

Rockville High School - #230

Cluster Name: Rockville
 School Hours: 7:45 - 2:30
 Feeder School(s): Wood

2100 Baltimore Road Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/rockvillehs/

Office Phone: (240) 740-6600
 Fax Number: (301) 517-8288

2022 – 2023 Official Enrollment as of September 30, 2022 = 1,516														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade	
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		45.7	54.1	≤5.0	≤5.0	11.5	14.9	44.2	≤5.0	≤5.0	24.1	Grade 9	468	30.9
EML ³	15.0	5.7	9.3	≤5.0	≤5.0	≤5.0	≤5.0	13.1	≤5.0	≤5.0	≤5.0	Grade 10	412	27.2
FARMS ⁴	44.5	21.0	23.4	≤5.0	≤5.0	≤5.0	7.8	28.1	≤5.0	≤5.0	≤5.0	Grade 11	287	18.9
Spec. Ed.	18.7	7.3	11.4	≤5.0	≤5.0	≤5.0	≤5.0	7.5	≤5.0	≤5.0	≤5.0	Grade 12	349	23.0
												Total	1,516	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class ⁵			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	54.0	20.4	25.6

Other Participation	
Students now or have in the past received FARMS ^{4 5} = 56.3%	Dropout Rate ^{5 6} = 7.7%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 15.0%	Suspension Rate ⁶ = 0.1%
Graduation Rate ^{5 6} = 83.9%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{5 6} = 64.7%
Attendance Rate ^{5 6} = 91.6%	

School Programs	
Achieving Collegiate Excellence and Success (ACES)	Transition Resource Services
Adapted Physical Education	Visitor Management System
Apprenticeship Maryland POS	
Autism - K-12	
Be Well 365	
Child Development Associate (CDA) POS	
Computer Science/Code.org POS	
Deaf and Hard of Hearing (DHOH) K-12 Class	
Early College-Dual Enrollment	
Fire Science and Rescue POS	
Hospitality Management POS	
International Baccalaureate Career Programme	
International Baccalaureate Diploma Programme	
Learning and Academic Disabilities (LAD)/Resource	
Learning for Independence (LFI)	
Multidisciplinary Educational Training and Support Program (METS)	
PLTW: Advanced Engineering POS	
PLTW: Biomedical Science POS	
Speech/Language Resource	

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	7.5	10.0	15.0	≤5.0	≤5.0	65.8	63.3	36.7	≤5.0
Supporting Services	≤5.0	13.2	20.6	35.3	≤5.0	≤5.0	29.4	63.2	36.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size
10.5	English = 16.4 Other = 19.4

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2021–2022 school year.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.2	36.7	54.2

Average SAT Scores ^{6 8} (73.1% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	517	486	1003
County	570	557	1227
National	529	521	1050

Staff Positions			
	Professional	Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.500
Asst School Administrator	0.000	ELD ⁷	0.500
Magnet/Special Program Coordinator	0.000	Special Education	20.625
		IT Systems Specialist	1.000
Administrative Total	4.000	English Composition Assistant	1.125
		Hearing Interpreter	0.000
Teachers		College/Career Information Coord	1.000
Classroom	60.200	Media Assistant	0.750
Resource/Team Leader/	9.000	Instructional Support Total	26.500
Staff Development	1.000	Other Support	
ELD ⁷	6.600	Business Manager	1.000
Academic Intervention	0.800	Administrative Secretary	1.000
Alternative	0.800	Registrar	1.000
Career/Technical Ed	0.400	School Financial Assistant	1.000
Focus	1.600	Secretary	4.000
Special Education:		Media Services Technician	1.000
Classroom	14.500	Dual Enrollment Prog Asst	0.000
Other	1.400	Security Team Leader	1.000
Resource Progr	5.800	Security Assistant	4.000
Teachers Total	102.100	Other Support Total	14.000
Other Professional		Building Services	
Instrc Spec- Athletic Dir	1.000	Manager	1.000
Counselor	6.500	Assistant Manager	1.000
Media Specialist	1.000	Worker	12.500
Spec Ed Related Services	3.500	Building Services Total	14.500
Other Professional Total	12.000	Food Services Total	2.375
Total Professional	118.100	Total Supporting Services	57.375

Advanced Placement/International Baccalaureate Tests ⁶		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
309	143	46.3

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1968	2004	29.6	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
79	61	0	4	14

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029
1,525	1,525	1,553	1,613	1,629	1,591	1,614	1,641

School Personnel Costs	
Professional Salaries	\$11,254,208
Supporting Services Salaries	\$2,798,711
Employee Benefits	\$3,768,537
Total Allocated Cost	\$17,821,456

⁷ ELD: English Language Development

⁸ SAT scores may differ by 1 point due to rounding.