

Quince Orchard High School - #125

Cluster Name: Quince Orchard

15800 Quince Orchard Road Gaithersburg, MD 20878

Office Phone: (240) 740-3600

School Hours: 7:45 - 2:30

<https://www2.montgomeryschoolsmd.org/schools/qohs/>

Fax Number: (301) 840-4699

Feeder School(s): Lakelands Park, Ridgeview

2022 – 2023 Official Enrollment as of September 30, 2022 = 2,154														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		46.2	53.4	≤5.0	≤5.0	10.9	16.3	33.5	≤5.0	≤5.0	34.4	Grade 9	645	29.9
EML ³	12.8	5.4	7.4	≤5.0	≤5.0	≤5.0	≤5.0	11.0	≤5.0	≤5.0	≤5.0	Grade 10	604	28.0
FARMS ⁴	36.5	17.5	19.0	≤5.0	≤5.0	≤5.0	9.3	20.8	≤5.0	≤5.0	≤5.0	Grade 11	434	20.1
Spec. Ed.	9.9	≤5.0	6.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	471	21.9
												Total	2,154	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class ⁵			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	82.7	8.9	8.4

Other Participation	
Students now or have in the past received FARMS ^{4 5} = 47.2%	Dropout Rate ^{5 6} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 12.9%	Suspension Rate ⁶ = 0.8%
Graduation Rate ^{5 6} = 93.8%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{5 6} = 76.7%
Attendance Rate ^{5 6} = 91.1%	

School Programs	
Adapted Physical Education	Restorative Justice
Apprenticeship Maryland POS	Speech/Language Resource
Autism - Asperger's	Transition Resource Services
Be Well 365	Visitor Management System
Broadcast Media Technician POS	
Child Development Associate (CDA) POS	
College Tracks	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Early College-Dual Enrollment	
Extensions	
Fine Arts and Humanities Signature Program	
Fire Science and Rescue POS	
Interactive and Multimedia Technologies POS	
IT Networking Academy (CISCO) POS	
Justice, Law, and Society POS	
Learning and Academic Disabilities (LAD)/Resource	
Multidisciplinary Educational Training and Support Program (METS)	
PLTW: Advanced Engineering POS	

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	6.4	9.0	9.0	≤5.0	≤5.0	74.4	65.4	34.6	≤5.0
Supporting Services	≤5.0	14.1	21.8	24.4	≤5.0	≤5.0	35.9	57.7	42.3	≤5.0

Student/Instructional Staff Ratio	Average Class Size
12.0	English = 17.9 Other = 19.0

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2021–2022 school year.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.6	36.5	53.8

Average SAT Scores ^{6 8} (49.7% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	562	542	1104
County	570	557	1227
National	529	521	1050

Staff Positions			
	Professional	Supporting Services	
Administrative			
Principal	1.000	Paraeducators	
Assistant Principal	4.000	Regular	2.250
Asst School Administrator	0.000	ELD ⁷	0.500
Magnet/Special Program Coordinator	0.000	Special Education	21.475
		IT Systems Specialist	1.000
Administrative Total	5.000	English Composition Assistant	1.625
		Hearing Interpreter	0.000
Teachers			
Classroom	93.800	College/Career Information Coord	1.000
Resource/Team Leader/	8.000	Media Assistant	1.500
Staff Development	1.000	Instructional Support Total	29.350
ELD ⁷	8.000	Other Support	
Academic Intervention	0.600	Business Manager	1.000
Alternative	0.800	Administrative Secretary	1.000
Career/Technical Ed	1.000	Registrar	1.000
Focus	1.800	School Financial Assistant	1.000
Special Education:		Secretary	6.000
Classroom	16.500	Media Services Technician	1.000
Other	2.400	Dual Enrollment Prog Asst	0.500
Resource Progr	0.400	Security Team Leader	1.000
		Security Assistant	5.000
Teachers Total	134.300	Other Support Total	17.500
Other Professional			
Instrc Spec- Athletic Dir	1.000	Building Services	
Counselor	9.500	Manager	1.000
Media Specialist	1.000	Assistant Manager	1.000
Spec Ed Related Services	1.600	Worker	11.500
Other Professional Total	13.100	Building Services Total	13.500
		Food Services Total	3.625
Total Professional	152.400	Total Supporting Services	63.975

Advanced Placement/International Baccalaureate Tests ⁶		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
497	250	50.3

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1988	--	30.1	0	11

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
86	77	0	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 –2024	2024 –2025	2025 –2026	2026 –2027	2027 –2028	2028 –2029
1,800	1,800	2,229	2,372	2,373	2,333	2,366	2,399

School Personnel Costs	
Professional Salaries	\$14,348,022
Supporting Services Salaries	\$3,025,066
Employee Benefits	\$4,670,453
Total Allocated Cost	\$22,043,541

⁷ ELD: English Language Development

⁸ SAT scores may differ by 1 point due to rounding.