

Redland Middle School - #562

Cluster Name: Col. Zadok Magruder

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School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/redlandms/

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Feeder School(s): Cashell, Resnik, Sequoyah

Receiving School(s): Magruder

2022 – 2023 Official Enrollment as of September 30, 2022 = 571															
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent	
All Students		47.3	52.7	≤5.0	≤5.0	9.5	21.0	42.7	≤5.0	7.0	19.8	Grade 6	179	31.3	
EML ³	17.0	7.2	9.8	≤5.0	≤5.0	≤5.0	≤5.0	14.7	≤5.0	≤5.0	≤5.0	Grade 7	194	34.0	
FARMS ⁴	53.6	25.6	28.0	≤5.0	≤5.0	≤5.0	13.1	31.3	≤5.0	≤5.0	≤5.0	Grade 8	198	34.7	
Spec. Ed.	11.9	≤5.0	7.4	≤5.0	≤5.0	≤5.0	≤5.0	5.3	≤5.0	≤5.0	≤5.0	Total	571		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class ⁵			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	88.2	11.8	≤5.0

Other Participation	
Students now or have in the past received FARMS ^{4 5} = 61.3%	Attendance Rate ^{5 6} = 93.9%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 15.6%	Suspension Rate ⁶ = 0.8%

School Programs
Be Well 365 Learning and Academic Disabilities (LAD)/Resource Speech/Language Resource Visitor Management System

Staff Diversity											
	% Racial/Ethnic Composition ^{1 5}								% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²	
Professional	≤5.0	5.5	7.3	9.1	≤5.0	≤5.0	74.5	78.2	21.8	≤5.0	
Supporting Services	≤5.0	29.2	16.7	33.3	≤5.0	≤5.0	20.8	70.8	29.2	≤5.0	

Student/Instructional Staff Ratio	Average Class Size
10.3	English = 13.5 Other = 11.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.0	32.7	47.3

⁴ FARMS – Free and Reduced-price Meals Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2021–2022 school year.

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Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.125
Asst School Administrator	0.000	ELD ⁷	0.000
Magnet/Special Program Coordinator	0.000	Special Education	3.938
		Media Assistant	0.500
Administrative Total	3.000	Instructional Support Total	5.563
Teachers		Other Support	
Classroom	25.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	10.000	School Financial Assistant	1.000
Staff Development	1.000	Secretary	2.250
Academic Intervention	0.600	Media Services Technician	0.000
ELD ⁷	2.000	Security Assistant	2.000
Focus	1.000	Lunch Hour Aide	0.375
Alternative	0.800		
Special Education:		Other Support Total	6.625
Classroom	4.200		
Resource Program	1.000	Building Services	
Other	0.000	Manager	1.000
Teachers Total	45.800	Assistant Manager	1.000
		Worker	3.500
Other Professional		Building Services Total	5.500
Counselor	3.000		
Media Specialist	1.000	Food Services Total	3.125
Spec Ed Related Services	0.500		
Other Professional Total	4.500		
Total Professional	53.300	Total Supporting Services	20.813

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971	--	20.6	1	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
36	35	0	1	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
756	756	572	579	602	599	578	577

School Personnel Costs	
Professional Salaries	\$4,949,508
Supporting Services Salaries	\$986,954
Employee Benefits	\$1,580,011
Total Allocated Cost	\$7,516,473

⁷ ELD: English Language Development