

Quince Orchard High School - #125

Cluster Name: Quince Orchard

15800 Quince Orchard Road Gaithersburg, MD 20878

Office Phone: (240) 740-3600

School Hours: 7:45 - 2:30

www.qohs.org/

Fax Number: (301) 840-4699

Feeder Schools: Lakelands Park, Ridgeview

2020 – 2021 Official Enrollment as of September 30, 2020 = 2,091														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.0	52.0	≤5%	≤5.0	11.7	16.8	29.5	≤5.0	37.7	≤5.0	Grade 9	528	25.3
ESOL	9.2	≤5.0	5.5	≤5%	≤5.0	≤5.0	≤5.0	8.1	≤5.0	≤5.0	≤5.0	Grade 10	556	26.6
FARMS	31.0	14.4	16.6	≤5%	≤5.0	≤5.0	8.8	17.3	≤5.0	≤5.0	≤5.0	Grade 11	522	25.0
Spec. Ed.	10.3	≤5.0	7.3	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	485	23.2
												Total	2,091	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE)³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	82.5	7.9	9.6

Other Participation	
Students now or have in the past received FARMS ³ = 42.2%	Dropout Rate ^{3 4} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 10.2%	Suspension Rate ⁴ = 2.0%
Graduation Rate ^{3 4} = 92.3%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{3 4} = 72.3%
Attendance Rate ^{3 4} = 90.7%	

School Programs	
Adapted Physical Education	Special Education Resource
Apprenticeship Maryland	Speech Resource K-12
Autism - Asperger's	Transition Resource Services
Be Well 365	Visitor Management System
Broadcast Media Technician POS	
Child Development Associate Preschool POS	
College/Career Research & Development (CCRD) POS	
Early Child Development POS	
Early College-Dual Enrollment	
Extensions	
Fine Arts and Humanities Signature Program	
Fire Science and Rescue	
Interactive and Multimedia Technologies POS	
IT Networking Academy (CISCO) - CCNA POS	
Justice, Law, and Society POS	
Learning and Academic Disabilities (LAD)	
Multidisciplinary Educational Training and Support Program (METS)	
PLTW: Advanced Engineering POS	
Restorative Justice	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.5	8.6	9.2	76.1	0.6	66.9	33.1
Supporting Services	13.2	22.1	20.6	41.2	1.5	57.4	42.6

Student/Instructional Staff Ratio	Average Class Size (# of students)
11.8	English = 16.1 Other = 17.7

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.8	39.3	50.9

Average SAT Scores ⁴ ⁵ (62.6% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	563	559	1123
County	543	555	1098
National	523	528	1051

Staff Positions			
		Professional	Supporting Services
Administrative			Instructional Support
Principal	1.000		Paraeducators
Assistant Principal	5.000		Regular
Asst School Administrator			ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
			English Composition Assistant
Administrative Total	6.000		Hearing Interpreter
			College/Career Information Coord
Teachers			Media Assistant
Classroom	100.600		Instructional Support Total
Resource/Team Leader/Content Specialist	8.000		
Staff Development	0.600		Other Support
ESOL	6.800		Business Manager
Academic Intervention	0.600		Administrative Secretary
Alternative	0.800		Registrar
Career/Technical Ed	1.000		School Financial Assistant
Focus	1.600		Secretary
Special Education: Classroom	14.300		Media Services Technician
Other	2.400		Dual Enrollment Prog Asst
Resource Program	0.400		Security Team Leader
			Security Assistant
Teachers Total	137.100		Other Support Total
Other Professional			Building Services
Instrc Spec- Athletic Dir	1.000		Manager
Counselor	8.900		Assistant Manager
Media Specialist	1.000		Worker
Spec Ed Related Services	1.400		Plant Equipment Operator
Other Professional Total	12.300		Building Services Total
Total Professional	155.400		Food Services
			Total Supporting Services

Advanced Placement/International Baccalaureate Tests ⁴		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
519	346	66.7

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1988	--	30.1	0	9

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
86	76	0	4	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
1,791	1,791	2,137	2,182	2,254	2,336	2,363	2,393

School Personnel Costs	
Professional Salaries	\$13,984,035
Supporting Services Salaries	\$2,831,394
Employee Benefits	\$4,441,844
Total Allocated Cost	\$21,257,273

⁵ SAT scores may differ by 1 point due to rounding.