

Poolesville High School - #152

Cluster Name: Poolesville

17501 West Willard Road Poolesville, MD 20837

Office Phone: (240) 740-2400

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/poolesvillehs/

Fax Number: (301) 972-7943

Feeder School(s): John Poole

2022 – 2023 Official Enrollment as of September 30, 2022 = 1,309														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		50.3	49.5	≤5.0	≤5.0	36.4	7.1	10.6	≤5.0	5.3	40.4	Grade 9	347	26.5
EML ³	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	329	25.1
FARMS ⁴	10.8	≤5.0	5.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	305	23.3
Spec. Ed.	5.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	328	25.1
												Total	1,309	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class ⁵			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ^{4 5} = 15.9%	Dropout Rate ^{5 6} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = ≤5.0%	Suspension Rate ⁶ = 0.2%
Graduation Rate ^{5 6} = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{5 6} = 88.1%
Attendance Rate ^{5 6} = 93.4%	

School Programs
AP (Advanced Placement) Capstone Apprenticeship Maryland POS Be Well 365 College/Career Research & Development (CCRD) POS Computer Science/Code.org POS Fire Science and Rescue POS Independent Studies House Learning and Academic Disabilities (LAD)/Resource Magnet—Global Ecology Magnet—Humanities Magnet—Science/Math/Computer Science PLTW: Advanced Engineering POS Speech/Language Resource Transition Resource Services Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	8.8	5.5	≤5.0	≤5.0	≤5.0	80.2	53.8	46.2	≤5.0
Supporting Services	≤5.0	9.4	25.0	12.5	≤5.0	≤5.0	50.0	65.6	34.4	≤5.0

Student/Instructional Staff Ratio	Average Class Size
13.9	English = 17.9 Other = 21.0

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2021–2022 school year.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.8	23.1	68.1

Average SAT Scores ^{6 8} (87.9% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	664	665	1328
County	570	557	1227
National	529	521	1050

Staff Positions			
		Professional	Supporting Services
Administrative			Instructional Support
Principal	1.000		Paraeducators
Assistant Principal	1.000		Regular
Asst School Administrator	1.000		ELD ⁷
Magnet/Special Program Coordinator	1.000		Special Education
			IT Systems Specialist
Administrative Total	4.000		English Composition Assistant
			Hearing Interpreter
Teachers			College/Career Information Coord
Classroom Resource/Team Leader/	61.200		Media Assistant
Staff Development	1.000		Instructional Support Total
ELD ⁷	0.800		7.625
Academic Intervention	0.000		Other Support
Alternative	0.200		Business Manager
Career/Technical Ed	0.400		Administrative Secretary
Focus	0.000		Registrar
Special Education: Classroom	3.500		School Financial Assistant
Other	1.400		Secretary
Resource Progr	0.000		Media Services Technician
			Dual Enrollment Prog Asst
Teachers Total	76.500		Security Team Leader
			Security Assistant
Other Professional			Other Support Total
Instrc Spec- Athletic Dir	1.000		13.000
Counselor	5.500		Building Services
Media Specialist	1.000		Manager
Spec Ed Related Services	0.200		Assistant Manager
			Worker
Other Professional Total	7.700		Building Services Total
			7.000
			Food Services Total
			1.000
Total Professional	88.200		Total Supporting Services
			28.625

Advanced Placement/International Baccalaureate Tests ⁶		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
290	219	75.5

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1953	1978	37.2	1	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
52	52	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
1,170	1,508	1,297	1,355	1,381	1,396	1,439	1,468

School Personnel Costs	
Professional Salaries	\$8,952,015
Supporting Services Salaries	\$1,517,076
Employee Benefits	\$2,718,626
Total Allocated Cost	\$13,187,717

⁷ ELD: English Language Development

⁸ SAT scores may differ by 1 point due to rounding.