Richard Montgomery High School - #201

Cluster Name: Richard Montgomery School Hours: 7:45 - 2:30

Feeder School(s): Julius West

250 Richard Montgomery Drive Rockville, MD 20852 <u>www.montgomeryschoolsmd.org/schools/rmhs/</u> Office Phone: (240) 740-6100 Fax Number: (301) 279-8428

				2022 -	- 2023 Of	ficial Enr	ollment a	as of Sept	ember 3	0, 2022 =	2,390			
	% Total	% (Gender ⁽	5		9	% Racial/E	thnic Co	mposition	1 5		Enro	llment by C	Grade
	70 TOtal	Female	Male	X 2	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		50.0	49.6	≤5.0	≤5.0	23.8	14.7	27.2	≤5.0	5.8	28.1	Grade 9	691	28.9
EML ³	10.6	≤5.0	6.1	≤5.0	≤5.0	≤5.0	≤5.0	8.1	≤5.0	≤5.0	≤5.0	Grade 10	595	24.9
FARMS ⁴	30.5	13.9	16.6	≤5.0	≤5.0	5.1	7.3	15.0	≤5.0	≤5.0	≤5.0	Grade 11	529	22.1
Spec. Ed.	6.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	575	24.1
1 Racial/ethnic co	mnosition fig	ures reflect	MSDF ahh	reviation	s: America	n Indian or	Δlaskan Nat	ive (ΔM)· Δα	ian (AS)·			Total	2,390	

Radial/etimic composition rightes reflect wishe appreviations. American motion of Adaskan Native (AW), Asian (AS),

² X - Unspecified/Non-binary

	Students with Disabilities	Least Restrictive Environment (LRE)	
	Percent of Instructional Tim	ne Inside a General Education Class⁵	
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	64.6	31.7	≤5.0

Other Participation

Students now or have in the past received FARMS^{4 5} = 37.9%

Dropout Rate⁵ 6 = ≤5.0%

Mobility Rate (Entrants + Withdrawals)⁵ ⁶ = 10.8%

Suspension Rate⁶ = 0.9%

Graduation Rate⁵ ⁶ = 94.1%

Percent of Students Meeting University

Attendance Rate⁵ 6 = 93.5%

System of Maryland Entrance Requirements⁵ ⁶ = 79.5%

School Programs

Apprenticeship Maryland POS

Be Well 365

Computer Science/Code.org POS Early College-Dual Enrollment

Fire Science and Rescue POS

Learning and Academic Disabilities (LAD)/Resource

Magnet—International Baccalaureate Diploma Programme

Middle Years Program-Grades 9-10

Multidisciplinary Educational Training and Support Program (METS)

Social Emotional Special Education Services (SESES)

Speech/Language Resource Transition Resource Services Visitor Management System

				Staf	f Diversity					
			% Racia	/Ethnic Con	nposition¹ ⁵				% Gender ⁵	
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	8.7	9.3	8.1	≤5.0	≤5.0	72.0	60.9	39.1	≤5.0
Supporting Services	≤5.0	12.7	15.9	33.3	≤5.0	≤5.0	36.5	69.8	30.2	≤5.0

Student/Instructional Staff Ratio	Average	e Class Size
13.8	English = 13.2	Other = 18.7

³ EML – Emergent Multilingual Learner

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

⁴ FARMS – Free and Reduced-price Meals Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2021–2022 school year.

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	Years Experience of Professional Personnel	
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.1	36.6	55.3

	Average	SAT Scores ^{6 8} (73.2% Tested)	
	Evidence-based Reading and Writing	Math	Total
School	621	615	1236
County	570	557	1227
National	529	521	1050

	Staff	Positions	
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	4.000	Regular	2.750
Asst School Administrator	0.000	ELD 7	0.500
Magnet/Special Program		Special Education	11.250
Coordinator	1.000	IT Systems Specialist	1.000
Administrative Total	6.000	English Composition Assistant	1.875
		Hearing Interpreter College/Career Information Coord	0.000 1.000
Teachers		Media Assistant	1.500
Classroom	108.200		
Resource/Team		Instructional Support Total	19.875
Leader/	9.000		
Staff Development	1.000	Other Support	
ELD 7	7.200	Business Manager	1.000
Academic Intervention Alternative	0.600 0.800	Administrative Secretary	1.000
Career/Technical Ed	0.000	Registrar	1.000
Focus	1.400	School Financial Assistant	1.000
Special Education:	1.100	Secretary	8.000
Classroom	11.000	Media Services Technician Dual Enrollment Prog Asst	1.000 0.500
Other	2.400	Security Team Leader	1.000
Resource Progr	0.000	Security Assistant	5.000
Teachers Total	141.600	Other Support Total	19.500
Teachers rotal	141.000	Other Support Total	13.500
Other Professional		Building Services	
Instrc Spec- Athletic Dir	1.000	· ·	4 000
Counselor	10.500	Manager	1.000
Media Specialist	1.000	Assistant Manager Worker	1.000
Spec Ed Related Services	2.800	VVOINGI	12.500
Other Professional Total	15.300	Building Services Total	14.500
Sais Froncolonia Fotal		Food Services Total	3.000
Total Professional	162.900	Total Supporting Services	56.875

Advance	d Placement/International	l Baccalaureate Tests ⁶
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
582	351	60.3

	Fa	acilities Data		
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1942	2007	29.1	0	6

	Core Fa	cility Teaching	g Stations	
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
103	97	0	3	3

	С	apacity/	Enrollm	ent Proj	ections		
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
2,250	2,250	2,417	2,494	2,612	2,623	2,687	2,755

School Personnel Costs					
Professional Salaries	\$15,560,180				
Supporting Services Salaries	\$2,640,441				
Employee Benefits	\$4,721,931				
Total Allocated Cost	\$22,922,552				

⁷ ELD: English Language Development

 $^{^{\}rm 8}\,$ SAT scores may differ by 1 point due to rounding.