Cabin John Middle School - #606

Cluster Name: Churchill, Wootton 10701 Gainsborough Road, Potomac, MD 20854
School Hours: 8:15 - 3:00 www.montgomeryschoolsmd.org/schools/cabinjohnms/

Feeder School(s): Bells Mill, Cold Spring, Seven Locks, Stone Mill

Office Phone: (240) 406-1600 Fax Number: (240) 740-4403

Receiving School(s): Churchill, Wootton

	2022 – 2023 Official Enrollment as of September 30, 2022 = 974													
	% Total	%	% Gender ⁵			% Racial/Ethnic Composition¹ ⁵					Eni	rollment by (Grade	
	70 10tai	Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		49.1	50.9	≤5.0	≤5.0	32.3	12.5	12.1	≤5.0	6.0	36.9	Grade 6	300	30.8
EML ³	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	319	32.8
FARMS ⁴	12.1	6.1	6.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	355	36.4
Spec. Ed.	13.4	≤5.0	8.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	974	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

³ EML – Emergent Multilingual Learner

Students with Disabilities Least Restrictive Environment (LRE)						
Percent of Instructional Time Inside a General Education Class⁵						
	80% or More	Between 40% and 79%	Less than 40%			
All Special Education Students	49.6	24.4	26.0			

Other Participation

Students now or have in the past received FARMS^{4 5} = 15.1% Mobility Rate (Entrants + Withdrawals)^{5 6} = 6.4%

Attendance Rate ^{5 6} = ≥95.0%

Suspension Rate⁶ = 0.0%

School Programs

Adapted Physical Education

Be Well 365

Learning and Academic Disabilities (LAD)/Resource

Learning for Independence (LFI)

Restorative Justice

School Community Based (SCB)

Speech/Language Resource

Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5} % Gender ⁵									
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	14.3	7.8	≤5.0	≤5.0	≤5.0	74.0	67.5	32.5	≤5.0
Supporting Services	≤5.0	34.1	19.5	19.5	≤5.0	≤5.0	24.4	78.0	22.0	≤5.0

Student/Instructional Staff Ratio	Average	Class Size
10.9	English = 19.8	Other = 20.3

Years Experience of Professional Personnel							
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years					
9.1	36.4	54.5					

⁴ FARMS – Free and Reduced-price Meals Service

² X – Unspecified/Non-binary

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2021–2022 school year.

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	Staf	f Positions					
Professional		Supporting Services					
Administrative		Instructional Support					
Principal	1.000	Paraeducators					
Assistant Principal	2.000	Regular	0.625				
Asst School Administrator	1.000	ELD 7	0.000				
Magnet/Special Program		Special Education	10.625				
Coordinator	0.000	Media Assistant	0.625				
Administrative Total	4.000	Instructional Support Total	11.875				
Teachers							
Classroom	42.600	Other Support					
Resource/Team Leader/	9.000	Administrative Secretary	1.000				
Content Specialist		School Financial Assistant	1.000				
Staff Development	1.000	Secretary	3.250				
Academic Intervention	0.000	Media Services Technician	0.000				
ELD ⁷	0.800	Security Assistant	2.000				
Focus	0.000	Lunch Hour Aide	0.375				
Alternative	0.400						
Special Education: Classroom	9.200	Other Support Total	7.625				
0.000.00	1.000						
Resource Program Other	0.600	Building Services					
0		Manager	1.000				
Teachers Total	64.600	Assistant Manager	1.000				
Other Professional		Worker	6.000				
Counselor	4.000	Building Comisso Total	0.000				
Media Specialist	1.000	Building Services Total	8.000				
Spec Ed Related Services	1.300	Food Services Total	2.625				
Other Professional Total	6.300	1 JOA JEIVICES TOTAL	∠.6∠5				
Total Professional	74.900	Total Supporting Services	30.125				

Facilities Data							
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms			
1967	2011	18.2	0	0			

Core Facility Teaching Stations							
Total	Regular Education	Support Rooms	ELD	Special/Alt Education			
57	51	0	0	6			

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 –2028	2028 -2029
1,125	1,125	933	949	1,004	1,052	1,067	1,058

School Personnel C	School Personnel Costs						
Professional Salaries	\$7,168,824						
Supporting Services Salaries	\$1,598,829						
Employee Benefits	\$2,337,282						
Total Allocated Cost	\$11,104,935						

⁷ ELD: English Language Development