Official Enrollment as of September 30, 2022 = 857															
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade			
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		47.6	52.4	≤5.0	≤5.0	16.8	32.1	34.4	≤5.0	≤5.0	≤5.0	12.1	Grade 6	256	29.9
EML ³	15.5	5.5	10.0	≤5.0	≤5.0	≤5.0	≤5.0	11.2	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	306	35.7
FARMS ⁴	54.4	26.1	28.2	≤5.0	≤5.0	≤5.0	20.7	25.2	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	295	34.4
Spec. Ed.	17.0	6.2	10.9	≤5.0	≤5.0	≤5.0	5.4	6.9	≤5.0	≤5.0	≤5.0	≤5.0	Total	857	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class ⁵			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	73.3	9.6	17.1

Other Participation	
Students now or have in the past received FARMS ^{4 5} = 66.2%	Attendance Rate ^{5 6} = 93.5%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 14.3%	Suspension Rate ⁶ = 0.5%

School Programs
Adapted Physical Education
Be Well 365
Gifted Talented/Learning Disabled
Learning and Academic Disabilities (LAD)/Resource
Learning for Independence (LFI)
Middle Years Programme (MYP)
MMS Magnet—Humanities (Gr 8)
MMS Magnet—Math/Science/Computer Science
Speech/Language Resource
Truancy Prevention Program
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	14.1	16.7	≤5.0	≤5.0	≤5.0	67.9	70.5	28.2	≤5.0
Supporting Services	≤5.0	7.7	33.3	28.2	≤5.0	≤5.0	30.8	66.7	33.3	≤5.0

Student/Instructional Staff Ratio	Average Class Size	
9.7	English = 13.4	Other = 15.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.1	38.5	38.5

⁴ FARMS – Free and Reduced-price Meals Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2021–2022 school year.

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Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.375
Asst School Administrator	0.000	ELD ⁷	0.000
Magnet/Special Program Coordinator	1.000	Special Education Media Assistant	8.125
			0.625
Administrative Total	3.000	Instructional Support Total	10.125
Teachers		Other Support	
Classroom	39.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	1.000	Secretary	3.250
Academic Intervention	1.000	Media Services Technician	0.000
ELD ⁷	2.800	Security Assistant	2.000
Focus	1.600	Lunch Hour Aide	0.375
Alternative	1.000		
Special Education:		Other Support Total	7.625
Classroom	9.000		
Resource Program	2.000	Building Services	
Other	0.400	Manager	1.000
Teachers Total	71.600	Assistant Manager	1.000
		Worker	5.500
Other Professional		Building Services Total	7.500
Counselor	4.000		
Media Specialist	1.000	Food Services Total	3.813
Spec Ed Related Services	1.100		
Other Professional Total	6.100		
Total Professional	80.700	Total Supporting Services	29.063

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1992	--	19.9	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
60	55	0	1	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
1,218	1,218	843	830	854	847	844	846

School Personnel Costs	
Professional Salaries	\$6,737,685
Supporting Services Salaries	\$1,365,456
Employee Benefits	\$2,094,320
Total Allocated Cost	\$10,197,461

⁷ ELD: English Language Development