

Westland Middle School - #412

Cluster Name: Bethesda-Chevy Chase

5511 Massachusetts Avenue Bethesda, MD 20816

Office Phone: (240) 740-5850

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/westlandms/

Fax Number: (301) 320-7054

Feeder School(s): Bethesda, Rock Creek Forest, Somerset, Westbrook

Receiving School(s): Bethesda-Chevy Chase

| 2022 – 2023 Official Enrollment as of September 30, 2022 = 845 | | | | | | | | | | | | | | | |
|--|-------------|-----------------------|-------------|----------------|--|-------------|-------------|-------------|-------------|------------|-------------|---------|---------------------|---------|--|
| | % Total | % Gender ⁵ | | | % Racial/Ethnic Composition ^{1 5} | | | | | | | | Enrollment by Grade | | |
| | | Female | Male | X ² | AM | AS | BL | HI | PI | 2+ | WH | | Number | Percent | |
| All Students | | 50.9 | 49.0 | ≤5.0 | ≤5.0 | 11.1 | 10.7 | 16.8 | ≤5.0 | 7.7 | 53.4 | Grade 6 | 278 | 32.9 | |
| EML ³ | 7.5 | ≤5.0 | 5.2 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 7 | 302 | 35.7 | |
| FARMS ⁴ | 16.8 | 8.0 | 8.8 | ≤5.0 | ≤5.0 | ≤5.0 | 5.1 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 8 | 265 | 31.4 | |
| Spec. Ed. | 11.2 | ≤5.0 | 7.9 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Total | 845 | | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|---|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class ⁵ | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Special Education Students | 60.4 | 34.4 | 5.2 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ^{4 5} = 20.4% | Attendance Rate ^{5 6} = 94.8% |
| Mobility Rate (Entrants + Withdrawals) ^{5 6} = 13.0% | Suspension Rate ⁶ = 0.7% |

| School Programs |
|---|
| Autism Resource Services Be Well 365 Learning and Academic Disabilities (LAD)/Resource Middle Years Programme (MYP) Restorative Justice Spanish Immersion (Partial) Speech/Language Resource Visitor Management System |

| Staff Diversity | | | | | | | | | | |
|---------------------|--|------|------|------|------|------|------|-----------------------|------|----------------|
| | % Racial/Ethnic Composition ^{1 5} | | | | | | | % Gender ⁵ | | |
| | AM | AS | BL | HI | PI | 2+ | WH | Female | Male | X ² |
| Professional | ≤5.0 | ≤5.0 | 9.7 | 11.3 | ≤5.0 | ≤5.0 | 74.2 | 75.8 | 24.2 | ≤5.0 |
| Supporting Services | ≤5.0 | 25.0 | 19.4 | 22.2 | ≤5.0 | ≤5.0 | 27.8 | 75.0 | 25.0 | ≤5.0 |

| Student/Instructional Staff Ratio | Average Class Size | |
|-----------------------------------|--------------------|--------------|
| 11.6 | English = 18.0 | Other = 18.1 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 11.3 | 32.3 | 56.5 |

⁴ FARMS – Free and Reduced-price Meals Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2021–2022 school year.

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| Staff Positions | | | |
|---|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 2.000 | Regular | 0.500 |
| Asst School Administrator | 0.000 | ELD ⁷ | 0.000 |
| Magnet/Special Program Coordinator | 0.000 | Special Education | 12.250 |
| | | Media Assistant | 0.625 |
| Administrative Total | 3.000 | Instructional Support Total | 13.375 |
| Teachers | | Other Support | |
| Classroom | 34.800 | Administrative Secretary | 1.000 |
| Resource/Team Leader/Content Specialist | 9.000 | School Financial Assistant | 1.000 |
| Staff Development | 1.000 | Secretary | 2.750 |
| Academic Intervention | 0.000 | Media Services Technician | 0.000 |
| ELD ⁷ | 0.800 | Security Assistant | 2.000 |
| Focus | 0.000 | Lunch Hour Aide | 0.375 |
| Alternative | 0.400 | | |
| Special Education: | | Other Support Total | 7.125 |
| Classroom | 8.200 | | |
| Resource Program | 1.000 | Building Services | |
| Other | 0.000 | Manager | 1.000 |
| Teachers Total | 55.200 | Assistant Manager | 1.000 |
| | | Worker | 5.500 |
| Other Professional | | Building Services Total | 7.500 |
| Counselor | 3.500 | | |
| Media Specialist | 1.000 | Food Services Total | 2.563 |
| Spec Ed Related Services | 0.700 | | |
| Other Professional Total | 5.200 | | |
| Total Professional | 63.400 | Total Supporting Services | 30.563 |

| Facilities Data | | | | |
|----------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1951 | 1997 | 25.1 | 1 | 0 |

| Core Facility Teaching Stations | | | | |
|---------------------------------|-------------------|---------------|-----|-----------------------|
| Total | Regular Education | Support Rooms | ELD | Special/Alt Education |
| 52 | 50 | 0 | 0 | 2 |

| Capacity/Enrollment Projections | | | | | | | |
|---------------------------------|-----------------|------------|------------|------------|------------|------------|------------|
| Current Capacity | Future Capacity | 2023 -2024 | 2024 -2025 | 2025 -2026 | 2026 -2027 | 2027 -2028 | 2028 -2029 |
| 1,073 | 1,073 | 870 | 869 | 873 | 865 | 862 | 860 |

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$5,806,883 |
| Supporting Services Salaries | \$1,305,101 |
| Employee Benefits | \$1,881,665 |
| Total Allocated Cost | \$8,993,649 |

⁷ ELD: English Language Development