

# Richard Montgomery High School - #201

Cluster Name: Richard Montgomery  
 School Hours: 7:45 - 2:30  
 Feeder Schools: Julius West

250 Richard Montgomery Drive Rockville, MD 20852  
[www.montgomeryschoolsmd.org/schools/rmhs/](http://www.montgomeryschoolsmd.org/schools/rmhs/)

Office Phone: (240) 740-6100  
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<b>2020 – 2021 Official Enrollment as of September 30, 2020 = 2,410</b>														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>50.5</b>	<b>49.5</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>24.3</b>	<b>16.6</b>	<b>23.9</b>	<b>≤5.0</b>	<b>29.0</b>	<b>5.9</b>	Grade 9	627	26.0
ESOL	<b>7.4</b>	≤5.0	≤5.0	≤5%	≤5.0	≤5.0	≤5.0	5.7	≤5.0	≤5.0	≤5.0	Grade 10	643	26.7
FARMS	<b>25.0</b>	12.5	12.4	≤5%	≤5.0	≤5.0	6.5	11.7	≤5.0	≤5.0	≤5.0	Grade 11	565	23.4
Spec. Ed.	<b>7.7</b>	≤5.0	5.5	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	575	23.9
												Total	2,410	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

<b>Students with Disabilities Least Restrictive Environment (LRE)<sup>3</sup></b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	69.1	27.9	≤5.0

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>3</sup> = 34.4%	Dropout Rate <sup>3 4</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 8.1%	Suspension Rate <sup>4</sup> = 1.3%
Graduation Rate <sup>3 4</sup> = 93.8%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>3 4</sup> = 66.2%
Attendance Rate <sup>3 4</sup> = 92.5%	

<b>School Programs</b>
Apprenticeship Maryland Be Well 365 College/Career Research & Development (CCRD) POS Computer Science/Code.org POS Early College-Dual Enrollment Fire Science and Rescue Learning and Academic Disabilities (LAD) Magnet—International Baccalaureate Diploma Programme Middle Years Program—Grades 9–10 Multidisciplinary Educational Training and Support Program (METS) Social Emotional Special Education Services (SESES) Special Education Resource Speech Resource K-12 Transition Resource Services Visitor Management System

<b>Staff Diversity</b>							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.1	10.1	6.5	75.0	0.6	60.1	39.9
Supporting Services	13.1	16.4	27.9	42.6	0.0	65.6	34.4

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size (# of students)</b>
13.8	English = 13.1      Other = 17.7

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.3	38.1	53.6

Average SAT Scores <sup>4</sup> * (81.6% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	617	611	1228
County	543	555	1098
National	523	528	1051

Staff Positions			
	Professional	Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	4.000	Regular	2.625
Asst School Administrator		ESOL	0.500
Magnet/Special Program Coordinator	1.000	Special Education	9.500
		IT Systems Specialist	1.000
<b>Administrative Total</b>	<b>6.000</b>	English Composition Assistant	1.875
		Hearing Interpreter	
<b>Teachers</b>		College/Career Information Coord	1.000
Classroom	111.000	Media Assistant	1.500
Resource/Team Leader/Content Specialist	9.000	<b>Instructional Support Total</b>	<b>18.000</b>
Staff Development	0.600	<b>Other Support</b>	
ESOL	7.400	Business Manager	1.000
Academic Intervention	0.600	Administrative Secretary	1.000
Alternative	0.800	Registrar	1.000
Career/Technical Ed Focus	1.000	School Financial Assistant	1.000
Special Education: Classroom	9.000	Secretary	7.000
Other	2.400	Media Services Technician	1.000
Resource Program		Dual Enrollment Prog Asst	
		Security Team Leader	1.000
<b>Teachers Total</b>	<b>141.800</b>	Security Assistant	5.000
		<b>Other Support Total</b>	<b>18.000</b>
<b>Other Professional</b>		<b>Building Services</b>	
Instrc Spec- Athletic Dir	1.000	Manager	1.000
Counselor	10.400	Assistant Manager	1.000
Media Specialist	1.000	Worker	13.000
Spec Ed Related Services	2.600	Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>15.000</b>	<b>Building Services Total</b>	<b>16.000</b>
		Food Services	3.000
<b>Total Professional</b>	<b>162.800</b>	<b>Total Supporting Services</b>	<b>55.000</b>

Advanced Placement/International Baccalaureate Tests <sup>4</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
629	416	66.1

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1942	2007	29.1	0	6

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
103	96	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
2,241	2,241	2,474	2,568	2,670	2,777	2,808	2,845

School Personnel Costs	
Professional Salaries	\$15,008,348
Supporting Services Salaries	\$2,555,981
Employee Benefits	\$4,632,839
<b>Total Allocated Cost</b>	<b>\$22,197,168</b>

<sup>4</sup> SAT scores may differ by 1 point due to rounding.