

Poolesville High School - #152

Cluster Name: Poolesville
 School Hours: 7:45 - 2:30
 Feeder School(s): John Poole

17501 West Willard Road Poolesville, MD 20837
www.montgomeryschoolsmd.org/schools/poolesvillehs/

Office Phone: (240) 740-2400
 Fax Number: (301) 972-7943

2021 – 2022 Official Enrollment as of September 30, 2021 = 1,272														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		50.4	49.5	≤5.0	≤5.0	36.3	6.0	9.7	≤5.0	5.4	42.5	Grade 9	334	26.3
EML ³	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	325	25.6
FARMS ⁴	8.7	5.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	322	25.3
Spec. Ed.	6.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	291	22.9
												Total	1,272	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	92.3	7.7	≤5.0

Other Participation	
Students now or have in the past received FARMS ^{5 6} = 13.2%	Dropout Rate ^{5 6} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = ≤5.0%	Suspension Rate ^{6 7} = --
Graduation Rate ^{5 6} = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{5 6} = 84.3%
Attendance Rate ^{5 6} = ≥95.0%	

School Programs
AP (Advanced Placement) Capstone Apprenticeship Maryland POS Be Well 365 College/Career Research & Development (CCRD) POS Computer Science/Code.org POS Early College-Dual Enrollment Fire Science and Rescue POS Independent Studies House Learning and Academic Disabilities (LAD)/Resource Magnet—Global Ecology Magnet—Humanities Magnet—Science/Math/Computer Science PLTW: Advanced Engineering POS Speech/Language Resource Transition Resource Services Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	7.2	≤5.0	≤5.0	≤5.0	≤5.0	84.3	51.8	48.2	≤5.0
Supporting Services	≤5.0	6.5	29.0	12.9	≤5.0	≤5.0	48.4	64.5	35.5	≤5.0

Student/Instructional Staff Ratio	Average Class Size
14.7	English = 20.2 Other = 20.4

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
≤5.0	26.5	68.7

Average SAT Scores ^{6 8} (61.6% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	692	700	1391
County	613	612	1225
National	533	528	1061

Staff Positions			
		Professional	Supporting Services
Administrative			Instructional Support
Principal	1.000		Paraeducators
Assistant Principal	1.000		Regular
Asst School Administrator	1.000		ELD
Magnet/Special Program Coordinator	1.000		Special Education
			IT Systems Specialist
Administrative Total	4.000		English Composition Assistant
			Hearing Interpreter
Teachers			College/Career Information Coord
Classroom	58.600		Media Assistant
Resource/Team Leader/	8.000		Instructional Support Total
Staff Development	0.600		
ELD	0.800		Other Support
Academic Intervention	0.000		Business Manager
Alternative	0.200		Administrative Secretary
Career/Technical Ed	0.400		Registrar
Focus	0.000		School Financial Assistant
Special Education:			Secretary
Classroom	3.500		Media Services Technician
Other	1.400		Dual Enrollment Prog Asst
Resource Progra	0.000		Security Team Leader
			Security Assistant
Teachers Total	73.500		Other Support Total
Other Professional			Building Services
Instrc Spec- Athletic Dir	1.000		Manager
Counselor	5.000		Assistant Manager
Media Specialist	1.000		Worker
Spec Ed Related Services	0.200		
Other Professional Total	7.200		Building Services Total
Total Professional	84.700		Food Services
			Total Supporting Services
			28.500

Advanced Placement/International Baccalaureate Tests ⁶		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
292	224	76.7

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1953	1978	37.2	1	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
52	52	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
1,170	1,508	1,307	1,306	1,309	1,305	1,308	1,325

School Personnel Costs	
Professional Salaries	\$8,169,880
Supporting Services Salaries	\$1,475,537
Employee Benefits	\$2,494,741
Total Allocated Cost	\$12,140,158

⁸ SAT scores may differ by 1 point due to rounding.